

**THE CATALOG OF  
LUTHER RICE SEMINARY & UNIVERSITY  
2011 - 2012**

**Luther Rice Seminary & University**

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**An application form is found at the back of this catalog.  
Information on the application process is found on page 17.**

**You may also apply online at [www.LRU.edu](http://www.LRU.edu).**

#### **NOTE**

The institution is a private, independent, not-for-profit institution incorporated in the State of Florida as Luther Rice University, Inc., and operates as Luther Rice Seminary & University (LRSU). The institution is registered as a corporation with the State of Georgia and it meets the requirements of the Nonpublic Postsecondary Education Commission of the State of Georgia.

Current information, including the calendar, admissions, program and degree requirements, tuition and fees, policies and procedures, and course offerings is contained in this catalog. The policy of LRSU is to give appropriate advance notice of change, whenever possible, to permit adjustment. However, the Board of Trustees and the administration reserve the right to modify, revoke, or add policies or procedures at any time. If students drop out of LRSU or become inactive and later return, they fall under the jurisdiction of the policies and procedures of the catalog in effect at the time of their return. Finally, failure to read the catalog does not exempt students from the stated regulations and requirements.

Luther Rice Seminary & University is an Equal Opportunity higher education institution open to any qualified individual without regard to race, religion, sex, age, color, national or ethnic origin, or disability. This non-discriminatory policy includes admission policies, scholarship and loan programs, and other institution administered programs, except where required by specific religious tenets held by the institution.





**James Flanagan, Ph.D.  
President**

## **Welcome from the President**

Luther Rice Seminary & University (LRSU) continues to operate on the cutting edge in offering theologically sound, biblically based, technologically advanced education to students around the world.

### **LRSU Distinctives**

- Online tuition is the same low price as on campus tuition.
- All degrees can be achieved through 24/7 online studies exclusively. \*
- Federal financial aid, grants, loans, and scholarships are available to eligible students.
- Typically, there is no specific time of day that you must be logged into an online class.
- Academic credit can be transferred, up to set limits, from any approved institution and even approved completed degrees. Some institutions do not accept transfer credit from previously completed degrees.
- Assignments and coursework for online classes are delivered using our secure academic website. No DVD's or video tapes must be purchased or are sent or received through regular mail.
- **Online course content is always fresh, new, cutting-edge**, and specifically designed for the online learning environment.

Our entire faculty believes the Scriptures are the inspired, infallible, inerrant Word of God. That's what we teach! LRSU provides students with the tools they need to help shape their destiny, mature spiritually, and realize their ministry goals.

I invite you to Luther Rice. It will be an experience that you will never forget. We would love to personally meet you and facilitate your life-changing experience at LRSU!

James Flanagan, Ph.D.  
President

\* The D.Min. degree requires four, one-week intensives on campus.



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For specific information or questions you might have, please use our phone and email contacts below.

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**3038 Evans Mill Road**  
**Lithonia, GA 30038**

**Phone/Fax**

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# GENERAL INFORMATION

## A BRIEF HISTORY

In 1961, Dr. Robert Gee Witty, Pastor of the Central Baptist Church, presented the need for a seminary in Jacksonville, Florida to several Southern Baptist pastors. In May, 1962, Dr. Witty secured five pastors who signed the charter application which he had prepared. On June 14, 1962, the State of Florida granted the charter. The Central Baptist Church agreed to provide space and office assistance for the new institution.

The first classes met in facilities provided by the church on September 11, 1962. All faculty were Southern Baptist pastors who served Luther Rice Seminary without pay.

Business of the Seminary was conducted until 1968 by the Board of Trustees, with Dr. Witty as Chairman. Frequently the faculty was invited to participate. Dr. Clyde Jones, Dr. Pat Wimberly, and Dr. Kenneth Umphrey served as part-time presidents until 1968. In that year, Dr. Fred Williams was elected as Chairman of the Trustees, and Dr. Witty became president. In 1970, Dr. Witty became the first full-time president.

By 1964, 94 students had registered, and 16 pastors served as part-time faculty. At that time the curriculum prepared by Dr. Witty for the external program was adopted by the Board of Trustees and offered to the public. This innovative, nontraditional system attracted thousands of students in the United States and such international interest that by 1978, students from 52 countries were registered. A faculty of full-time professors has served the institution since 1976.

In 1968, Luther Rice Seminary purchased property from the Central Baptist Church and returned the same property to the church as a gift when the Administrative Building at 1050 Hendricks Avenue was purchased in 1970. Later, classrooms were established in the Instructional Building located on Prudential Drive. The Bertha Smith Library, constructed on Home Street, was opened for use in the Spring of 1982. All were purchased and constructed debt free.

In May 1982, Dr. Witty retired as president to become the Chancellor. He retired from the chancellor's office in May, 1987. Dr. Witty went home to be with the Lord on June 20, 2007.

In May 1982, Dr. Gene Williams became president of Luther Rice Seminary. He had earned a. academic doctorate (Th.D.) from New Orleans Baptist Theological Seminary and was known internationally as an evangelist.

In August 1988, a church building and property in Lithonia, Georgia (a suburb of Atlanta) were donated to the Seminary. In June, 1991, construction of new facilities began. In August 1991, the Seminary moved its main campus to this location.

At a Trustees' meeting in September 1991, Dr. Williams became Chancellor-Elect. At the same meeting Dr. James Bryant, Executive Vice President, was approved to become President-Elect. Dr. Bryant also had a broad ministry background. He had earned an academic doctorate (Th.D.) from Southwestern Baptist Theological Seminary and had served as pastor of several Southern Baptist churches. His experience also included serving as a church staff member and on the Board of Trustees of two Southern Baptist seminaries.

Dr. Bryant was inaugurated on May 6, 1992. Dr. Williams became Chancellor at the same service, and he became Chancellor Emeritus in 2005.

Dr. Bryant resigned as President, effective April 1, 1993, and Dr. James L. Flanagan was elected Interim President, effective April 1, 1993.

Dr. Flanagan joined the institution in 1982, serving as a faculty member and later as Vice President for Academic Affairs. He served as the interim President from April 1, 1993 until May 13, 1994, when he was inaugurated as President. Dr. James L. Flanagan was elected Chancellor and CEO, effective September 30, 2005. Dr. Flanagan's academic preparation includes an earned doctorate (Ph.D.) from Southwestern Baptist Theological Seminary.

Dr. John M. Borek, Jr., was elected President and COO, effective September 30, 2005. He joined the institution in 2004, serving as a faculty member and as Provost and COO. Prior to joining Luther Rice Seminary & University, he served, from 1997 until 2004, as the President of Liberty University. Prior to that time, he served a major university for 30 years as a faculty member and as a senior administrator. Dr. Borek's academic preparation includes an earned doctorate (Ph.D.) from Georgia State University. He is ordained as a Baptist minister.

In 2004, the Board of Trustees approved the use of the name Luther Rice University for the institution. The legal corporate name is now Luther Rice University, Inc.

Upon Dr. Borek's resignation to dedicate himself to consulting in May 2006, Dr. Flanagan reassumed the position of President.

## **HISTORICAL EXAMPLE**

The man Luther Rice (1783-1836) is known in Baptist history for his contributions to missionary endeavor, Baptist cooperation, and ministerial education. A better name could not have been chosen by the founders of the University. What Luther Rice believed provides the philosophical basis on which Luther Rice Seminary & University is built.

*Luther Rice believed in missions.* He was a missionary who felt that every Christian had both the responsibility and the privilege of sharing in the work of worldwide evangelism.

*Luther Rice believed in cooperation between churches.* He devoted his life to traveling from church to church uniting Christians to support missions. His efforts resulted in the formation of the Triennial Baptist Convention (1814).

*Luther Rice believed in Christian education.* He established Columbian College (now George Washington University) in Washington, DC for the single purpose of training Christians to serve Christ effectively. At the time of his death, he was in South Carolina raising funds for the college.

*Luther Rice believed in the authority of the Bible.* His study of the Bible, while en route to Burma as a missionary volunteer with Adoniram Judson, convinced him of the necessity of changing his doctrinal position on baptism. The Bible provided him with the doctrinal foundation for his entire life and ministry.

*Luther Rice believed in the power of the Holy Spirit.* He believed that the Holy Spirit is the supreme teacher, the interpreter of Scripture, and the imparter of spiritual gifts to Christians.

*Luther Rice believed in Bible preaching.* He was an eloquent preacher who traveled the eastern and southern states preaching the Bible.

*Luther Rice was a Baptist.* He held to the great distinctive Baptist doctrines concerning the church, its ordinances, its autonomy, and its basis for cooperation.

## **CORE VALUES**

- We value theological education that is grounded in sound biblical interpretation (2 Tim. 2.15).
- We value the witness of Christ among all people (Acts 1:8).
- We value the declaration of the infallible Word of God among all people (2 Tim. 3.16-17; Col. 1.28).
- We value instruction that combines theory and practice with relevant ministry needs (Eph. 4.11-13).
- We value an environment that promotes spiritual growth and transformation (Eph. 3.16-19).
- We value personal integrity in our students, faculty, staff, and business practices (1 Thess. 2.10-12).
- We value globally accessible theological education (Matt. 28.19-20).
- We value our relationship with God and His church as providers of our spiritual strength and resources as we endeavor to bring glory to Him (Eph. 3.20-21).
- We value on-going institutional quality and improvement (Col. 3.23-24).
- We value a community of faith and learning that embraces men and women who are diverse in ethnic, economic, social, and national backgrounds (Gal. 3.27-28).

## **PURPOSE**

The purpose of Luther Rice Seminary & University is to provide theological education for Christian ministers and leaders around the world with an end to granting undergraduate and graduate degrees.

## **PHILOSOPHY**

Luther Rice Seminary & University affirms the Bible as the inerrant and infallible Word of God and teaches all programs from a biblical worldview. The University maintains that providing a theological foundation consistent with its doctrinal statement will equip the student to carry out ministry around the world.

Luther Rice desires to inculcate a Christian ethic into its students so that they exemplify excellence in every area of life. The faculty members are committed to modeling Christian character for the students as an essential part of the learning process. The faculty does not merely impart knowledge but seeks to develop disciples of the Lord Jesus who will impact their world for His sake.

Luther Rice holds that learning occurs through various means including observation, instruction, and research. Because all truth has God as its source, the entire body of knowledge is consistent with, and not contrary to, God's revelation. Research and

study in all disciplines are possible because of (1) the inherent logical structure of the created order, (2) the absolute nature of truth, and (3) humanity's creation in the image of God with the potential to relate to Him by faith and with the ability to engage their minds in academic pursuits.

## **INSTITUTIONAL OBJECTIVES**

In pursuit of our purpose, we seek to cultivate an institutional environment of Christian excellence through which vital core competencies and values are inculcated in each student.

### **An Environment of Christian Excellence**

Theological education at Luther Rice will be delivered in an environment of Christian excellence marked by:

- Uncompromising commitment to the mandates, teachings, principles, and prohibition of the Holy Scriptures
- Unambiguous adherence to historic evangelical orthodoxy
- Encouragement of academic freedom and critical thought
- Student-focused Christian leadership committed to both the Great Commission and the Great Commandment
- Evident Christian charity for everyone in the Luther Rice community and beyond
- Commitment to a spiritually vibrant personal life that is reflected in every academic and nonacademic endeavor
- Utilization of best practices in every department of the institution

### **Student Core Competencies and Values**

The Luther Rice educational experience is designed to transfer to the student all the vital competencies required of twenty-first century Christian leaders:

- Exegetical/Expositional Competence - the ability to accurately interpret and effectively communicate the Word of God in a variety of contexts
- Theological/Apologetical Competence - the ability to present a reasoned explanation of the doctrine's integral to Scripture and to defend the historic Christian faith
- Pastoral/Leadership Competence - the ability to shepherd and to lead others in ecclesiastical and workplace contexts
- Evangelical/Devotional Competence - the ability to present the gospel to unbelievers in a clear and winsome way and to disciple believers for spiritual formation in the image of Christ
- Academic/Discipleship Competence - the ability to research and study new subjects for oneself and to cultivate a lifestyle of lifelong learning
- Communication Competence - the ability to communicate effectively and accurately through both the written and spoken word

The Luther Rice educational experience is further designed to instill biblical core values essential to the student's excellence in Christian ministry and leadership:

- Devotion to the Word, the Will, and the Ways of God
- Pursuit of personal holiness through the all-sufficient grace of God and the biblical disciplines of the spirit

- Affirmation of the value and worth of every human soul and a consequent commitment to the global plan of God
- Knowledge that all of creation exists for the glory of God and a passion to reflect that glory in every arena of life

## GUIDING PRINCIPLES

In response to its commitment to Christian higher education, Luther Rice Seminary & University has adopted the following guiding principles:

- Luther Rice Seminary & University affirms the Bible as the foundational standard for all endeavors.
- Luther Rice Seminary & University values Christian excellence in all practices.
- Luther Rice Seminary & University strives to develop Christian character in each student.
- Luther Rice Seminary & University equips students to impact the world by fulfilling the Great Commission and the Great Commandment.

These guiding principles drive all Institutional activities and programs.

## DOCTRINAL STATEMENT

As stated on the application for admission, an applicant must affirm belief in Articles I through XI of this Doctrinal Statement. Article VII has been modified for students. See page 6.

- THE SCRIPTURES.* We believe that both the Old and New Testaments are verbally inspired by God and are inerrant in the original writings. Through the providence of God, the Scriptures have been preserved and are the supreme and final and adequate authority in faith and life (Ps 19.7; 2 Tim 3.16; 2 Pet 1.21).
- GOD.* We believe that there is only one true and living God existing in three Persons--Father, Son, and Holy Spirit--each a distinct Person, but all of one essence and all having the same nature, perfections, and attributes, and each is worthy of precisely the same worship, confidence, and obedience (Gen 1.26; Jer 10.10; Matt 3.16-17; 28.19).
- JESUS CHRIST.* We believe that Jesus Christ is the Son of God, begotten by the Holy Spirit, born of the virgin Mary, that He shed His blood on Calvary as a vicarious substitute, was buried, rose again bodily, and ascended to the Father according to the Scriptures (Isa 7.14; Matt 1.18-25; 1 Cor 15.3; Heb 4.15).
- HOLY SPIRIT.* We believe that the Holy Spirit is the third Person of the Trinity, very God, co-existent with the Father and the Son. The Holy Spirit is the chief agent in the regeneration, the chief convictor of sin, and the chief comforter of the believer. Simultaneous with regeneration, the Holy Spirit baptizes the believer into the body of Christ (Matt 28.19; John 16.7-11; Acts 5.3-4; Rom 8.9; 1 Cor 12.12-14).
- MAN.* We believe that man is the direct creation of God--body, soul, and spirit--and is not in any sense the result of evolution but is made in the image of God. Adam, the first man, sinned by disobedience. This act resulted in the fall of mankind and incurred both physical and spiritual death for all (Gen 1.26-27; Rom 3.10,23; 5.12).

- VI. *SALVATION*. We believe that all who, in faith, receive the Lord Jesus Christ as Savior are born again by the Holy Spirit and thus become the children of God. Salvation involves redemption, regeneration, justification, sanctification, and glorification (John 1.12; 3.3; 17.17; Rom 8.29-30; Eph 2.8-9; 4.30; Tit 3.5).
- \*VII. *SECOND COMING*. We believe in the literal, visible, personal, pre-millennial, pre-tribulational return of Jesus Christ for His Church. At this event the dead in Christ and living believers will be translated to meet Him in the air. At the end of the seven year tribulation, Christ will visibly descend with the saints to establish His earthly millennial kingdom (Acts 1.11; 1 Thes 4.13-18; Rev 20.1-6).
- VIII. *SATAN*. We believe that Satan was originally created a perfect being. He rebelled against God. As a result, he became depraved, the Devil, an adversary of God and His people, and leader of a host of angels who fell with him. Satan has been judged and defeated at the cross and awaits his ultimate doom at the Second Advent of Jesus Christ (Isa 14.13-14; Ezek 28.13-17; John 16.11; 1 Tim 3.7; Rev 20.10).
- IX. *HEAVEN*. We believe in the eternal abode of God and the holy angels, where Jesus intercedes for His people on earth and where the spirits of departed saints await their resurrected, glorified bodies. Heaven is a literal place of conscious bliss to which all saints go upon death and from which the Lord Jesus Christ will come to receive those saints who are alive at His coming. To depart and be in heaven is to be "present with the Lord" and so is "far better" than to remain alive on earth, but the eternal blessedness of heaven is only for those who possess eternal life through faith in the atoning work of Christ (Heb 12.22-24; John 14.1-3; 2 Cor 5.1-10; Phil 1.23, 3.20-21; Thes 4.16-18; Rev 21.1-22.5; John 14.6).
- X. *HELL*. We believe that hell is a literal place of judgment created for the devil and those angels who followed him in his rebellion against God. In the final state, the devil and his demons will spend eternity banished from the presence of God in the Lake of Fire. This same final punishment also awaits all unredeemed people who refuse to believe on the name of the Lord Jesus Christ. The Scriptures declare that the torment of all the inhabitants in the Lake of Fire lasts forever. Prior to the final state, the soul of the unjust at death is condemned to hades in a state of conscious torment until the resurrection of the unjust. At this resurrection, the disembodied soul is reunited with the resurrected body and cast into the Lake of Fire (Rev 20.10; Matt 25.41; Mark 9.43-48; Rev 14.11; 20.10, 15; Luke 16.19-31; Jn 5.29; Rev 20.11-15).
- XI. *THE PRIESTHOOD OF THE BELIEVER*. We believe in the priesthood of all believers so that every Christian has direct access to God in prayer through Jesus Christ, our great High Priest, and that there is no mediator between God and man other than Jesus Christ (Heb 4.16; 1 Tim 2.5; Rev 1.6).
- XII. *SECURITY OF THE BELIEVER*. We believe that salvation is not only a gift from God but also is sustained by the Lord. The Holy Spirit permanently indwells the believer and seals him in salvation for all eternity. Therefore, since salvation is wholly of the Lord, apart from the works of man, we hold that the believer shall be kept by the power of God through faith unto eternal salvation (John 10.28; 14.16-17,26; 1 Cor 2.9-14; Eph 1.13; 2.8-9; 1 Pet 1.5; Jude 24-25).



- XIII. *PROVIDENCE*. We believe in the providence of God, but that He is not the author or approver of sin nor the destroyer of the free will and responsibility of man (John 3.16; Rom 8.28-30).
- XIV. *THE LORD'S DAY*. We believe that Sunday is the Lord's Day and is a Christian institution for regular observance of worship and spiritual devotion, both public and private (1 Cor 16.2; Rev 1.10).
- XV. *CREATION*. We believe the triune God created the universe apart from pre-existing materials and without any evolutionary process. We believe in the historicity of the first eleven chapters of Genesis (Gen 1.1; Matt 19.4; John 1.1-3; Rom 1.20; Col 1.16-17; Heb 11.3).
- XVI. *THE LOCAL CHURCH*. We believe that the New Testament church is a local body of baptized believers with Christ as its head and the Holy Spirit as its guide. New Testament churches promote God's work by cooperating together for missions and many other joint efforts. The local church is to be governed independently of outside persons, bodies, groups, or authorities (Matt 28.16-20; Acts 1.6-8; 6.3; 1 Cor 12.12-14; Eph 1.3-6,22-23; 1 Thes 4.16-18).
- XVII. *ORDINANCES*. We believe that the local church observes two ordinances--baptism and the Lord's Supper. We believe that all who have received Christ as Savior and Lord should be baptized in the Name of the Father, the Son, and the Holy Spirit; that baptism is by immersion in the likeness of the death, burial, and resurrection of Christ; and that the Lord's Supper should be observed in remembrance of Him to show forth His death for our sins until He comes again (Matt 26.26-30; 28.19-20; Rom 6.3-6; 1 Cor 11.23-26).

\* *For students, Article VII reads as follows: We believe in the literal, visible, personal return of Jesus Christ.*

## DENOMINATIONAL AFFILIATION

Luther Rice Seminary & University is committed to the doctrinal beliefs of the Southern Baptist Convention and to Southern Baptist churches, missions, and evangelism.

However, the right of each student to affiliate with another evangelical denomination is respected.

Luther Rice is a non-profit religious institution of higher education chartered by the State of Florida, is located in the State of Georgia where it operates as a foreign corporation, and is governed by a Board of Trustees.

## STANDARDS OF CONDUCT

In this day of disappearing moral absolutes, it is imperative that all Christians be reminded that the Bible, as the revelation of God's truth, must determine not only one's doctrinal beliefs, but also one's lifestyle. In a changing world, the Christian has an unchanging standard, the Word of God. The LRSU "Standards of Conduct" are based upon the teachings and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God.

LRSU offers educational excellence with a distinctive purpose. Included in that purpose is a student's total growth and development in preparation for a Christian ministry. We are interested in imparting spiritual knowledge and teaching biblical values, both of which promote the tradition of conservative, evangelical, and fundamental local churches. We are also dedicated to nurturing an exemplary lifestyle for our students.

The LRSU Board of Trustees, administration, and faculty have committed to Luther Rice Seminary & University the highest standards of Christian conduct required to fulfill our stated mission. The following "Standards of Conduct" are intended to guide students who matriculate at LRSU. A more detailed description of acceptable conduct is found in the Student Handbook. All LRSU students are required to adhere to the "Standards of Conduct" and to indicate so on the application for admission.

### *Student Affidavit*

I understand that preparation for Christian work requires my personal commitment to the Lord Jesus Christ and separation from sin. I further realize that as an LRSU student, I represent the Lord Jesus Christ as well as the Institution. I am aware that the Scriptures prohibit certain behaviors and attitudes such as stealing, lying, gossiping, backbiting, profane language, drunkenness, drug abuse, sexual immorality, occult practices, cheating, lust, pride, bitterness, discrimination, jealousy, and an unforgiving spirit. In addition, I understand that certain types of activities are questionable and will avoid these activities for testimony's sake.

Therefore, as a member of the LRSU family, I pledge myself without reservation to the following lifestyle commitments:

1. Strive for excellence as a student and in all that I do;
2. Submit to the authority of the Scriptures in matters of faith and conduct at the control of the Holy Spirit;
3. Cooperate respectfully with those in authority at the Institution;
4. Participate actively in promoting the cause of Christ, including endeavoring to win others to faith in Him;
5. Refrain from behavior that will reflect discredit upon the Lord and offend another person.
6. Avoid the acts of the flesh: "Adultery, fornication, uncleanness, lasciviousness, idolatry, witchcraft, hatred, variance, emulations, wrath, strife, seditions, heresies, envyings, murders, drunkenness, revelings, and such like" (Gal 5.19-21). The term translated "witchcraft" (Gal 5.20) is *pharmakeia*, from which we get the words "pharmacy" and "pharmaceutical." Therefore, the unlawful possession, use, or distribution of drugs and alcohol (on or off LRSU property) is strictly prohibited. This prohibition applies to all students and all employees. Further, such possession, use, or distribution will result in disciplinary action taken by the Institution and may result in local, state, and federal legal sanctions.
7. Maintain a personal appearance and dress which will honor Christ.

I understand that the "Standards of Conduct" are to guide my behavior both on and off campus for the time I am enrolled at LRSU. FAILURE TO ABIDE BY THE "STANDARDS OF CONDUCT" CAN LEAD TO DISMISSAL FROM THIS INSTITUTION AT THE ADMINISTRATION'S DISCRETION.

While the Institution recognizes that personal preferences differ and that every member of the Institution community might not agree with every detail of these standards, I must honorably adhere to them. Such an attitude on my part is one of the ways I can develop Christian discipline, exhibit Christian maturity, and demonstrate the love of Christ in concern, both for the integrity of the Institution and the welfare of other believers.

## **STUDENT DISCIPLINE**

The breaking of the "Standards of Conduct" code can result in disciplinary action being taken against the student.

Violations of the criminal and civil codes of the United States and of state laws can also result in disciplinary action.

Disciplinary action can range from temporary probation to permanent expulsion from Luther Rice Seminary & University.

The Vice President for Student Development, or an appropriate representative, will be responsible for recommending the discipline to be taken after consultation with the student and other Luther Rice Seminary & University faculty/staff who may be involved in or aware of the incident.

The student may appeal to the appropriate dean if he is dissatisfied with the disciplinary procedures taken.

## **BASIC ASSUMPTIONS**

The administration and faculty make several basic assumptions about students at LRSU. The assumptions dictate the nature of both student life and Christian service.

*Student Maturity:* The Institution assumes that its students have a measure of maturity and a degree of motivation which enable them to comply with the "Standards of Conduct."

*Active Student Ministry:* The Institution assumes that students will be involved in some aspect of Christian ministry. A student may be a pastor, deacon, church staff member, church musician, Sunday School worker, missionary evangelist, or a Christian witness.

*Student Worship:* The Institution assumes that students desire to worship God in fellowship with their peers. Therefore, LRSU conducts chapel services for the on-campus program.

*Student Counseling:* The Institution assumes that students occasionally need to seek vocational, educational, or spiritual counsel from institution officials. Therefore, academic deans, all administrators, and faculty members are available, by appointment, to meet with students. The Academic Advising Office is available to assist students. For personal counseling issues, career counseling, or career testing, students can also contact the Biblical Counseling Department for referrals.

*Student Participation:* The Institution assumes that students are a vital part of the institution and that their individual and collective voices need to be heard by the faculty and administration of the Institution. Every student, therefore, has the right and responsibility to participate in the student government. The student body elects its officers each year in the spring. The officers elected include the president, vice-president (graduate), vice-president (undergraduate), and secretary/treasurer.

The Student Council is designed to meet four basic objectives:

1. To cooperate with the officials of the Institution in promoting the best interests of the institution;
2. To promote the general welfare of the students;
3. To encourage students to honor the Lord Jesus Christ in all activities;
4. To promote fellowship among the on-campus students.

*Alumni Support:* The Institution assumes that students will desire to continue to support the Institution after they graduate. Therefore, the Alumni Association has been established to allow graduates and former students opportunity for fellowship, prayer, financial support, and promotion of LRSU.

## **GENDER AND MINISTRY**

Luther Rice Seminary & University recognizes that throughout church history God has been pleased to use both men and women in marvelous ways for the advancement of the gospel. We also recognize that the Christian community has long held diverse opinions regarding the roles of women in ministry. Sincere and godly people hold varying positions on this subject.

While recognizing and respecting this diversity, as an institution and faculty, Luther Rice Seminary & University believes and teaches that the role of church pastor can be fulfilled biblically only by a man (1 Tim 2.12; 3.1-7; Heb 13.7, 17). Christian women, however, are gifted and are called to a broad array of other ministries.

The recognition of scriptural gender distinctions neither disparages one sex nor exalts the other. It is simply the proper response to God's revelation regarding His creation (Gen 2.18; 3.16; 1 Cor 11.8, 9; 1 Tim 2.13-14), His children (Gal 3.28; Eph 5.22-33), and His church (1 Tim 2.12; 3.1-7, Tit 1.5-9).

We affirm the call of God and the ministry gifts that He graciously bestows upon both sexes for effective Christian service within the parameters of His Word. No student is excluded from pursuing any degree because of gender. In all classes every student is given the respect befitting a fellow servant and brother or sister in Christ (1 Jn 4.7-8).

## **SAME-SEX BEHAVIOR AND UNIONS**

Given that the administration, faculty, and staff of Luther Rice Seminary & University are committed to the fact that both the Old and New Testaments are the verbally inspired Word of God and that Scriptures are the supreme and final authority in faith and life, we are compelled to regard God's statements concerning the issue of same-sex behavior and partnerships as binding. An examination of both Testaments reveals that God is consistent concerning his position on this issue.

Genesis 19 indicates that the homosexual lifestyle was a significant sin for which Sodom and Gomorrah were judged (see also Jude 7). In Romans 1, the apostle Paul, speaking under inspiration, depicts the downward spiral of human morality over time. In this passage, both homosexual and lesbian behaviors are condemned (vs 26-27).

In light of the Scripture, the administration, faculty, and staff of Luther Rice Seminary & University cannot with a good conscience towards God knowingly admit or retain a person who has adopted a same-sex lifestyle. While the Institution does not denigrate the dignity of the individual's personhood or deny the worth of his soul, the Institution cannot condone the chosen lifestyle.

## **FACILITIES**

The LRSU campus is located at 3038 Evans Mill Road, Lithonia, GA, 30038.

1. *Library:* The Luther Rice Seminary & University's Smith Library, named in honor of an outstanding missionary, is housed in a state-of-the-art facility that provides a well-lighted, quiet, comfortable area for research and study. Woodlawn Hall, which houses the library on the first floor and classrooms on the second floor, is adjacent to other university buildings.
2. *Parking:* LRSU provides ample student parking.
3. *Student Housing:* LRSU does not own or provide dormitories or other living quarters for students and their families. Students are responsible for securing their own living quarters. Assistance is available to new students, however, through the Office of Student Services via email at [StudentServices@LRU.edu](mailto:StudentServices@LRU.edu).
4. *Food Services:* Numerous eating establishments are near the campus. Vending machines with drinks, snacks, and meals are available in the student activity area.

## **FACILITIES FOR THE DISABLED**

LRSU supports the tenets and spirit of the Americans with Disabilities Act (ADA). Accommodations include special parking facilities, ramped entrances, elevator services, and accessible water fountains and restroom facilities. It is the responsibility of the student to inform the institution of any disabilities, physical and/or mental, which might in any way affect the student's academic progress. LRSU will make reasonable accommodation to meet the needs of any student with a disability.

## **LOCATION (See map in back of catalog)**

The LRSU campus has a strategic location on the east side of Metro Atlanta, providing numerous advantages.

*Accessibility:* The Hartsfield-Jackson International Airport provides air service to all major cities in the United States. Interstate Highways 20, 75, and 85 feed traffic into the area ([www.atlanta-airport.com](http://www.atlanta-airport.com)).

*Public Transportation:* The Metro Atlanta Rapid Transit Authority (MARTA) provides excellent bus service nearby to the institution from virtually every area of Metro Atlanta ([www.itsmarta.com](http://www.itsmarta.com)).

*Housing:* Houses and apartments in all price ranges are readily available. For short-term lodging, several quality hotels are conveniently located nearby. Since LRSU is a commuter campus there is no resident housing on campus.

*Recreation:* Atlanta is well known for its recreational opportunities. Many sporting events are held in the city. A number of cultural attractions are also available.

*Employment:* The city of Atlanta is a major center for education, banking, insurance, medicine, wholesaling, tourism, and transportation. Atlanta has the capacity to absorb many students into the work force.

*Educational Resources:* Atlanta has several outstanding institutions of higher education which provide ample opportunities for students of LRSU to take courses and earn degrees in fields other than religion and ministry.

*Church Stronghold:* Atlanta is a leading evangelical center. It is served by many strong churches which provide numerous opportunities for Christian service. There are also many Christian Parachurch organizations in Atlanta.

*Other Amenities:* The Mall at Stonecrest includes numerous eating establishments, cinemas, and shopping opportunities ([www.mallatstonecrest.com](http://www.mallatstonecrest.com)).

Atlanta is the location of several Baptist organizations and institutions and the International Mission Board. Among them are the North American Mission Board, SBC; Georgia Baptist Convention; Atlanta Medical Center; as well as other denominational agencies.

## **THE PIONEER**

The *Pioneer* is a quarterly publication. It is distributed to students, graduates, and friends of the institution. It includes needs of the institution, information about students and alumni, and plans for the future.

## **LUTHER RICE SEMINARY & UNIVERSITY - SMITH LIBRARY**

The Smith Library is named in honor of an outstanding Christian missionary to China. The library's mission is to provide adequate and accessible quality educational resources and services in support of the curricular and developmental needs of members of the university community to facilitate theological education. This is accomplished by providing effective access to high quality library services and resources in a variety of formats to the physical as well as virtual participants.

In keeping with the mission, the library provides reliable virtual and physical environments needed for study and research. The Library has the IT infrastructure to collect, organize, preserve, and to provide access to digital collections.

The physical library is housed in an adequate, well-lighted, and easy to access facility on campus. The library is a quiet and comfortable place with wireless internet access. Study space is provided for students. Computers for completing class assignments and other equipment, such as copiers, are supplied as well.

The Library provides access to a collection of over 100,000 cataloged items, including books, e-books, videos, CDs, DVDs, microfiche, and electronic as well as print journals. The vast majority of this collection is easily accessible to all students whether on or off campus.

Library services include circulation of books and multimedia materials, live online reference help, access to various electronic resources, indexes, interlibrary loans, library manuals & tutorials and other services designed to meet the needs of the 21st-century library user.

The library's participation in GALILEO (Georgia Library Learning Online) provides access to over 250 databases covering a variety of disciplines. Through these databases students have access to thousands of periodicals and journals that are indexed, abstracted, or provided in full text. Online access to citations and full-text scholarly journal articles in the area of religion and theology is provided through well known vendors such as EBSCO Host, ProQuest, The Theological Research Exchange Network (TREN), and the Theological Journal Library. These resources are available to all students and can easily be accessed on or off campus.

The library has a web-based catalog that not only can be used in the library facility, but also through the world-wide web via the Luther Rice Seminary & University website. Materials may be checked out by on-campus as well as online education students. Online students may receive these materials by simply requesting them by email, fax, telephone, live chat or letter. The library seeks to send these materials to the student within 24 hours of the request if received on a normal business day.

Online education and on-campus students will find no shortage of help when questions arise regarding anything from research to database access. During business hours posted on the library website, personal help is available by phone, email, fax, or live chat available from the library website. Help is also available through an assortment of manuals, tutorials and search tips available from the library website.

The Smith Library provides interlibrary loan services through cooperative arrangements and agreements with different library consortia and academic institutions. Through these arrangements and agreements students have access to literally millions of materials for their research needs. The library's webpage describes the interlibrary loan process and contains links to an online form. For more information about the library, see <http://library.lru.edu/>.

## **DISCLOSURE POLICY**

1. Credits and degrees earned from colleges in the State of Florida which are licensed by the Commission for Independent Education do not automatically qualify the holder for a Florida teaching certificate. Any person interested in obtaining a Florida teaching certificate should contact the Office of Teacher Certification, Department of Education, Tallahassee, Florida 32301.
2. Credits and degrees earned from colleges in the state of Florida which are licensed by the Commission for Independent Education do not automatically qualify the holder to participate in professional licensing examinations in Florida. Any person interested in practicing a regulated profession in Florida should contact the appropriate state regulatory agency in the field of interest.

3. Information regarding the institution may be obtained by contacting the Commission for Independent Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (888) 224-6684, or the Georgia Nonpublic Postsecondary Education Commission, 2100 East Exchange Place, Suite 203, Tucker, Georgia, 30084-5313, (770) 414-3300.
4. Students pursuing a degree with a goal of being licensed or authorized in any profession should contact the licensing or regulatory agency of his state in order to determine whether courses or degrees from Luther Rice Seminary & University will qualify him for licensure or authorization. It will be important to inform that agency that LRSU is accredited by Transnational Association of Christian Colleges and Schools, an accrediting agency recognized by the US Department of Education and a member of the Council on Higher Education Accreditation.
5. A degree from Luther Rice Seminary & University is not an indication that LRSU is recommending the student for licensing or ordination. Each ecclesiastical denominational organization has its own set of guidelines for licensing and ordaining its ministers.
6. Credits and degrees earned at Luther Rice Seminary & University are not automatically transferable to all other colleges, universities, or seminaries. Any person interested in the transferability of credit from Luther Rice Seminary & University to another institution should contact the Admissions Office of that institution.
7. If the Institution proposes to have a physical presence in a state, proper permission will be sought in advance from the state's educational authority governing private educational institutions.
8. Degree program(s) of study offered by Luther Rice Seminary & University have been declared exempt from the requirements for licensure under provisions of North Carolina General Studies (G.S.) 116-15(d) for exemption from licensure with respect to religious education...Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

## ACCREDITATION AND RECOGNITION

1. Luther Rice Seminary & University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [P.O. Box 328, Forest, VA 24551, Telephone: 434-525-9539, email: info@tracs.org], having been awarded Reaffirmed status as a Category IV institution by the TRACS Accreditation Commission on November 28, 2005; this status is effective for a period of ten years. TRACS is a recognized United State Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).
2. LRSU operates under the authorization of the Georgia Nonpublic Postsecondary Education Commission, 2100 East Exchange Place, Suite 203, Tucker, Georgia, 30084-5313, (770) 414-3300.
3. LRSU is licensed by the Commission for Independent Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (888) 224-6684.
4. LRSU is a member of ACCESS.
5. LRSU is a member of AACRAO, The American Association of Collegiate Registrars and Admission Officers.
6. LRSU is listed under "The Best Alternative Programs/Nontraditional Education" in the Comprehensive Guide to the Best Colleges and Universities in the United States, published by the American Council for University Planning and Academic Excellence (ACUPAE).
7. LRSU is a member of CASE, The Council for Advancement and Support of Education.



8. LRSU is a member of NCPG, The National Committee on Planned Giving.
9. LRSU is a member of GCPG, The Georgia Committee on Planned Giving.
10. LRSU is a member of AFP, The Association of Fundraising Professionals.

Documents of accreditation and recognition may be viewed at the Office of Academic Affairs.

## **LRSU GRADUATION RATE**

The current graduation rate for LRSU undergraduate students can be obtained through the following website. <http://nces.ed.gov/collegenavigator?q=luther+rice+university&s=GA&zc=30038&zd=0&of=3&ct=2+3&id=135364>

## **PLACEMENT**

For those students and alumni who are not serving in a ministry field or who desire to change fields of ministry or for those seeking to change disciplines, LRSU provides assistance through the Placement Office.

## **HEALTH INSURANCE**

Students who are enrolled in at least 9 hours per semester are eligible to participate in a "Personal Security Program" offered by the GuideStone Financial Services of the Southern Baptist Convention.

To qualify for open enrollment in this health insurance plan, the following criteria must be met:

1. You must apply within 30 days of enrollment (this is considered open enrollment). If a student applies after this time period they are subject to insurance underwriting, which would include a physical exam, blood test, and extensive medical information.
2. You must not have previously applied for participation in the Personal Security Program and been rejected for yourself or a family member.
3. You must not have previously enrolled in Personal Security Program plans.

Those students who fulfill criteria 2 and 3 above, but are no longer eligible for open enrollment must provide evidence of good health on student and all family members requesting coverage.

The cost of coverage in the Personal Security Program is determined by the student's geographical area of residence and age. Applications can be obtained from LRSU. For questions regarding this program, students should call the GuideStone Financial Services at 1-800-262-0511.

## **SEXUAL HARASSMENT**

Luther Rice Seminary & University is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited. Harassment is defined as unwelcome or unsolicited verbal, physical, or visual contact that creates an intimidating, hostile, or offensive environment. Any students who believe that they

have been subjected to such treatment should immediately report such to the Office of Student Development.

## **HAZING POLICY**

Luther Rice Seminary & University strictly complies with Georgia State Law (Code 1981, 16-5-61, enacted by GA.L. 1988, p.694, 1.) prohibiting hazing. To haze means to subject a student to an activity that is likely to endanger the physical health and/or mental health of a student, regardless of the student's willingness to participate in such activity. Hazing is prohibited specifically as a condition or precondition of gaining acceptance, membership, office or other status in a student organization.

Some examples of hazing are: (1) acts that cause undue discomfort or bodily harm; (2) acts involving psychological mistreatment including acts of personal servitude or humiliation; (3) acts that endanger the life or health of students; and (4) acts that interfere with class schedules or academic pursuits. More specifically, hazing shall include whipping, beating, branding, forced calisthenics, exposure to weather, forced consumption of food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

## **DRUG FREE POLICY**

Luther Rice Seminary & University requires that its campus, faculty, staff, and students be drug free. The institution, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on the campus and premises. Violation of this policy will result in the immediate dismissal from Luther Rice Seminary & University of any student involved in these activities. Any student using alcohol or participating in the unlawful possession, use, or distribution of drugs while on the properties owned or used by Luther Rice Seminary & University will be immediately dismissed. In addition, students involved in such illegal activities are subject to legal prosecution under federal, state, and local law and may be liable for personal injuries or property damage that occur when participating in the above activities.

Luther Rice Seminary & University also considers tobacco to be habit-forming and addictive and strictly prohibits smoking or the usage of other tobacco substances while on any of the campuses or while attending other institution related activities.

## **ANNUAL SECURITY REPORT**

Prospective students may access a list of various criminal offenses and the occurrence of incidents that have occurred at the LRSU main campus from the previous three academic years from the following website. [http://www.lru.edu/Content.aspx?page=campus\\_safety&tool=quicklinks](http://www.lru.edu/Content.aspx?page=campus_safety&tool=quicklinks).

The Luther Rice Seminary & University main campus security report is available in hardcopy format upon electronic request to [studentservices@LRU.edu](mailto:studentservices@LRU.edu).

# ADMISSIONS INFORMATION

## ADMISSIONS POLICY

Luther Rice Seminary & University is an Equal Opportunity higher education institution open to any qualified individual without regard to race, religion, sex, age, color, national or ethnic origin, or disability. This non-discriminatory policy includes admission policies, scholarship and loan programs, and other institution administered programs, except where required by specific religious tenets held by the institution.

The prospective student is assessed according to his academic background, personal testimony for the Lord Jesus Christ, and evidence of his Christian faith. In considering applications, the Office of Admissions reviews the prospective student's complete record, recommendation, and personal information. If the prospective student meets the required standard, he is admitted to LRSU until he completes his program or becomes inactive (see "Readmission Policies").

Application must be made on the official form or website page furnished by the Office of Admissions. When the necessary information and fee have been received, action will be taken on the application by the Office of Admissions. The applicant will be notified of the decision in a timely manner.

## APPLICATION PROCESS

1. Apply online at [www.LRU.edu](http://www.LRU.edu) or submit the application found at the back of this catalog with appropriate fee.
2. Have official transcripts from each institution attended sent directly to LRSU. An official transcript request form is found in the back of this catalog. If more are required, please copy the one found in the back of the catalog.
3. Have the completed Christian character reference form sent to LRSU.
4. Complete the Bible content test online. This diagnostic test is part of the admissions process but does not determine eligibility to enter LRSU except at the doctoral level.
5. Doctoral students have additional requirements for admission (see p. 18).
6. International students have additional requirements for admission (see p. 19).

All required admissions documents must be received before a transcript review and course recommendations are possible.

## ADMISSIONS REQUIREMENTS

### General

Acceptance to a degree program at LRSU will be granted only after evaluation of the application, reference form, Bible knowledge exam, and official transcripts. The application must be accompanied by the appropriate fee (see "Tuition and Fees").

**The online application is found at [www.LRU.edu](http://www.LRU.edu). A paper application form is found at the back of this catalog.**

The applicant must also have signed that all of the information given is true and that he will adhere to the Standards of Conduct as long as he is a student of LRSU. He must affirm his belief in Articles I through XI of the Student's Doctrinal Statement. Further, he must indicate that he has read and will abide by the financial policies of LRSU. Finally, he must indicate that he has read and will respect the institution's purpose, philosophy, and objectives. Information proven to be false on the application may result in dismissal.

### **Applicant File Retention**

Applicant file documents will be retained in the Admissions Office for a period of twelve months. If the prospective student's admission is not finalized in twelve months, the applicant documents will be destroyed.

### **Luther Rice University**

Applicants desiring entrance into the Bachelor degree program must have completed the requirements for a high school diploma, GED, or Ability to Benefit Test. For information regarding the GED, please contact your state Department of Education. Those desiring to enroll without a high school diploma or GED please see the "Ability to Benefit" on Page 23 of the LRSU catalog. All applicants are required to complete a standardized Bible content test online.

### **Luther Rice Seminary**

#### *Master Programs*

All Master programs require satisfactory completion of a Bachelor degree or its equivalent with a cumulative GPA of at least 2.0 (on a 4.0 point scale). All students are required to complete a standardized Bible knowledge test.

Bachelor degree equivalency is understood in the sense that the applicant has satisfactorily completed 120 semester hours of recognized college level work in which the applicant received at least a 2.0 cumulative GPA (on a 4.0 scale). No Bachelor degree will be awarded to an applicant entering a Master program by equivalency.

#### *Doctoral Program*

### **ADMISSION REQUIREMENTS**

1. A Master of Divinity degree or its equivalent from an accredited graduate school.\* Non-accredited degrees may be considered on a probationary basis.
2. An acceptable, verifiable, employment experience in a specific area of career ministry.
3. An acceptable, verifiable two year history showing good professional standing, adherence to the fundamentals of the Christian faith, and good Christian character and conduct.
4. A cumulative grade point average of 3.0 (on a 4.0 scale) in recognized Master-level work.
5. An acceptable, verifiable ministry laboratory in which the applicant can pursue the required projects.
6. Minimum age of 25 years.
7. A score of 100 or better on the standardized Bible content test online.

8. A score of 400 or better on the Miller Analogies Test. For a schedule and the test site nearest you, call 1-800-622-3231 or visit [www.milleranalogies.com](http://www.milleranalogies.com). The test can also be administered on the LRSU campus. **The LRSU institution code for the MAT is 4019.** Scores received within the past 3 years will be accepted.
  9. Submission of an acceptable scholarly research paper adhering to the Graduate Committee guidelines (available in the Admissions Office or online at [www.LRU.edu](http://www.LRU.edu)).
- \* LRSU defines M.Div. equivalency as:
- 1) An acceptable Master degree and
  - 2) A total of 90 semester hours of accredited, graduate-level theological/ministerial course work in which the applicant received a "B" or better.

Applicants who do not meet all of the above criteria, but who have another theological degree of at least 60 semester hours, may enter LRSU as a "special student" and make up the deficit hours between their Master degree and the M.Div. (30 hours maximum) by taking specifically assigned Master-level courses from LRSU at the regular M.Div. tuition cost. No M.Div. degree will be awarded. Alternatively, one may wish to enroll in the LRSU M.Div. program and transfer as many hours as are applicable to the M.Div. degree (60 hours maximum). In this case, the M.Div. degree is awarded and the student applies for entrance into the D.Min. program as outlined above.

### **International Admissions**

Luther Rice Seminary & University is authorized under federal law to enroll non-immigrant students. Any person desiring international admission should allow 3-6 months to complete the admissions process. All applicants from non-English speaking schools must supply official transcripts from the school with a certified English translation. Students who have a primary language other than English must certify that they are proficient in the English language.

International students in need of F-1 status must reach final acceptance by completing the initial admissions process and submit the following documentation prior to receiving the I-20:

- \* Student Visa (I-20) Application
- \* Affidavit of Support (notarized) or Letter of Sponsorship
- \* Verification of Funds from Student or Sponsor  
(Note: We cannot accept faxes or unofficial photocopies of financial letters or bank statements. All financial information must be statements with dates no older than 2 months prior to the I-20 application date.)
- \* Copy of Valid Passport
- \* Copy of Current Student Visa (if applicable)
- \* Copy of I-94 Card (if available)
- \* Official TOEFL Scores
- \* I-901 fee processed
- \* \$4,500 (USD) deposit to student account. (The first year of tuition and fees will be debited from this account. Any remaining balance owed must be paid before the start of classes).

Only Cash, Certified Bank Check (USD), or money order will be accepted for this payment.

### English Language Competency Requirements

Proof of English proficiency is required to enter Luther Rice Seminary & University for students whose primary language is not English\*. All applicants who will be studying in the U.S. on an F-1 student visa and have a primary language other than English must verify English language competence. This requirement is a United States Citizen and Immigration Services (USCIS) regulation. Students may verify English competency by providing evidence of completion of either:

- Completing an authorized English as a Second Language (ESL) program
- Completion of the Test of English as a Foreign Language (TOEFL).

The TOEFL is the accepted industry standard for English aptitude certification. Each TOEFL exam mode has a separate scoring range, thus the need for three minimum score requirements. The minimum scores for admission are:

| TOEFL               | Bachelor | Graduate |
|---------------------|----------|----------|
| Paper Based Test    | 500      | 550      |
| Computer Based Test | 173      | 213      |
| Internet Based Test | 61       | 79       |

Prospective students must provide LRSU with an official copy of their test results. **The TOEFL institution code for LRSU is 8489.** When the code number is entered on the exam, official test results will be automatically forwarded to LRSU. Information on the TOEFL examination can be obtained at [www.toefl.org](http://www.toefl.org) or by writing TOEFL, P. O. Box 6155, Princeton, NJ 08451-6155, USA.

\*D.Min. students who are doing their work and receiving their instruction in Korean are exempt from the TOEFL requirement.

### IMPORTANT INFORMATION FOR STUDENTS IN F-1 STATUS

\* All F-1 students should be enrolled as full-time students each semester throughout their entire program. Students in the bachelor program must maintain four classes each semester (12 hours), and students in the master program must be enrolled in three classes each semester (9 hours). These hours must be maintained and verified to avoid being out of USCIS status.

\* On campus Courses: Students are required to take a minimum of 9 hours on campus (BAR); graduate students must complete 6 hours on campus (MA, M.Div.). Three (3) additional hours are required and may be completed online or on campus.

\* Online Courses: Students are not limited to one online course, but no matter how many he/she takes, only one course counts toward maintaining a full course of study. Students must remain active in the online course and complete all course assignments. Attendance is determined by weekly activity and completion of weekly course requirements. Any four week occurrence of inactivity will automatically result in a course grade of "F." This will count as an unauthorized drop below a full course of study in the SEVIS/USCIS system, which may be grounds for termination.

\* Students are responsible for notifying the International Student Office of any change in their personal information no later than 10 days after the change is implemented. (Example: address, telephone, etc.) The student must also submit US Government form AR-11 to report the change.

\* A student may be recommended for off campus employment after the student has completed one year in his program of study and proves a financial need. Students in F-1 status with a work permit may work twenty hours per week while classes are in session and forty hours per week during vacation periods. Immigration laws prohibit dependents from securing employment.

**Note:** If you are currently a student at another institution and already have an F-1 visa, you need a new I-20 issued by Luther Rice Seminary & University. Therefore, you must submit the I-20 application packet, transfer clearance form, a copy of current visa, I-20, passport, and I-94, along with all other admissions requirements.

**Caution:** Prospective students are cautioned not to come to the United States on a Visitor's Visa and then attempt to get this changed to a Student Visa once they arrive in this country. The U.S. Immigration Service considers this as coming to the U.S. on false pretenses and may not approve such a request. The only exception is if individuals indicate to the U.S. Consulate in their country in writing that the purpose of a visit to the U.S. is to select a college.

**The D.Min. program is not an optional degree program for F-1 visa students.** This conclusion is based on the specific criteria of the D.Min. degree program requirements and the D.Min. academic structure. The D.Min. degree program does not provide the kind of full-time on campus classes that would be required to maintain a student F-1 visa status.

### **Non-degree Students**

A non-degree student is one desiring to take only a limited number of courses for credit, without enrolling in an official degree program. Students wanting to use LRSU course credits to transfer to another institution would fall into this category. A non-degree student is coded as a *Special Student* in the LRSU computer database.

The process for acceptance as a non-degree student is as follows:

1. Submit a completed Special Student Application, along with the application fee, to the Admissions Office.
2. Submit an official letter from your current institution's Registrar stating that you are a student in good standing and what program of study you are enrolled, or a copy of the transcript of the highest degree earned. If the student is not currently enrolled in another institution, the most recent post-secondary transcript must be submitted.
3. Submit a statement describing your conversion experience, including what a person must do to receive eternal life and when you personally took that step.
4. When all the required documents are received by LRSU, the application file will be reviewed. You will be notified by mail of your admissions status.

A non-degree student is subject to all current institutional policies, including but not limited to financial, academic, and behavioral requirements.

## AUDITS

An auditor is one desiring to take a limited number of on-campus courses for which credit is not received. Online coursework may not be audited. Auditors pay only a \$100.00 attendance fee per course. Audited courses cannot be converted to courses for academic credits, no exceptions.

## APPEALING ADMISSION DENIALS

When applicants do not meet the regular admission requirements for entrance into an academic program, they will be notified of nonacceptance by the Admissions Office. Such decisions may be appealed by the students who believe that extenuating circumstances are responsible for their failure to meet the requirements for admission. Appeals are to be submitted in writing to the Vice President for Academic Affairs, who will refer the matter to the appropriate faculty committee (i.e., the undergraduate or graduate committee). The committee's decision will be relayed to the appellant by the faculty secretary, and that decision will be final.

Students who enter an academic program through the appeals process, without meeting the regular admissions requirements, may, at the discretion of the appeals committee, be admitted on condition of satisfactory performance in the first year of study. Such students will be notified of the probation or other conditions that apply when the faculty secretary informs them of their acceptance. Failure to fulfill such conditions may result in prolonged probation or dismissal.

## READMISSION POLICIES

The following students are dropped from active status and are required to complete a reactivation application for readmission:

### *Bachelor- and Master-level Students*

1. Any student who does not complete at least one course in a 12 month time period.
2. Any student who does not complete his program within the specified length of time (see "Program Time Limitations").
3. Any student who voluntarily withdraws.
4. Any student suspended for academic or disciplinary reasons.
5. Students who graduate.

Any previous balance owed to LRSU must be paid at the time of reactivation.

**A student who submits an application for reactivation, if accepted, will reenter his program at the tuition rate and with degree requirements in effect at the time of his reactivation.**

If a student had been sponsored, any documentation from a former sponsor is considered void. It is the student's responsibility to request that the sponsor furnish new documentation.



### *Doctoral students*

1. Any student who does not complete his program within the specified length of time (see "Program Time Limitations").
2. Any student who misses 3 tuition payments.
3. Any student who voluntarily withdraws.
4. Any student suspended for academic or disciplinary reasons.

In order for any earlier work and/or payments to be credited at the time of reactivation,

1. Students must reactivate with a minimum of 2 years remaining in their program of study, based upon the original date of acceptance into the program, excluding the period of inactivity. Students then have the balance of the 5 years from the original date of acceptance to complete the degree.
2. Any previous balance owed to LRSU must be paid upon reactivation.
3. If accepted, the reactivating student will reenter at the then current tuition rates and degree requirements.
4. Completed academic work in the D.Min. program that is older than the maximum program time limitations (see "Program Time Limitations") may not be counted toward degree requirements at reactivation.

If all the requirements listed above cannot be met at the time of reactivation, the student must apply to enter the doctoral program as a new student. No earlier academic work or financial payments will be credited toward the degree.

### **ABILITY TO BENEFIT**

Those who do not possess a high-school diploma or its equivalent, have not passed the General Education Development (GED) tests, and are beyond the age of compulsory education, may still be able to enroll in undergraduate studies. In order to be accepted as a student under these conditions, the student must demonstrate an ability to benefit from the educational programs offered at LRSU.

To determine an ability to benefit, students must take the US Department of Education approved test and achieve passing scores as determined by the DOE. The official test scores must be provided to the Admissions Office, as well as all other admissions documents, before the Applicant file will be reviewed for final approval.

The Ability to Benefit test that Luther Rice Seminary & University utilizes is the ASSET. The required Basic Skills Tests include Reading, Writing and Numerical-forms B2, C2, D2 and E2. Currently, the federally approved passing scores on the test are as follows: Reading (35), Writing (35), and Numerical (33). The test must be administered at an official ACT testing site by qualified personnel.

For information on the test and the nearest testing center, contact American College Testing (ACT) at [www.act.org](http://www.act.org) or call 319-337-1000.

## CHANGE OF DEGREE

To change a degree program, please submit a reactivation application with appropriate fee.

## TRANSFER OF CREDIT

For Bachelor, MA, and M.Div. programs, a student transferring from an approved academic institution may transfer any applicable work for which he received at least a C or higher. An approved academic institution is one which is accredited by an accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) or the US Department of Education, or which LRSU recognizes as a legitimate degree-granting institution. LRSU recognizes non-accredited institutions based upon an evaluation of their academic catalog, faculty credentials, course offerings, and degree requirements. All courses transferred must have been completed in a timely manner.

For the D.Min. program, transfer of credit for work that received a "B" or better will be allowed, in addition to the above requirements.

In addition to the requirement of a minimum grade on transfer work, each course to be transferred must apply to the student's program of study as indicated on the student's program status sheet.

Credits or degrees from non-accredited academic institutions will be evaluated on an individual basis.

The last 30 hours of any degree must be taken through LRSU in order to meet graduation requirements (D.Min. 24 hours).

The following reflects the maximum number of transfer credits possible in each degree program:

|                            |          |
|----------------------------|----------|
| BA                         | 90 hours |
| All MAs                    | 6 hours  |
| M.Div.                     | 60 hours |
| M.Div. Military Chaplaincy | 42 hours |
| D.Min.                     | 6 hours  |

Students desiring to transfer courses to another academic institution should contact the Admissions Office of that institution with regard to its policies on accepting transfer credit. Institutions vary widely on their accreditation requirements and the modes of study that they accept. LRSU students should use the information on accreditation (see p. 13 item #1) when contacting other institutions.

Students who need an official transcript sent should contact the Registrar's Office with a written request or by email to Registrar@LRU.edu, and pay the \$5.00 fee. The Request for Transcript forms provide all the information necessary for this. Students who have questions regarding the transfer of credit to LRSU should contact the Admissions Office at 1-800-442-1577.

## **ADVANCED STANDING CREDIT**

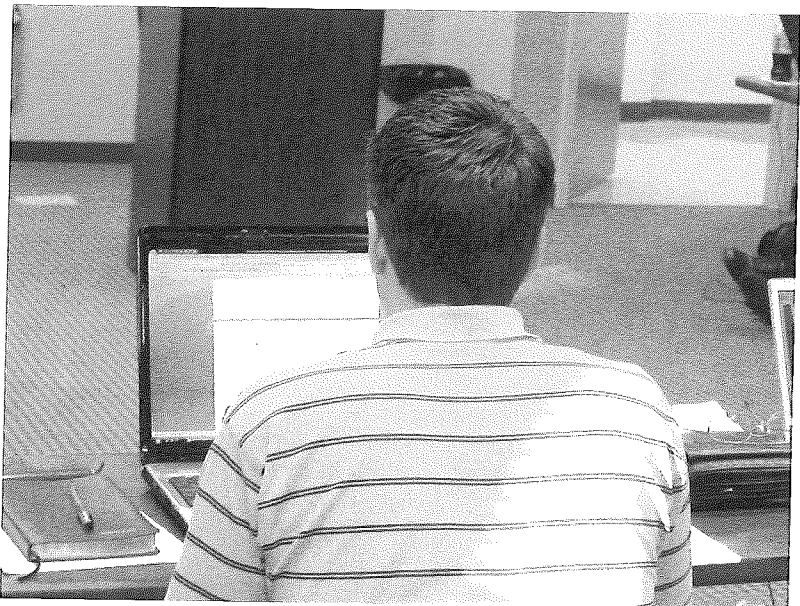
### **Earn graduate level credit for undergraduate courses.**

In addition to receiving credit through transfer, Master-level applicants may also receive credit for advanced standing. If an individual applies for one of the Master of Arts degrees or Master of Divinity degree program, the applicant may qualify for credit through advanced standing based upon his or her undergraduate transcript(s) **and a score of at least 100 on the Bible content entrance test.**

Only those courses taken as part of the applicant's undergraduate program which are equivalent to the corresponding listings in the current LRSU catalog will be accepted as advanced standing credits. Further, the applicant must have received a "B" or better in each applicable course. These hours must have been earned at a college or university accredited by an accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) or the US Department of Education, or approved by LRSU.

**Master of Arts degree programs receive up to 6 credit hours. Master of Divinity degree programs receive up to 21 credit hours. Advanced standing credit only applies to Masters level programs.**

**The Master of Divinity in Military Chaplaincy degree program receives up to 12 credit hours.**



*Earn your degree completely online*



*Dr. and Mrs. Ron Long*



*International Student Orientation*

# FINANCIAL INFORMATION

## FINANCIAL POLICY

The generosity of individual donors and churches helps students receive quality professional training at a cost less than that charged by many institutions. The Institution strives to help every student receive the education he desires.

## TUITION AND FEES

### University

|                                    |           |
|------------------------------------|-----------|
| Tuition Charge (per semester hour) | \$ 215.00 |
| Technology Fee (per course)        | 45.00     |

### Graduate Division

#### Master Programs

|                                    |           |
|------------------------------------|-----------|
| Tuition Charge (per semester hour) | \$ 215.00 |
| Technology Fee (per course)        | 45.00     |

#### Doctoral Program

|                                    |           |
|------------------------------------|-----------|
| Tuition Charge (per semester hour) | \$ 256.00 |
| Technology Fee (per course)        | 45.00     |

### Miscellaneous Fees

|   |          |
|---|----------|
| Application Fee   | \$ 50.00 |
| Change of Program Fee   | 50.00    |
| Reactivation  | 50.00    |
| Miller Analogy Test Fee   | 85.00    |
| 099 Fee (remedial courses)  | 150.00   |
| Late Registration Fee (per class)   | 30.00    |
| Drop Fee (per course)   | 10.00    |
| Extension Fee (per course)  | 50.00    |
| Graduation Fee  |          |
| Undergraduate   | 175.00   |
| Master programs   | 215.00   |
| Doctor of Ministry  | 245.00   |
| Late Graduation Application Fee   | 100.00   |
| Late Course Fee (courses submitted after due date in year of graduation)      | 50.00    |
| Replacement Diploma fee   | 25.00    |
| Replacement Status Sheet Fee  | 50.00    |
| Transcript Fee (each academic or financial aid transcript)                    | 5.00     |
| Expedited Transcript Fee (processed within one hour)                          | 25.00    |
| Letter of Certification Fee   | 5.00     |
| Lost Student ID Fee   | 25.00    |
| Processing Fee (for processing forms generated by entities other than LRSU)   | 75.00    |
| Payment Plan Processing Fee   | 25.00    |
| Stop-check Fee  | 30.00    |
| Returned check or declined credit card fee                                    | 25.00    |
| Auditor Fee (per course) (Only on-campus courses and modules may be audited.) | 100.00   |

***All fees are non-refundable!***

\* For on-campus, online classes, and modules, a late registration fee will be assessed per class in which the student registers after the registration deadline.

**PAYMENT AND PARTIAL PAYMENT PLANS**

All balances are due at the time of registration for classes. Registration is not complete until payment is received. Payments received after the start of late registration are considered late and subject to the late registration fee. Courses added during the late registration period are subject to late fees.

All tuition and fees are due and payable at the time the student registers. Payments may be made by cash, check, or by MasterCard, Visa, Discover card, or American Express. Students should not send cash through the mail.

If an account remains unpaid, LRSU reserves the right to inform credit bureaus of past due account and to authorize collection agencies to collect on those accounts. Luther Rice Seminary & University has contracted with a third party vendor as their acting collection agencies for selected past due balances. The student will be responsible for any additional cost incurred during the collection process.

**Tuition Payment Plans**

Students desiring to make partial tuition payments may authorize up to four monthly partial payments. Luther Rice Seminary & University has contracted *NelNet Education Planning* to offer multiple payment plans. All payments and terms will be agreed upon by the student at the time the student selects a payment option. The following options will be available for payment plans.

- Monthly ACH deductions from 2-4 months. This option will require a fee of \$25 to be paid at registration along with the first month’s payment.
- Monthly Credit Card payments from 2-4 four months. This option will require a fee of \$25 to be paid at registration along with the first month’s payment.
- Down payments are due upon setting up agreement with NelNet.

The following is an example based on a student registering for one class and selecting a partial payment plan as their method of payment.

Tuition per class: \$645  
 Technology Fee (per class): \$45 *Tech fee is non refundable*  
 Payment Plan Fee (per term): \$25.00 *Payment plan fee is non refundable*

|          | <u>Down Payment</u> | <u>1st Payment</u> | <u>2nd Payment</u> |
|----------|---------------------|--------------------|--------------------|
| 2 Months | 50% or \$345.00     | \$172.50           | \$172.50           |
| 3 Months | 25% or \$172.50     | \$172.50           | \$172.50           |
| 4 Months | 0% or 0             | \$172.50           | \$172.50           |
|          | <u>3rd Payment</u>  | <u>4th Payment</u> |                    |
|          | -                   | -                  |                    |
|          | \$172.50            | -                  |                    |
|          | \$172.50            | \$172.50           |                    |

***Note:** Potential Financial Aid students who do not complete the financial aid process but are let into class under a specified payment plan are responsible for payment for classes until financial aid funds arrive at the school. If a student selects a partial payment plan, payment will be issued to the 3<sup>rd</sup> party vendor directly. The student will not issue payment to Luther Rice Seminary & University.*

A charge of \$25.00 will be assessed for all returned checks and refused MasterCard, VISA, Discover or American Express card payments.

Any student who does not pay their bill per the arrangements agreed upon with the partial payment will be withdrawn from all registered classes and will not be allowed to register the following semester until the balance is paid. Unused tuition will be refunded to the students LRSU student account minus a \$10.00 drop fee.

### **Textbooks**

Books are available from Akademos ([www.LRSUbooks.com](http://www.LRSUbooks.com)).

### **Tuition (All modes of courses)**

The tuition is due at the time of registration. The online preregistration confirmation may be used for billing purposes. All payments will be processed by the Business Office prior to approval for classes. The student name and identification number should accompany all payments.

### **Doctoral Program**

1. Upon notification of final acceptance, the student may register for courses at the current tuition and fee rate.
2. Reactivation requires academic and financial approval and is subject to the current catalog requirements.

### **SPONSORSHIPS: CHURCH, CORPORATE, OR INDIVIDUAL**

A student's church, corporation, friends, or relatives may desire to contribute towards the student's education. Payments will be applied to the student's account and may be used for tuition, fees, etc.

A student receiving a sponsorship from a church or corporation may enroll in classes before the sponsor's payment is received as long as LRSU has on file a completed "Sponsorship Authorization" form. This form can be obtained at [www.LRU.edu](http://www.LRU.edu) or from the Student Accounts Office and must be signed by an officer of the sponsoring organization who is not receiving any part of the sponsorship.

For sponsorships from individuals, the funds must be collected in full prior to acceptance into classes. **Such designated funds are not tax deductible.**

Any payment made toward the student's account should be accompanied with a note indicating the student's name and ID to ensure that it is applied to the correct student. Sponsorship funds placed onto the student's account become the property of the student, and any refund desired by the sponsor must be arranged solely between the student and sponsor.

Sponsorship monies will be held available for use for one year from date of last activity. Beyond the specified time, any unused and unrefunded monies will be applied to the LRSU general fund.

**NOTE! The student is responsible for any balance due should the sponsor fail to pay. If the balance is not made current, the student may be suspended from classes and not allowed to enroll in any further courses. Also, LRSU may authorize collection agencies to collect on any unpaid account. Students who receive an institutional scholarship are required to maintain Satisfactory Academic Progress (SAP). For rules, see page 34 of the catalog.**

## **FINANCIAL APPEALS**

Any student desiring to appeal non-academic decisions may, within 30 days of the decision, do the following:

1. Request in writing a hearing with the immediate supervisor of the individual or individuals involved along with all parties present.
2. If action is not satisfactory, request in writing a hearing with the President and those individuals present in the first meeting.
3. The decision of the President is final.

## **POLICY CONCERNING DONATIONS**

Monies given to the Institution by institutions, foundations, churches, or individuals will be used for the purposes for which they were designated.

## **FINANCIAL ASSISTANCE**

**Students applying for financial aid are ultimately responsible for their student account regardless of the outcome of their financial aid.**

### **Federal Financial Aid Programs**

Students attending LRSU have access to federal student financial aid programs for on-campus, online, modular, and independent study courses. As directed by the U.S. Department of Education ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)), federal funds are allotted to the lowest income families first, but funds are also available for middle and upper-income families.

Financial aid is available for bachelor and master-level students enrolled at least half time (6 hours) in courses that apply to their current degree program. Enrolling in courses for which transfer credit/advanced standing are granted do not apply toward enrollment status. Pell Grant recipients can take as few as one course, but this is not recommended because of time limitations for the degree program.

Financial aid is available for doctoral students enrolled in at least one course (3 hours) that applies to their current degree program.

**Students are encouraged to complete their financial aid application (Free Application for Federal Student Aid and Virtual Financial Aid Office inter-**



**view) as soon as possible. Please note applicants must have financial aid information complete 30 days before the start of a term. Students who do not have their financial aid complete at the time of registration will assume personal responsibility for payment, no exceptions.**

### **Financial Aid Application Process**

To apply for financial aid, applicants must go to [www.LRU.edu](http://www.LRU.edu) and click on "Financial Aid." Students must then follow the 2-step application process listed on that page. This process entails:

- 1) Completing a Free Application for Federal Student Aid (FAFSA).
- 2) Completing a Virtual Financial Aid Office (VFAO) interview.

The VFAO provides information to the students of where they are in the financial aid process. Students will be contacted via the email that was provided in the VFAO application. The email will ask for needed information from the students and will provide a fax number to which the information needs to be sent. The overall process takes a minimum of 2 weeks but could take longer depending upon the student's promptness.

### **Grants**

**Pell Grant** - Eligibility depends upon family income and ability to pay. The FAFSA is used to determine the student's eligibility and amount of grant available. The amount awarded depends upon the number of courses taken up to a maximum of four classes per semester. Bachelor students may receive a federal Pell Grant each semester of attendance.

**Federal Supplemental Education Opportunity Grant (FSEOG)** - This grant is awarded to the neediest students, which are students with a 0 Estimated Family Contribution (EFC). The maximum grant award may vary depending upon the availability of funds and the minimum award to a student is \$100 per year. Bachelor students may receive the FSEOG in the fall and spring semesters.

If a student qualifies for a grant that does not completely pay for his semester costs, the student is responsible for paying the difference before the first official day of the term. A student can apply for a student loan if additional funds are needed. Payment of the Pell Grant will vary each semester depending on the term dates.

### **Loans**

Students may receive Federal Direct Loans each semester of attendance

**Federal Direct Loans** - The following loans allow for repayment after graduation. These loans include:

- \* **Subsidized Loans** - Interest on these loans will be paid by the government while the student is in school.

Dependent

Freshman - \$3,500  
Sophomore - \$4,500  
Junior - \$5,500  
Senior - \$5,500

Independent (students not claimed as dependents by parents)

Undergraduate:

Freshman - \$3,500  
Sophomore - \$4,500  
Junior - \$5,500  
Senior - \$5,500

Graduate:

Master Level - \$8,500  
Doctoral Level - \$8,500

- \* Unsubsidized Stafford Loans - Interest on these loans will be paid by the student. The student can pay the interest while in school or allow the interest to roll into the loan, which the student will pay once the payment period begins.

Dependent

Freshman - \$2,000  
Sophomore - \$2,000  
Junior - \$2,000  
Senior - \$2,000

Independent (students not claimed as dependents by parents)

Undergraduate:

Freshman - \$6,000  
Sophomore - \$6,000  
Junior - \$7,000  
Senior - \$7,000

Graduate:

Master Level - \$12,000  
Doctoral Level - \$12,000

- \* PLUS Loans - Graduate students and parents of undergraduate students may apply for these loans which are available up to the cost of education. A credit check is performed on loan applicants.

The funds will be transmitted to the institution's account and then forwarded to the loan recipient's account. All loan disbursements to LRSU will occur when the student is classified at a minimum enrollment status of half-time. A student taking one 15-week class that begins at the start of a term and one 8-week class that begins at mid-term will receive their disbursement during the week of the mini-session when they are considered half-time.

## VERIFICATION PROCEDURES FOR FEDERAL FINANCIAL AID

LRSU has developed the following policies and procedures regarding the verification of information provided by applicants for Federal aid under the Title IV Programs.

1. Only those students who are selected for verification by the U. S. Department of Education or who have conflicting information in their records will be required to submit supporting documentation.
2. No Federal Financial Aid will be disbursed prior to the completion of verification.
3. All students selected for verification will be notified in a timely manner and told what supporting documentation is required. At that time the student will be informed of the time parameters and the consequences of not completing the verification cycle. The student will receive notice of the result of the verification process and any other documentation needed. The institution will assist the student in correcting any information that is inaccurate. The institution will use as its reference the most recent Verification Guide supplied by the U. S. Department of Education.

4. If the student receives an overpayment due to inaccurate or conflicting information on any application and refuses to correct the information or repay the federal funds, the institution will refer the case to the U. S. Department of Education for resolution. Unless required by the U. S. Department of Education, no federal financial aid will be disbursed to the student.

## **VETERANS' BENEFITS**

LRSU is approved by the State Approving Agency for veterans and their dependents. Veterans' benefits are available for all degree programs. Questions should be addressed to the VA ([www.GIbill.va.gov](http://www.GIbill.va.gov)) or to the Veteran Benefits Representative at Luther Rice.

All chapter 30 recipients must pay for their tuition before classes are cleared. All chapter 33 recipients can choose "sponsor" as their method of payment. All VA recipients must submit to the school certifying official (SCO) a copy of their Certificate of Eligibility and a copy of their DD-214, a copy of their Certificate of Eligibility, and a copy of either a 22-1990, if VA funds have never been used before, or a 22-1995, if the veteran has used VA benefits before. Both applications can be found on Luther Rice's website under military educational benefits.

### **Full Refund if Called to Active Duty**

Luther Rice Seminary & University will refund 100% of ALL tuition and fees for military personnel who receive orders calling them into active duty and must discontinue studies during the academic semester. Please contact the Student Accounts Office and submit a copy of your official notification.

### **Military Tuition Reimbursement**

All military branches have their own methods of tuition reimbursement. Contact the student accounts office for assistance.

### **Scholarships**

Because of its low tuition rate, LRSU believes that all students are enjoying financial assistance to some extent. In addition, faithful stewards underwrite the expense of ministerial training by providing scholarship aid, which is applied toward tuition assistance.

LRSU believes that it must exercise good stewardship and wise administration to ensure proper disposition of tuition assistance funds in order to provide maximum benefits to deserving students. Students desiring financial assistance, therefore, must submit an application to the Financial Aid Office. These forms may be obtained **after** students receive acceptance into an LRSU degree program. Requests should be addressed to the Office of Financial Aid ([financialaid@LRU.edu](mailto:financialaid@LRU.edu)). Each student approved by LRSU for financial assistance will be required to reapply annually. LRSU reserves the right to reject or review this assistance at any time.

Some of the scholarships that have been established are as follows:

Missionary Scholarship Fund  
Charles Drake Scholarship Fund  
Dr. M.D. Hart Scholarship Fund  
Dick and Mary Boykin Scholarship Fund  
Dr. Maurice and Virginia Timberlake Scholarship Fund

All of these scholarships support the LRSU tuition assistance program. Students must apply for tuition assistance, not for a particular scholarship.

## **FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS POLICY**

**For all students receiving Pell Grant, Direct Loans, College Work Study, Supplemental Educational Opportunity Grant, and institutional assistance.**

A student must maintain satisfactory academic progress (SAP) in order to receive financial aid. SAP is measured both qualitatively and quantitatively.

### **Bachelor and Master Level-Students**

The qualitative aspect entails a student's cumulative grade point average (GPA). The student must have at least a cumulative 2.0 GPA (C average) to be eligible to receive a future financial aid disbursement. If the student's GPA falls below 2.0, he is ineligible for financial aid until his/her GPA is raised to the minimum.

The quantitative aspect addresses the number of completed classes. The student must complete and receive a grade of D or higher in at least 2/3 (66%) of his classes in a financial aid year. For example, if a student enrolls in 3 classes in the fall semester and 3 classes in the following spring semester, he must complete and receive a D or higher in at least 4 of those classes (2/3 of 6 total classes = 4 classes). The grades of F, R (Repeat), I (Incomplete), MI (Medical Incomplete), WP (Withdrawn Passing), WF (Withdrawn Failing), and W (Withdrawn) count as non-completion grades and negatively affect the student's SAP. The grades of WD (Withdrawal Drop) and WC (Withdrawal due to Cancel course) do not factor into the completion rate and do not negatively affect the student's SAP.

When a student fails to complete the required 66% of their classes in a financial aid year, the student will be denied financial aid because they are not maintaining Satisfactory Academic Progress. In order to regain eligibility, a student must enroll in at least four classes in the following financial aid year and complete at least 66% of those classes with a passing grade. A student cannot use financial aid to pay for these courses.

### **Doctoral-Level Students**

The policy stated above for bachelor and master-level students applies to doctoral students with the following exceptions. Doctoral students must maintain a cumulative GPA of at least 3.0 and only grades of B or higher count as completion grades. Grades of C, D, F, R, I, MI, WP, WF, or W count as non-completion grades and negatively affect the student's completion rate.

The LRSU Financial Aid Office will review the qualitative aspect of a student's satisfactory academic progress at the end of each term and the quantitative aspect at the end of the spring semester of each financial aid year. If a student fails to make satisfactory academic progress and is consequently denied financial aid, he may submit an appeal (in writing) to the LRSU Director of Financial Aid. The appeal should thoroughly explain why the student failed to make SAP and what has changed

that will allow the student to make SAP at the next evaluation. If the appeal is granted, the student will be placed on financial aid probation and allowed to receive aid. The decision of the Financial Aid Director is final.

## **Payment**

The first monies to be received--whether grant or loans--will be used to pay the student's obligations to the Institution. There are no exceptions to this rule.

## **Refunds**

Students with a surplus/credit on their account must enter a refund request via the LRSU website by selecting "My Account" after student login. Refund requests are processed weekly and disbursed by one of three methods.

| <u>Method</u>        | <u>Delivery Time</u>  |
|----------------------|---|
| * Paper Check        | Arrives within 7-10 business days of processing   |
| * ACH Direct Deposit | Arrives within 24 hours of processing (allow for a 4 day pre-note period prior to processing) |
| * Debit Card         | First disbursement: 5-7 business days<br>Second disbursement: Same day as processing          |

The student is responsible for selecting which method of disbursement they prefer. This selection can be made at the following link: [www.salliemabank.com/lru](http://www.salliemabank.com/lru). The student will need their LRSU username and password to sign in.

Financial Aid refunds that are not requested by the student within 14 days of the monies being placed on the student's account will automatically be disbursed to the student.

### **NOTE:**

When a financial aid recipient receives loan or grant monies and drops all of his classes prior to 60% completion of the semester, a portion of those funds must be returned to the Department of Education. Luther Rice will send the unearned financial aid to the Department of Education and apply the balance onto the student's account.

## **ENTRANCE/EXIT COUNSELING**

Every student loan applicant must fill out a student loan counseling form. The application process will be through the institution's website [www.lru.edu](http://www.lru.edu). The purpose for the application is to educate the applicant on their responsibilities and rights as a loan recipient. If a loan recipient drops below half-time, either quarter-time or completely, the recipient must fill out an exit counseling form, even if the loan recipient is returning the next semester. The exit counseling form is a reminder to the loan applicant of their financial obligations. After dropping below half-time the students' six-month grace period begins. There are exceptions to this rule. Dropping below half-time at any point in the student's loan history, at Luther Rice or any other institution, will deduct from the total of 6 months. Therefore, when the cumulative grace period has been exhausted, the loan goes into repayment immediately.

## **REFUND POLICY**

Students who withdraw or are withdrawn from class may be entitled to partial/full tuition refund. After the University has received a student's official drop online, any refund minus a drop fee will be returned to the student's LRSU account within 30 days of the date of the drop. A student can request a refund from his/her account online at [www.LRU.edu](http://www.LRU.edu). (Login and go to "My Account"). Refunds will be disbursed in full.

Classes registered for online must be dropped online. Classes registered for in writing must be dropped in writing. If a class is cancelled by LRSU, all tuition and technology fees will be reimbursed and no drop fees will be assessed.

### **On-Campus, Online, Modular, and Independent Study Courses**

1. If a student withdraws from class before the first day of the class, the student will receive a refund of 100% tuition and technology fee minus a drop fee. All other fees are non-refundable.
2. If a student withdraws from class within the first 7 calendar days of the class, the student will receive a refund of 100% tuition minus a drop fee. All other fees are non-refundable.
3. If a student withdraws from class between the 8th and 24th calendar days of the class, the student will receive a refund of 75% tuition minus a drop fee. All other fees are non-refundable.
4. If a student withdraws from class between the 25th and 49th calendar day of the class, the student will receive a refund of 50% tuition minus a drop fee. All other fees are non-refundable.
5. If a student withdraws from class on or after the 50th calendar day of the class, the student will receive no refund and will incur a drop fee. All other fees are non-refundable.

### **Mini-Term Classes**

1. If a student withdraws from class before the first day of the mini term, the student will receive a refund of 100% tuition and technology fee minus a drop fee. All other fees are non-refundable.
2. If a student withdraws from class within the first 3 calendar days of the class the student will receive a refund of 100% tuition minus a drop fee. All other fees are non-refundable.
3. If a student withdraws from class between the 4<sup>th</sup> and 12<sup>th</sup> calendar day of the class the student will receive a refund of 75% tuition minus a drop fee. All other fees are non-refundable.
4. If a student withdraws from class between the 13<sup>th</sup> and 24<sup>th</sup> calendar day of the class the student will receive a refund of 50% tuition minus a drop fee. All other fees are non-refundable.
5. If a student withdraws from class after the 24<sup>th</sup> calendar day of the class, the student will receive no refund and will incur a drop fee. All other fees are non-refundable.

### **Friday and Saturday Classes (that meet for only 5 sessions)**

1. If a student withdraws from class before the first day of the class, the student will receive a refund of 100% tuition and technology fee minus a drop fee. All other fees are non-refundable.
2. If a student withdraws from class on or after the 1st day of class but prior to the 2nd day of class, the student will received a refund of 90% tuition minus a drop fee. All other fees are non-refundable.
3. If a student withdraws from class on or after the 2nd day of class but prior to the 3rd day of class, the student will receive a refund of 50% tuition minus a drop fee. All other fees are non-refundable.
4. If a student withdraws from class on or after the 3rd day of class, the student will receive no refund and will incur a drop fee. All other fees are non-refundable.

### **Fees**

All fees are non-refundable.

### **REACTIVATION FEES**

A reactivation fee will be charged to a student reactivating into a particular degree program. A reactivating student is one who has become inactive and is applying to re-enter LRSU on the same academic level as his earlier application.

A student applying for a higher degree program (after graduating from any degree program) will be assessed the reactivation fee. Reactivating students and students changing degree programs enter the new program at the current tuition rate. Students will be responsible for any past due balance upon acceptance of reactivation. The students tuition rate will be determined by the semester in which he/she reactivates.

### **AUDITS**

An auditor is one desiring to take a limited number of on-campus courses for which credit is not received. Auditors pay only a \$100.00 attendance fee per course. Audit fees are nonrefundable. A class may not be "upgraded" from audit to credit, no exceptions. Only on campus courses may be audited.



*Students from many foreign countries attend Luther Rice*



*Dr. Robert Williams and Dr. Norman Geisler*



# ACADEMIC INFORMATION

## GENERAL

On-campus, online (web-based), and hybrid (on-campus/online) classes are offered throughout the year in fall, spring, and summer terms.

## PLACEMENT TESTS

1. Luther Rice Seminary & University requires all students who do not transfer an introductory English class and a college-level class in mathematics to take English and Mathematics placement tests.

2. Any student failing a placement test must take the 099 course in that discipline. These courses are non-credit courses designed to bring the student up to minimum academic standards. The student will be charged a \$150 fee for each 099 course.

## BEGINNING WORK AT LUTHER RICE

The following procedures show the general steps a student takes to begin work at LRSU.

1. After acceptance, the student will receive a letter of acceptance and a Status Sheet with all transfer hours noted on it. The student should register for only those courses which will satisfy the requirements of that Status Sheet (one may register for other courses, but they will not count toward fulfillment of the degree requirements without special permission from the administration). Courses designated as prerequisites to other required courses should be taken as soon as possible.
2. The student should keep in touch with an academic advisor, especially if any problems develop (1-770-484-1204).
3. For questions concerning finances, the student should contact the Business Office (1-800-442-1577).
4. For questions concerning course materials, the student should contact the Book Service (1-800-442-1577) or AKADEMOS [www.lrsbooks.com](http://www.lrsbooks.com).
5. For questions concerning acceptance, the student should contact the Office of Admissions by email at [Admissions@LRU.edu](mailto:Admissions@LRU.edu) or by phone (1-800-442-1577).
6. For questions concerning academic status, the student should contact the Registrar's Office (1-770-484-1204) or by email at [Registrar@LRU.edu](mailto:Registrar@LRU.edu).

## REGISTRATION PROCEDURES

### Registration Log-In

After accessing our website at [www.LRU.edu](http://www.LRU.edu), click on Class Browser to see what classes are available. After viewing the schedule and deciding what courses you want to take, click Login. You will have to enter your Student ID# and a password. After selecting your courses, you will need to enter payment information. If problems arise, contact us at 770-484-1204 or 800-442-1577. Computers are available at LRSU for local students who do not have access to one.

### On-Campus Courses

Prior to the beginning of each semester, on-campus students are required to complete the registration process at our website [www.LRU.edu](http://www.LRU.edu). **No person is registered until all tuition and appropriate fees are paid.**

Specific dates are assigned for registration each semester. Students registering for classes after the deadline must pay a Late Registration Fee per course. **No student may register for on-campus classes after the second week of classes.**

### Online Courses

Students taking online courses are required to register online by visiting [www.LRU.edu](http://www.LRU.edu). Online courses begin and end with the on-campus semester dates.

Specific dates are assigned for registration each semester. Students registering for classes after the deadline must pay a Late Registration Fee per course. **No student may register for online classes after the second week of classes.**

### Extended Module (Hybrid) Courses

Students taking extended modules are required to register at our website [www.LRU.edu](http://www.LRU.edu). Students must register no later than **30 days prior to the start of each extended module**. No late registration is available for module courses.

## ACADEMIC ADVISORS

All Bachelor and Master students may contact advisors in the Academic Advising Office (AAO) for assistance. Doctoral students are assigned a specific faculty member as an advisor. The advisors are available to guide and counsel students throughout their academic program. It is the student's responsibility to fulfill the requirements of the degree program and to maintain a current Status Sheet.

The AAO can assist students in these areas: choosing the appropriate classes in any mode to meet their academic goals, counseling students in case of academic problems, advising students regarding the transfer of credits into or out of LRSU and the use of CLEP credits. AAO is available by phone at 770-484-1204 or 800-442-1577 during normal business hours. The student may also email the AAO at [AAO@LRU.edu](mailto:AAO@LRU.edu).

## STATUS SHEETS

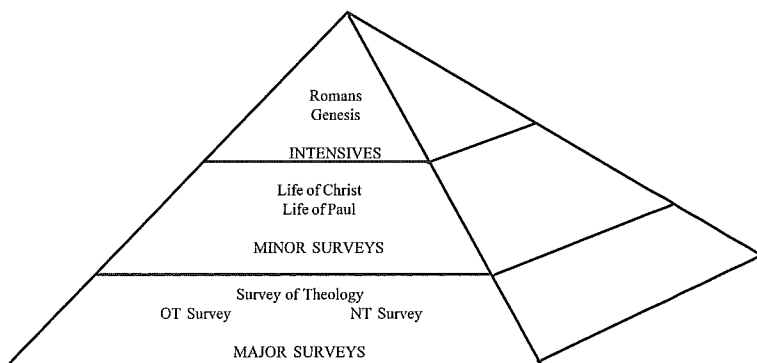
The individual degree program "Status Sheet" is an important tool. Understanding its usefulness is basic in planning and fulfilling an ordered process of studies. **Students are required to maintain an up-to-date status sheet throughout their degree program.** A Status Sheet specifically expresses the requirements for graduation for each degree program. There is a replacement fee for a lost status sheet, so please retain the status sheet throughout the entire course of study.

After acceptance, the student receives the appropriate Status Sheet. It reflects the total hours required for the degree as well as the credits needed in each appropriate subject area, including the required courses. Electronic status sheets are also available online after Student login.

If transfer credits have been accepted, they are recorded in given subject areas with the number of hours for each course. Some adjustments, such as quarter hours being assigned their equivalent in semester hours, may be made.

**It is the student's responsibility to fulfill the requirements of the Status Sheet;** the advisor only provides guidance. The course work selected (other than the required courses) must fulfill the academic requirements and should be in accordance with the student's own needs. Options may be available as to where a particular course could be placed on the Status Sheet. In such a case, the student should contact an academic advisor and discuss the options. This will also ensure that the student and the advisor have identical course placements. **A copy of the completed Status Sheet must accompany an Application for Graduation. The Application for Graduation is considered incomplete without an accompanying completed Academic Status Sheet. In that case a Replacement Status Sheet fee will be added to the graduation fee.**

## RECOMMENDED COURSE SEQUENCING



When planning the sequence of courses to complete a degree, the LRSU faculty recommends that the student begin by establishing the broad-based courses of study (shown on the diagram as "Major Surveys"). These will fit easily within each required area of any program and will provide a solid foundation for later work.

Following the Major Surveys, the student should then select various courses which build upon those broad studies in more specific areas (the "Minor Surveys" on the chart). These will then sharpen the focus of what has been learned from the Major Surveys.

After completing a Major Survey (e.g., OT Survey) and a Minor Survey (e.g., Major Prophets), the student would be well prepared to take an "Intensive" course (e.g., Isaiah).

One should note that this is only a suggested plan of approach from the faculty. The student is not required to follow this plan in strict detail. Any specific questions should be addressed to the student's advisor.

## **MODES OF CREDIT**

Students may earn credit toward a degree completely online, completely on-campus, or through any combination of the following:

### **On-Campus Courses (-I)**

On-campus semester courses normally meet in 3-hour sessions. Each course meets once weekly for 15 weeks in the fall, spring, or summer term. Other formats, such as semi-monthly and weekend classes are also provided to meet the needs of students unable to meet each week.

### **Online Courses (-W)**

Online studies are offered simultaneously to on-campus studies lasting 8 or 15 weeks each term. Throughout the term, students interact with faculty and with other students via email and Web bulletin boards. The online coursework is accomplished via the Internet through Blackboard. The courses are asynchronous, meaning students do not have to be online at the same time as their professor or their classmates. Attendance is verified by weekly online activity.

### **Extended Modular (Hybrid) Courses (-C)**

Extended Modular studies provide students an opportunity to complete courses through a combination of classroom and online work. The typical extended modular consists of one week in the classroom along with pre-classroom and post-classroom academic work submitted online during the regular 15 week semester. Modules coincide with the on-campus schedule.

### **Independent Studies (-Y)**

Luther Rice Seminary & University recognizes the importance of providing students with opportunities for working independently and accepting responsibility for their own learning. Such experiences help students develop the knowledge, skills, and attitudes necessary for lifelong learning. It also provides an avenue for them to demonstrate "the skills of doing independent research that reflects critical thinking and spiritual perception," an important objective of LRSU.

Independent Studies may be defined as study (being pursued for course credit) which is under the direct supervision of an appropriate faculty member but is not done in conjunction with a regularly scheduled class. The following guidelines apply:

- A. From 1-3 hours of credit may be granted per approved Independent Study.
- B. Cumulative credit through Independent Study is limited to 12 hours for the BA program, 6 hours for the MA programs, 15 hours for the M.Div. program, and 6 hours (electives only) for the D.Min. program.
- C. Independent Study must be requested in advance, using the proper request form provided by the Registrar's Office.
- D. Independent Study should correspond to (be compatible with) existing institution curriculum, i.e., numbers and titles should normally correspond to particular courses (instead of general listings such as "Topical Studies").
- E. Independent Study must include appropriate objectives and means of assessment in order to ensure equivalency with work done in other modes.
- F. Independent Study includes mutually agreed upon meetings (in person, online, or via phone) between the student and the supervising faculty member. While the directing faculty member must offer enough guidance to set the student on a fruitful path of study, both the student and the faculty director must remember that the student is involved in independent course work.
- G. Independent Study requests must be approved in advance by the student's advisor, the directing faculty person, and the appropriate Dean.
- H. Independent Study requests will generally be approved only if the course is required for graduation and is not going to be offered on a regular schedule prior to graduation.
- I. Independent Study requests must be made prior to the beginning of a regular semester and the student must register for the class (once approved) during normal registration periods.

## **ONLINE TECHNOLOGY REQUIREMENTS**

Students taking online classes must have access to the following technology:

### **Hardware**

- Intel Pentium, Celeron, or Centrino, or AMD Athlon processors
- 1 GB Ram or more
- 20 GB Hard Drive or larger

### **Software**

- Windows XP SP3 or higher
- Microsoft Office 2003 or later (Word, Excel, and Powerpoint are the required applications)
- Microsoft Internet Explorer 7.0 or higher
- Adobe Acrobat Reader
- Java Run Time Environment
- Windows Media Player

### **Internet Connection**

- High Speed Internet 1 mbps or higher via DSL, cable modem, or broadband
- Email Address (now provided by Luther Rice for current students)

## COLLEGE LEVEL EXAMINATION PROGRAM

LRSU accepts CLEP (College Level Examination Program) scores that meet the American Council on Education recommendations for undergraduate credit. The tests require a fee and can be taken at various locations (see [www.collegeboard.com/clep](http://www.collegeboard.com/clep)). The scores must be sent directly to LRSU to be accepted and must be comparable to the LRSU degree requirements. For more information on what CLEP tests could be accepted at LRSU, contact the Academic Advising Office. All CLEP tests must be taken at least one year prior to the student's anticipated graduation date.

## COURSE TIME LIMITATIONS

### 1. On-Campus and Online Courses

The student is to complete all assigned work within the semester.

When a student receives an Incomplete for a semester grade, the "I" will become an "F" after 30 days unless a change of grade has been submitted by the professor.

A student receiving a Medical Incomplete ("MI") may be allowed more than 30 days to complete the course requirements. Documentation from the treating physician will be considered in the determination of time limits.

### 2. Extended Modulars and Independent Studies

- a. Postcourse assignments for modules are due at the close of the semester.
- b. Work done for independent study is due as agreed upon by the student and the directing faculty member; however, under normal circumstances, independent study work must be completed within 15 weeks.
- c. For each of these modes, an extension of no more than 3 months may be given upon written request by the student. The request must include the reasons an extension has become necessary. Extensions will be granted only because of unavoidable circumstances. An extension fee will be charged if the request is granted. No more than one extension per course is allowed.

## PROGRAM TIME LIMITATIONS

The minimum and maximum time limitations for the following degrees are effective upon acceptance by LRSU into the particular degree program.

### College Division

|           |            |
|-----------|------------|
| BA degree | 2-10 years |
|-----------|------------|

### Graduate Division

|  |           |
|--|-----------|
| MA degrees (36 hours)                        | 1-3 years |
| M.Div. Military Chaplaincy degree (72 hours) | 2-6 years |
| M.Div. degree (90 hours)                     | 2-7 years |
| D.Min. (30 hours)                            | 3-5 years |

Any student exceeding these program time limitations must reactivate and will be required to complete the degree program under the published guidelines set forth in the catalog in effect when he reactivates into the program. For more information, see "Readmission Policies." All D.Min. students will be under the current policies on the date of reactivation.

## CLASS ATTENDANCE

1. The student attending modules must attend all class meetings.
2. The student attending on-campus and/or online classes is required to attend at least 80% of the class meetings for each course in which he is enrolled. For semester-long on-campus or online courses, this means that a maximum of three class periods may be missed. Any student who misses more than 20% of the meetings will receive a "W," "WP," or "WF." Exceptions may be made only in cases of extreme circumstances and only with the approval of the Academic Dean. To confirm that one is active in an online class, **a person must login to the course website at least once every week (prior to midnight each Sunday).**
  - a. Absences should be taken only for important and necessary reasons.
  - b. The student is held responsible for absences due to late registration. Consequently, a student is not permitted to enroll for a course after the second full week of classes.
  - c. A professor will report to the Registrar any student who:
    - (1) Habitually comes in tardy or leaves early;
    - (2) Misses the whole class session three weeks in succession;
    - (3) Misses 20% or more of the classes for a particular course.
  - d. Each professor will employ the following rules for determining absences:
    - (1) Only tardiness of less than 15 minutes may be counted as a tardy;
    - (2) Three tardies count as one absence;
    - (3) Tardiness of more than 15 minutes counts as one hour of absence.
  - e. Excessive absences could affect the I-20 status of an international student. Such absences also result in one being required to repay any financial aid received as well as any additional charges incurred by LRSU.

## OFFICIAL CLASS ATTENDANCE

Students must be on the official class roll to be counted as present in a class. If a student is not officially registered for a course, he cannot be counted as present in a class. To be registered for a course, the student must be cleared through the student accounts office. Pre-registration on the website is not official until payment for the course is made or a third party paying the fee is approved. If a registration is approved after the actual start of the course, the class sessions the student attended prior to registration finalization will be deemed absences. These absences will be counted in the semester total and will be subject to the current institutional attendance policies.

## GRADING SCALE

| <u>Undergraduate</u> |   | <u>Graduate</u> |   |
|----------------------|---|-----------------|---|
| 91-100               | A | 95-100          | A |
| 81-90                | B | 88-94           | B |
| 71-80                | C | 78-87           | C |
| 60-70                | D | 70-77           | D |
| Below 60             | F | Below 70        | F |

## GRADES, GRADE POINTS, & GRADE POINT AVERAGE

1. In order for a student to receive credit for a course, the student's name must appear on the official class roster provided by the Registrar's Office. Instructors verify their class rosters during the first week of a semester. A student who remains on an official class roster must be given a grade even if he or she never attended. A student cannot receive a grade even if the work was completed successfully if he or she is not properly registered.
2. All work is graded by letters which are interpreted as follows (including grade points for each semester hour):

| <u>GRADE</u> | <u>MEANING</u>                  | <u>GRADE POINT PER SEMESTER HOUR</u> |
|--------------|---------------------------------|--------------------------------------|
| A            | Excellent                       | 4                                    |
| B            | Good                            | 3                                    |
| C            | Average                         | 2                                    |
| D            | Poor                            | 1                                    |
| F            | Failure                         | 0                                    |
| R            | Repeat                          | -                                    |
| S            | Satisfactory                    | -                                    |
| * U          | Unsatisfactory                  | -                                    |
| N            | Audit                           | -                                    |
| I            | Incomplete                      | -                                    |
| MI           | Medical Incomplete              | -                                    |
| WD           | Withdrawal Drop                 | -                                    |
| WP           | Withdraw Passing                | -                                    |
| WF           | Withdraw Failing                | 0                                    |
| W            | Withdraw                        | -                                    |
| WC           | Withdrawal due to Cancel course | -                                    |

*R*--This indicates the course was repeated.

\* *U*--This indicates additional work must be done to receive a passing grade. A "U" will become an "F" in 60 days if the work is not satisfactorily completed in that time period.

*N*--This grade is assigned only to those who audit a class. No arrangements may be made at a later date to change the grade to one allowing course credit.

*I*--This grade may be assigned only if the student has been unable to complete the course because of unavoidable circumstances. The reason for an "Incomplete" must be approved by the professor of the course and shall be noted on all grade reports. A course in which the student received a grade of "I" must be completed within 30 days after the end of a semester unless special permission is granted by the instructor and the Dean. Failure to complete the work within those time limits will result in a grade of "F." Merely failing to complete the work on time is not a legitimate justification for the use of "I." If the grade of "I" has not been officially changed within 30 days, the grade will automatically be changed to "F."



*MI*--This grade is an "Incomplete" assigned due to medical concerns. The same considerations given above for an "I" apply to the "MI" except that the 30 day time limit might be extended based upon recovery time required for the illness, accident, etc. A physician's verification is required.

*WD*--During the first week of a class, a student may drop a course without academic penalty. These courses will show a grade of "WD" on the institution's internal database but will not be printed on outgoing transcripts. These courses will not be calculated on the cumulative grade point average.

*WP*--This indicates that the student is withdrawing as passing. This grade has no bearing on the student's GPA.

*WF*--This indicates that the student is withdrawing as failing. The grade of "WF" will be calculated as part of the student's GPA.

*W*--This indicates that the student has officially withdrawn from the institution. A "W" is not calculated as part of the student's GPA.

3. The faculty may record a plus or minus after each passing grade where appropriate. This recording will be placed on the student's permanent record but will in no way affect the student's GPA.
4. Only courses taken at LRSU are used in computing a student's GPA.
5. A change in a recorded grade (other than the grade of "I") may be made by an instructor only with the approval of the Dean. The Dean will recognize as justification for a change of grade only the fact that the professor made a grade calculation or recording error. A request for such change must be made in writing.

## **COURSE LOAD**

### **Full-time Students**

A student must carry at least 12 hours per semester to be considered a full-time undergraduate student. A full-time graduate student must carry at least 9 hours per semester. A semester load of more than 15 hours in the University or 12 hours in the Seminary requires permission of the appropriate Dean.

### **Students on Financial Assistance**

For purposes of Financial Aid, courseload status will be computed as follows:

Bachelor students:      1 class = 1/4 time (Quarter-time)  
                                  2 classes = 1/2 time (Half-time)  
                                  3 classes = 3/4 time (Part-time)  
                                  4 classes = Full-time

Master students:      1 class = Less than half-time, but greater than quarter-time  
                                  2 classes = 1/2 time (Half-time)  
                                  \*\*Exception: The military considers 2 classes as 3/4's time.  
                                  3 classes = Full-time

Doctoral students:      1 class = Full-time

## **Students on Probation**

No student (undergraduate or graduate) on probation may take more than 12 hours of course work in a semester.

## **Online Learning Students**

Online learning takes place through online, extended modular, and independent study. The online education student may take courses through one or a combination of these modes or regular on campus courses. Like the on-campus student, the online learner must carry at least 12 hours per semester to be considered a full-time undergraduate student. A full-time graduate student must carry at least 9 hours per semester. A semester load of more than 15 hours in the University or 12 hours in the Seminary requires permission of the appropriate Dean.

## **GRADE REPORTS AND CORRECTED COURSE RETURN PROCEDURES**

### **On-Campus and Online Courses**

The grade will be posted online within 30 days after the completion of the semester.

### **Independent Studies**

It is strongly recommended that the student taking an independent study course keep a copy of all the work submitted.

After an independent study course has been received by LRSU, the student will be notified of the grade within 1 month (2 months for D.Min. submissions). The student should record the grade on the Status Sheet.

In addition to the grade report being sent, LRSU will forward a corrected copy of the student's course work. The following procedures will be used:

When any course work is submitted:

1. The student should enclose a 10 x 13 *manila envelope (or larger mailer if necessary), self-addressed, with sufficient postage affixed*. The evaluator will enclose the corrected submission and return it to the student with a copy of the grade.
2. If no self-addressed, postage-paid envelope is enclosed, LRSU will return the materials to the student with the copy of the grade. LRSU will then bill the student's account \$10.00 or postage plus \$3.00, whichever is greater.

There may be some modification to this policy for foreign students.

## **WORK IN OTHER INSTITUTIONS**

Students are not permitted to transfer credit from work completed at other institutions when the work is done concurrently with the work done at LRSU unless permission is granted in advance by the appropriate Undergraduate or Graduate Dean.

## **ADD/DROP PROCEDURES**

When courses are dropped, LRSU will follow the refund policy stated under "Refund Policy." When a course is officially cancelled by the institution 100% of the tuition and Technology fee will be refunded and no drop fee will be charged.

### **On-Campus, Online, and Extended Modular Courses**

1. No classes may be added after the second week of classes.
2. During the first week courses may be dropped without affecting one's GPA. These courses will not be recorded on the student's outgoing transcript.
3. Courses dropped after the first week but before the eleventh week will be recorded as "WP" (Withdrawal Passing) or "WF" (Withdrawal Failing), depending on the student's grade at the time the course is dropped.
4. All courses dropped in the last four weeks of a term will be recorded as an "F", except in extreme circumstances subject to approval of the professor and the Dean.
5. Students are required to officially drop a course to be withdrawn. Notifying the professor of the intended drop DOES NOT withdraw one from the course officially. Official course drops are done through the *My Classes* page after logging into [www.LRU.edu](http://www.LRU.edu).

### **Independent Study Courses**

1. If a student officially drops an independent study course in writing within 21 days after registering, that course will not appear on the student's transcript.
2. If a course is officially dropped after 21 days, but within 15 weeks, the grade of "WP" or "WF" will be assigned, depending on the student's grade at the time the course is dropped.
3. If a course is not completed and not officially dropped prior to the due date, the grade of "F" will be assigned. If a student chooses to repeat a course, he or she must re-register for that course and be billed again at the current tuition rate.

## **COURSE CANCELLATIONS**

For on-campus and online courses, LRSU will notify students within one week after classes begin if the course is to be cancelled. All tuition and course-related fees will be refunded. In addition, no late fee will be charged to replace the dropped class with another class. Textbook refunds are the student's sole responsibility.

## **WITHDRAWAL FROM THE INSTITUTION**

If a student finds it necessary to withdraw from LRSU, the student must notify the Registrar's Office in writing or via email at [Registrar@LRU.edu](mailto:Registrar@LRU.edu).

In order to withdraw from LRSU, the student must have made satisfactory financial arrangements with the Business Office.

No withdrawal becomes official until each of the requirements listed above has been satisfied. Failure to make official withdrawal may disqualify the student for reactivation at a later time.

## **ACADEMIC PROBATION, SUSPENSION, AND DISMISSAL**

The GPA for online students will be calculated at the same time that it is calculated for on-campus students. The summer term will be counted as part of the spring semester. The student will be notified in writing by the Registrar's Office of any action involving probation, suspension, or dismissal.

### **1. Bachelor and Master Degree Programs**

#### *Probation:*

If a student fails to maintain a 2.0 cumulative GPA for two consecutive semesters, he or she will be placed on academic probation.

A student will be allowed to continue on a semester-by-semester basis under the condition that he maintain a 2.0 GPA each semester. When the student's cumulative GPA reaches 2.0 or better, he or she will be removed from academic probation.

#### *Suspension:*

While on probation, if a student fails to maintain a 2.0 GPA in any semester, he or she will be suspended for 1 semester.

After the period of suspension, a student may re-enroll on probation. The above probation procedures will be followed.

#### *Dismissal:*

Upon reaching the point of being suspended the second time, the student will be dismissed from the institution.

A student who has been dismissed may not make application to reactivate for at least 1 year. Reactivation is not guaranteed.

### **2. D.Min. Degree Programs**

#### *Probation:*

A D.Min. student whose GPA falls below 3.0 will be placed on academic probation. No credit will be awarded for courses that receive a grade lower than B.

A student on academic probation will be allowed to continue on a course-by-course basis under the condition that he earns at least a "B" for each course. When the student's cumulative GPA reaches 3.0 or better, he will be removed from academic probation.

#### *Suspension:*

While on probation, if a student fails to maintain a 3.0 GPA in any semester, he will be suspended for 1 semester.

After the period of suspension, a student may resume his coursework on probation. The above probation procedures will be followed.

### *Dismissal:*

Upon reaching the point of being suspended the second time, the student will be dismissed from the institution.

A student who has been dismissed may not make application to reactivate for at least 1 year. Reactivation is not guaranteed.

### **3. Academic Integrity**

- a. *Plagiarism:* According to the *American Heritage Dictionary*, 2nd College Edition, plagiarism is defined as taking and using "as one's own the writings or ideas of another." Plagiarism shall include failure to use quotation marks or other conventional markings around material quoted from another source. Plagiarism shall also include paraphrasing a specific passage from a source without indicating accurately what that source is. Plagiarism shall further include letting another person compose or rewrite a student's written assignment.
- b. *Falsifying Information:*
  - \* Forging a proctor's name.
  - \* Submitting another's work as one's own.
  - \* Providing false or misleading documentation.
- c. *Other Forms of Academic Dishonesty:*
  - \* During examinations, academic dishonesty shall include referring to written information not specifically condoned by the instructor or syllabus. It shall further include receiving written or oral information from a fellow student or proctor.
  - \* Academic dishonesty shall include stealing, buying, selling, or transmitting a copy of any examination.

Any student proven to have committed any of the above will receive an "F" for the course and will receive an academic warning. If the student is proven to have been guilty a second time, he or she will be dismissed.

### **ACADEMIC APPEALS**

Any student desiring to appeal a grade received may, within 30 days of the grade being given, do the following:

1. An on-campus student must make an appointment with the professor of the class to discuss the issue.  
An online student must telephone or email the professor involved to discuss the issue.
2. After discussing the issue with the professor, the student must submit a written request to the professor for re-evaluation of the grade in question.
3. If the issue is not resolved satisfactorily, the student must address a written appeal to the Dean of the College if an undergraduate student and to the Dean of the Graduate School if a graduate student.
4. The decisions of the Academic Dean are final.
5. In the event that the professor in question is also the dean, appeals will be addressed to the appropriate (undergraduate or graduate) faculty committee. In such cases the faculty committee's decision shall be final.

If the student desires to make an academic appeal based on extenuating circumstances, the following should be noted:

Consideration will be given to students who demonstrate in writing extenuating circumstances that hinder the completion of, or require withdrawal from, an on-campus class or on-campus classes. Other modes of study for completion of the on-campus class or on-campus classes will be included in the consideration.

Extenuating circumstances will include, but not be limited to, the following: death in a student's immediate family, crisis with a student's employment, prolonged serious illness of a student or a student's immediate family member, serious accident suffered by a student or a student's immediate family member, a student suffering a natural disaster, a military student's deployment or work.

In all cases which affect a student's immediate family member (except in the case of the death of a student's immediate family member), the phrase "immediate family member" will include a student's spouse, child, father, mother, father-in-law, or mother-in-law. In the case of the death of a student's immediate family member, the phrase "immediate family member" will, in addition to the preceding, also include a student's brother or sister.

## **NON-ACADEMIC APPEALS**

Any student desiring to appeal non-academic decisions may, within 30 days of the decision, do the following:

1. Request in writing a hearing with the immediate supervisor of the individual or individuals involved along with all parties present.
2. If action is not satisfactory, request in writing a hearing with the President and those individuals present in the first meeting.
3. The decision of the President is final.

## **STUDENT GRIEVANCE POLICY**

Luther Rice Seminary & University students who have a complaint about any aspect of their experience at the institution should follow the steps below. All requests will be handled confidentially.

1. In accordance with the teaching of Jesus (Matthew 18), the student who has a grievance should first try to resolve the issue with the party or parties involved. This may be done through written correspondence, by phone, or in a face-to-face meeting. If the issue is satisfactorily resolved by such a process, no other action is required.
2. If such a "Summary Disposition" as is detailed in item 1 above does not settle the issue, the student should submit the complaint in writing to [studentservices@lru.edu](mailto:studentservices@lru.edu) or mail it to Student Services Luther Rice Seminary & University, 3038 Evans Mill Road, Lithonia, Georgia 30038. The complaint must include detailed information, including specific dates, times, and the people involved, as well as an account of how the student has sought to resolve the issue up to this point (including copies of all correspondence to and from the parties involved.). The complaint will be submitted to the appropriate administrator by Student Services.
3. The appropriate LRSU administrator will review the complaint and send a response to the student within 7 business days. If the student does not believe the complaint was handled properly he/she may submit the complaint in writing including the details from step 2 to the President's Council by emailing

it to [studentservices@lru.edu](mailto:studentservices@lru.edu) or mailing it to Student Services Luther Rice Seminary & University, 3038 Evans Mill Road, Lithonia, Georgia 30038.

4. If, after the above steps have been taken, the student does not believe that the complaint was handled properly by the institution, he/she should contact the accrediting agency, Transnational Association of Christian Colleges and Schools at Post Office Box 328, Forest, Virginia 24551, 434-525-9539, or [info@tracs.org](mailto:info@tracs.org).

## **REMEDIATION POLICY**

LRSU is aware of the difficult conditions under which some students have to study. If there is anything that a student cannot grasp or which requires further clarification, the student is encouraged to consult his or her advisor or the Vice President for Student Development.

### **English as a Second Language**

A student who practices English as a second language is required to pass the Test of English as a Foreign Language (TOEFL) as a part of his or her entrance requirements.

### **Remedial Programs**

Except in the disciplines of English and Mathematics, LRSU does not provide a remedial program for a student who is admitted and finds that he or she cannot work on the expected level of his degree program.

### **Repeating a Course**

LRSU follows a non-punitive course of remediation in which a student may repeat a course that was taken at LRSU and received a grade of "F" and have only the second grade calculated in the cumulative grade point average. The course repeated will have the original grade replaced with an "R" and a new course entry will be placed on the transcript showing the second grade.

## **MAKE-UP POLICY**

Students are expected to take all quizzes, tests, and examinations and to submit all papers and assignments on the day and hour announced. Exceptions may be made in the case of serious illness or a death in the family, but the responsibility rests with the student to make arrangements with the professor to make up the work.

For those parts of a course submitted or taken late for reasons other than serious illness or a death in the family, make-up privileges are at the discretion of the professor.

## **GRADUATION**

### **Graduation Requirements**

1. Bachelor and Master of Divinity Degree Programs
  - a. Satisfactory completion of the semester hour and course distribution requirements of the degree program.
  - b. A minimum cumulative GPA of 2.0.

2. Master of Arts Degree Programs
  - a. Satisfactory completion of the semester hour and course distribution requirements of the degree program.
  - b. A minimum cumulative GPA of 2.5.
3. D.Min. Program
  - a. Satisfactory completion of the semester hour and course distribution requirements of the degree program.
  - b. A minimum cumulative GPA of 3.0.

### Graduation Procedures

Students planning to graduate within 12 months must follow the procedures listed below:

1. **It is the student's responsibility to request an Application for Graduation.**
2. All applicants living within the state of Georgia **must** attend the commencement exercises held in Metro Atlanta in May. **Applicants living outside the area of mandatory attendance are strongly encouraged to attend.**
3. All graduation fees are non-refundable and non-transferable.
4. Along with the Application for Graduation, the student must submit the appropriate graduation fee and a completed copy of his Status Sheet in order to graduate. This Status Sheet will be reviewed and verified by the Graduation Committee.
5. To avoid a late charge, the deadline for submitting an Application for Graduation and appropriate fee is **February 1** of the year in which the student plans to graduate. A late fee of \$100 will be charged on all applications submitted after February 1. No applications will be processed after March 1. Delivery of graduation regalia and diplomas in time for the commencement exercises is guaranteed only if applications are received by February 1.
6. A student may receive a Letter of Completion before the May commencement exercises if the student has submitted an Application for Graduation and the graduation fee has been paid by the deadlines stated above. The diploma itself will be dated May, and will be awarded only in May.
7. Any exit exams or other assessments administered to the graduating class must be completed by the student prior to the award of his/her degree.

### Graduation Week

Commencement exercises are held only in May, typically on the Friday following Mother's Day.

### Commencement Attendance

**Attendance at commencement is mandatory for every student residing in the state of Georgia. Absences will be granted only for extreme emergencies and must be approved by the Board of Trustees.** Though a student may complete his work earlier, he must attend the May exercises if he resides in the area of mandatory attendance. If a student does not attend graduation exercises, except for an approved emergency, he must reapply the following year, pay the current graduation fee again, and attend graduation. A diploma cannot be received until attendance at the graduation exercises. If a student has completed all the requirements for his degree program, but has not graduated, a Letter of Completion can be obtained from the Registrar's Office.



## **TRANSCRIPTS**

1. Transcripts are released only to the student or to another institution at the student's written request. Official transcripts are sent only to other institutions, not to the student. Transcripts will be provided for a fee of \$5.00 for each address to which the transcript is sent.
2. A transcript will not be released until all accounts are paid in full.
3. Request for transcripts must be in writing. There is a 3-5 day turn-around time after transcripts are requested. During peak times of the year, the turn-around time could be 5-10 days. For an expedited transcript, the fee is \$25.00 and will be processed within one hour of request.

## **RESIDENCY REQUIREMENTS**

**No residency requirements for bachelors and masters degrees.**

Doctoral students are required to attend four modular course weeks on campus. These may be taken at various times throughout the 3-5 years of the program. However, they must be completed prior to the Doctoral Research Project.

## **PROCTORS**

A proctor is one who supervises the student as he takes examinations and verifies the integrity of the testing process. The proctor may not live at the same home address as the student, be a relative, or be actively applying to an LRSU degree program.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records:

- 1) The right to inspect and review the student's education records within 45 days of the day the Institution receives a request for access. Students should submit to the Registrar, Dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The Institution official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Institution official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- 2) The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the Institution to amend a record that they believe is inaccurate or misleading. They should write the Institution official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the Institution decides not to amend the record as requested by the student, the Institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- 3) The right to consent disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to institution officials with legitimate education interests. An institution official is a person employed by the Institution in an administrative, supervisory,

academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institution has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another institution official in performing his or her tasks. An institution official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Institution discloses education records without consent to officials of another institution in which a student seeks or intends to enroll.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by State University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D. C. 20202-4605



*Williams Hall*

## LUTHER RICE UNIVERSITY

Luther Rice University has designed the Bachelor of Arts in Religion (BAR) with a balanced emphasis between biblical and theological subjects, ministry topics, and general education requirements (academic courses which are considered core to a college or university education), the student's entire college education will be functional and practical. There are three tracks available, Biblical Counseling, Christian Worldview, and Ministry.

### Degree Program Objectives

**Purpose:** The purpose of the **Bachelor of Arts in Religion/Biblical Counseling** is to introduce students to the essentials of biblical counseling. Students who complete this degree will be equipped to serve as biblical counselors in local churches or in biblical counseling centers. **This degree is not intended nor is it adequate to prepare individuals for a professional counseling career or for state licensure.**

Graduates of the BAR/Biblical Counseling program will be prepared to:

1. Demonstrate effectiveness in oral and written communication.
2. Demonstrate a working knowledge of the Bible, Christian theology, and Church History.
3. Demonstrate an understanding of modern society and culture.
4. Demonstrate an understanding of basic concepts in algebra and physical science.
5. Apply knowledge of the Bible and Christian heritage to a lifelong pattern of spiritual growth and personal development.
6. Demonstrate an understanding of counseling principles and techniques required to meet individual needs.
7. Master the essentials necessary for the pursuit of a graduate degree in biblical counseling.
8. Utilize a biblical counseling process model in the practice of interpersonal ministry.
9. Practice biblical counseling that is ethically and legally informed.
10. Empathically and skillfully assess spiritually needy people for pastoral care, biblical counseling, or referral.

**Purpose:** The purpose of the **Bachelor of Arts in Religion/Christian Worldview** is to prepare students to serve in local churches or other forms of Christian work and ministry with a special focus on interpreting culture and advancing the Christian faith.

Graduates of the BAR/Christian Worldview program will be prepared to:

1. Demonstrate effectiveness in oral and written communication.
2. Demonstrate an understanding of World civilizations.
3. Demonstrate an understanding of modern society and culture.
4. Demonstrate an understanding of basic concepts in algebra and physical science.
5. Demonstrate a working knowledge of the Bible and Christian theology, and Church history.
6. Apply knowledge of the Bible and Christian heritage to a lifelong pattern of spiritual growth and personal development.

7. Evaluate and develop ministries in light of the Great Commission and Great Commandment.
8. Develop appropriate apologetical and exegetical studies defending the truth of Christianity from reason and Scripture.

Purpose: The purpose of the **Bachelor of Arts in Religion/Ministry** is to prepare students to serve in local churches or other forms of Christian work and ministry.

Graduates of the BAR/Ministry program will be prepared to:

1. Demonstrate effectiveness in oral and written communication.
2. Demonstrate an understanding of world civilizations.
3. Demonstrate an understanding of modern society and culture.
4. Demonstrate an understanding of basic concepts in algebra and physical science.
5. Demonstrate a working knowledge of the Bible and Christian theology, and Church history.
6. Apply knowledge of the Bible and Christian heritage to a lifelong pattern of spiritual growth and personal development.
7. Evaluate and develop ministries in light of the Great Commission and Great Commandment.
8. Develop appropriate exegetical and expository messages and lessons from Scripture.
9. Organize and administer the ministries of the local church.
10. Demonstrate an understanding of counseling principles and techniques required to meet individual needs.

### **General Education Electives**

Students may choose from a number of options at Luther Rice University. General Education Electives - 15 semester hours (unduplicated) in addition to the other General Education requirements from any of the following courses:

- BU 101 (3 hours)
- BU 102 (3 hours)
- CS 101 (3 hours)
- HI 401 (3 hours)
- SO 102 (3 hours)
- SO 201 (3 hours)
- SO 204 (3 hours)
- SO 302 (3 hours)
- SO 401 (3 hours)
- SO 333 (3 hours)

**Students who reside in Florida are required to complete 45 hours of General Education. In order to meet this state requirement, Florida students will take 15 hours of General Education electives and only 18 hours of regular electives.**

**PROGRAM OF STUDY**

**BACHELOR OF ARTS IN RELIGION DEGREE - Four-Year Program  
Biblical Studies (non-language)/Biblical Counseling Concentration**

| Area  | Semester Hours |
|---|----------------|
| <b>General Education Requirements</b> . . . . .         | <b>.36</b>     |
| RW 100 Intro to Theological Research and Writing        | (0)            |
| English . . . . .                                       | 9              |
| EN 101 English Composition I                            | (3)            |
| EN 102 English Composition II                           | (3)            |
| EN 201 Public Speech                                    | (3)            |
| History . . . . .                                       | 6              |
| HI 101 World Civilizations I                            | (3)            |
| HI 102 World Civilizations II                           | (3)            |
| Math . . . . .  | 3              |
| MA 201 College Algebra                                  | (3)            |
| Science . . . . .                                       | 3              |
| SC 103 Physical Science                                 | (3)            |
| Social Science . . . . .                                | 6              |
| SO 201 Principles of Psychology and Counseling          | (3)            |
| Social Science Elective                                 | (3)            |
| MU 102 Music . . . . .                                  | 3              |
| General Education Electives . . . . .                   | 6              |
| <b>Bible/Theology/Evangelism Requirements</b> . . . . . | <b>.39</b>     |
| OT 101 Old Testament Survey                             | (3)            |
| NT 102 New Testament Survey                             | (3)            |
| OT 303 Genesis  | (3)            |
| NT 470 Revelation or TH 402 Eschatology                 | (3)            |
| TH 321 Christology                                      | (3)            |
| NT 401 Life of Christ                                   | (3)            |
| NT 402 Acts   | (3)            |
| TH 201 Theology Survey I                                | (3)            |
| TH 202 Theology Survey II                               | (3)            |
| TH 441 Hermeneutics                                     | (3)            |
| HI 202 Church History                                   | (3)            |
| EV 101 Personal Evangelism                              | (3)            |
| EV 203 Spiritual Formation                              | (3)            |
| <b>Biblical Counseling Requirements</b> . . . . .       | <b>.18</b>     |
| SO 333 Marriage and Family Counseling                   | (3)            |
| BC 320 Introduction to Biblical Counseling              | (3)            |
| BC 360 Methodology in Biblical Counseling               | (3)            |
| BC 421 Theological Foundations in Biblical Counseling   | (3)            |
| BC 460 Biblical Counseling in Ministry                  | (3)            |
| BC 490 Biblical Counseling Practicum Modular            | (3)            |
| <b>Electives</b> . . . . .                              | <b>.27</b>     |
| <b>TOTAL</b> . . . . .                                  | <b>.120</b>    |

**PROGRAM OF STUDY**

**BACHELOR OF ARTS IN RELIGION DEGREE - Four-Year Program  
Biblical Studies (non-language)/Christian Worldview (Apologetics)  
Concentration**

| Area  | Semester Hours |
|---|----------------|
| <b>General Education Requirements</b> . . . . .                 | <b>.36</b>     |
| RW 100 Intro to Theological Research and Writing                | (0)            |
| English . . . . .   | 9              |
| EN 101 English Composition I                                    | (3)            |
| EN 102 English Composition II                                   | (3)            |
| EN 201 Public Speech  | (3)            |
| History . . . . .   | 6              |
| HI 101 World Civilizations I                                    | (3)            |
| HI 102 World Civilizations II                                   | (3)            |
| Math . . . . .  | 3              |
| MA 201 College Algebra  | (3)            |
| Science . . . . .   | 3              |
| SC 103 Physical Science   | (3)            |
| Social Science . . . . .  | 6              |
| SO 102 Contemporary Ethics                                      | (3)            |
| Social Science Elective   | (3)            |
| MU 102 Music . . . . .  | 3              |
| General Education Electives . . . . .                           | 6              |
| <b>Bible/Theology/Evangelism Requirements</b> . . . . .         | <b>.39</b>     |
| OT 101 Old Testament Survey                                     | (3)            |
| NT 102 New Testament Survey                                     | (3)            |
| OT 303 Genesis  | (3)            |
| NT 470 Revelation or TH 402 Eschatology                         | (3)            |
| TH 321 Christology  | (3)            |
| NT 401 Life of Christ   | (3)            |
| NT 402 Acts   | (3)            |
| TH 201 Theology Survey I  | (3)            |
| TH 202 Theology Survey II                                       | (3)            |
| TH 441 Hermeneutics   | (3)            |
| HI 202 Church History   | (3)            |
| EV 101 Personal Evangelism                                      | (3)            |
| EV 203 Spiritual Formation                                      | (3)            |
| <b>Christian Worldview (Apologetics) Requirements</b> . . . . . | <b>.18</b>     |
| PH 101 Logic  | (3)            |
| PH 301 Worldviews   | (3)            |
| TH 310 Creationism  | (3)            |
| PH 302 Principles of Philosophy                                 | (3)            |
| PH 201 Philosophy of Religions                                  | (3)            |
| PH 431 Apologetics  | (3)            |
| <b>Electives</b> . . . . .                                      | <b>.27</b>     |
| <b>TOTAL</b> . . . . .  | <b>.120</b>    |

**PROGRAM OF STUDY**

**BACHELOR OF ARTS IN RELIGION DEGREE - Four-Year Program  
Biblical Studies (non-language)/Ministry Concentration**

| Area   | Semester Hours |
|--|----------------|
| <b>General Education Requirements</b> . . . . .                                    | <b>.36</b>     |
| RW 100 Intro to Theological Research and Writing . . . . .                         | (0)            |
| English . . . . .  | 9              |
| EN 101 English Composition I . . . . .   | (3)            |
| EN 102 English Composition II . . . . .  | (3)            |
| EN 201 Public Speech . . . . .   | (3)            |
| History . . . . .  | 6              |
| HI 101 World Civilizations I . . . . .   | (3)            |
| HI 102 World Civilizations II . . . . .  | (3)            |
| Math . . . . .   | 3              |
| MA 201 College Algebra . . . . .   | (3)            |
| Science . . . . .  | 3              |
| SC 103 Physical Science . . . . .  | (3)            |
| Social Science . . . . .   | 6              |
| Social Science Elective . . . . .  | (6)            |
| MU 102 Music . . . . .   | 3              |
| General Education Electives . . . . .  | 6              |
| <b>Bible/Theology/Evangelism Requirements</b> . . . . .                            | <b>.39</b>     |
| OT 101 Old Testament Survey . . . . .  | (3)            |
| NT 102 New Testament Survey . . . . .  | (3)            |
| OT 303 Genesis . . . . .   | (3)            |
| NT 470 Revelation or TH 402 Eschatology . . . . .                                  | (3)            |
| TH 321 Christology . . . . .   | (3)            |
| NT 401 Life of Christ . . . . .  | (3)            |
| NT 402 Acts . . . . .  | (3)            |
| TH 201 Theology Survey I . . . . .   | (3)            |
| TH 202 Theology Survey II . . . . .  | (3)            |
| TH 441 Hermeneutics . . . . .  | (3)            |
| HI 202 Church History . . . . .  | (3)            |
| EV 101 Personal Evangelism . . . . .   | (3)            |
| EV 203 Spiritual Formation . . . . .   | (3)            |
| <b>Ministry Requirements</b> . . . . .   | <b>.18</b>     |
| PA 301 Leadership . . . . .  | (3)            |
| PA 302 Pastoral Work . . . . .   | (3)            |
| PA 310 Principles of Biblical Exposition or<br>PA 312 Christian Rhetoric . . . . . | (3)            |
| BC 320 Biblical Counseling . . . . .   | (3)            |
| PA 401 Principles of Church Administration . . . . .                               | (3)            |
| MI 202 Survey of Christian Missions . . . . .                                      | (3)            |
| <b>Electives</b> . . . . .   | <b>.27</b>     |
| <b>TOTAL</b> . . . . .   | <b>.120</b>    |

## BACHELOR-LEVEL COURSE CYCLE

With two modes of study, LRSU students have unparalleled flexibility in scheduling their courses. Campus and online courses are scheduled to begin and end at fixed times and are offered on a cyclical schedule so that students can plan ahead as they map out their course of study. **Courses may be added or deleted and the mode of delivery may be changed at the discretion of the university.** The most up-to-date scheduling information is available at [www.LRU.edu](http://www.LRU.edu).

### FALL 2011

#### On-Campus Classes

BC 450 Leg & Eth Issues in Bib Couns  
 EN 201 Public Speech  
 EV 210 Church Growth Principles  
 HI 202 Church History  
 MI 202 Survey of Christian Missions  
 MU 102 Music Appreciation  
 NT 402 Acts  
 NT 437 Corinthian Epistles  
 NT 470 Revelation  
 OT 101 OT Survey  
 PA 310 Principles of Bib Exposition or  
 PA 313 Principles of Bib Communication  
 PA 401 Principles of Church Admin  
 PH 101 Critical Thinking  
 PH 431 Apologetics  
 TH 201 Survey of Theology I  
 TH 402 Eschatology

#### Online Courses

BC 320 Intro to Biblical Counseling  
 BC 490 Biblical Counseling Practicum  
 ED 201 Survey of Christian Education  
 EN 101 English Composition I  
 EN 333 World Literature  
 EV 101 Personal Evangelism  
 EV 203 Spiritual Formation  
 HI 101 World Civilizations I  
 NT 102 Survey of the New Testament  
 NT 103 Biblical Research Methods  
 NT 401 Life of Christ  
 OT 303 Genesis  
 OT 332 Minor Prophets  
 PH 302 Principles of Philosophy  
 RW 100 Intro to Theo Research & Writing  
 SO 102 Contemporary Ethics  
 SO 201 Principles of Psy and Coun  
 TH 202 Survey of Theology II  
 TH 321 Christology  
 TH 401 Ecclesiology  
 TH 441 Hermeneutics

### SPRING 2012

#### On-Campus Classes

BC 320 Intro to Biblical Counseling  
 BC 490 Bib Couns Prac Modular  
 ED 201 Survey of Christian Ed  
 EV 101 Personal Evangelism  
 HI 202 Church History  
 MA 201 College Algebra  
 NT 401 Life of Christ  
 OT 303 Genesis  
 PA 302 Pastoral Work  
 PA 313 Principles of Biblical Comm  
 SC 103 General Physical Science  
 SO 201 Prin of Psych and Coun  
 TH 202 Survey of Theology II  
 TH 401 Ecclesiology  
 TH 441 Hermeneutics

#### Online Courses

BC 360 Methodology in Bib Couns  
 EN 102 English Composition II  
 EV 203 Spiritual Formation  
 HI 102 World Civilizations II  
 MU 102 Music Appreciation  
 NT 102 New Testament Survey  
 NT 402 Acts  
 NT 431 John  
 NT 435 Romans  
 NT 470 Revelation  
 PA 312 Christian Rhetoric  
 PA 401 Church Administration  
 PH 101 Critical Thinking  
 PH 431 Apologetics  
 SO 401 World Religions  
 TH 201 Survey of Theology I  
 TH 310 Creationism  
 TH 402 Eschatology



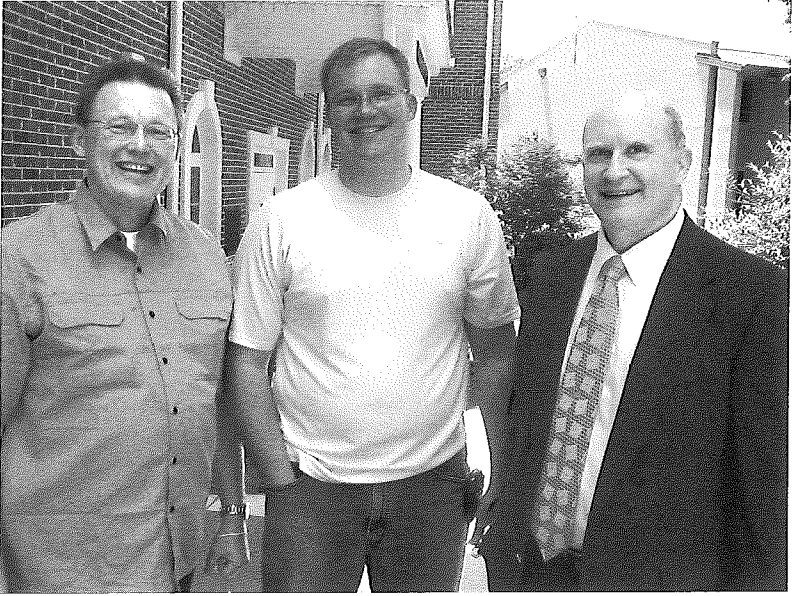
## SUMMER 2012

### Online Courses

- BC 450 Leg & Eth Issues in Bib Counseling
- EV 101 Personal Evangelism
- HI 202 Church History
- MI 202 Survey of Missions
- NT 421 Pastoral Epistles
- OT 101 Old Testament Survey
- OT 303 Genesis
- PA 310 Principles of Bib Exposition
- PH 302 Principles of Philosophy
- PH 431 Apologetics
- TH 201 Survey of Theology I
- TH 321 Christology
- TH 441 Hermeneutics



*Luther Rice founder, Dr. Robert Witty (right), at his 100th birthday celebration*



*Online students visiting campus with Dr. Mapes*



*Students meet Dr. Flanagan during New Student Orientation*

## UNIVERSITY COURSE DESCRIPTIONS

### BC: BIBLICAL COUNSELING AREA

#### BC 320 INTRODUCTION TO BIBLICAL COUNSELING *(Required)*

*Three hours*

This course introduces the concept of biblically based, Christ-centered counseling. Course distinctives include: (1) a thorough explanation of biblical counseling; (2) the role and character of the counselor; (3) the relationship of counseling to the local church; and (4) a comparison of the biblical counseling model with secular counseling models.

#### BC 360 METHODOLOGY IN BIBLICAL COUNSELING

*Three hours*

This course outlines a biblical counseling process model. Course distinctives include: (1) initiating a counseling relationship; (2) gathering and interpreting data; (3) how biblically based life change occurs; and (4) maintaining lasting life change.

#### BC 421 THEOLOGICAL FOUNDATIONS IN BIBLICAL COUNSELING

*Three hours*

This course consists of a study of the key theological concepts that form the foundation of a biblical counseling process model. Course distinctives include: (1) the nature of God; (2) the nature of man; (3) the image of God in man; (4) the nature of sin; (5) regeneration and progressive sanctification; (6) the biblical concept of "flesh;" (7) the definition of essential biblical concepts including "soul, spirit, heart, mind, and conscience;" and (8) an overview of key biblical passages such as Romans 5-8.

#### BC 430 ADVANCED COUNSELING ISSUES

*Three hours*

This course presents an overview of the traumas that must be managed in counseling from a biblical perspective. Course distinctives include: (1) crisis intervention models; (2) basic interviewing techniques; (3) assessment strategies for the crises of depression, suicide, substance abuse, child abuse, physical abuse, sexual abuse, sexual assault, abortion, and death and dying issues.

#### BC 450 LEGAL AND ETHICAL ISSUES IN BIBLICAL COUNSELING

*Three hours*

An overview of the crucial ethical concepts and legal issues that are likely to be confronted in the implementation of the biblical counseling model in the church, community, and society. Course distinctives include: (1) biblical/ethical decision-making; (2) confidentiality; (3) privileged communication; (4) privacy; (5) the duty to warn and protect; and (6) the management of dual and multiple relationships.

#### BC 460 BIBLICAL COUNSELING IN MINISTRY

*Three hours*

This course provides an overview of the strategies for implementing a biblical counseling ministry in the church and/or community. Specific skills and techniques essential to helping individuals and families in the context of church, community, and society will be evaluated. The training of competent lay counselors is a vital component of this course.

BC 490 BIBLICAL COUNSELING PRACTICUM *Three hours*  
*Prerequisites: SO 201, SO 204, SO 333, BC 320, BC 360*

This unique course will present the counseling major with the opportunity to practice the skills, techniques, and methodologies discussed in previous classes in a live setting. Role-playing, group dynamics, learning labs, and videos will all be used as a part of this learning experience. Topics covered include: (1) helping skills; (2) the presenting problem; (3) taking a personal (social) history; (4) determining and diagramming a counselee's fleshly coping mechanisms; (5) conducting the active counseling stage; and (6) managing a forgiveness exercise.

#### **BU: BUSINESS - PERSONAL FINANCE AREA**

BU 101 PERSONAL FINANCE *Three hours*

Personal Finance is a Biblically-based survey course designed to introduce the student to concepts, tools, and applications of personal finance and investments. Major topics include the process of financial planning, insurance, money management, investments, and estate planning.

BU 102 BUSINESS OF THE CHURCH *Three hours*

Business of the Church is a Biblically-based survey course designed to introduce the student to the practical aspects of church administration. Major topics of the course include basic accounting, economics and finance of the church; management of staff and volunteers; marketing and communication; and skills such as time management and personal financial management and other topics relevant to managing the business of the church.

BU 301 GROWING THE NEW TESTAMENT CHURCH *Three hours*

This course teaches students to fulfill the Great Commission by planning, staffing, and scheduling for growth; understanding their demographic environment; and using printed materials, media relations, and the Internet to communicate the church's message.

#### **CS: COMPUTER SCIENCE AREA**

CS 101 PRINCIPLES OF COMPUTER MANAGEMENT *Three hours*

This is a study of the use of software, such as Microsoft Office Suite (Word, Excel, and PowerPoint). Emphasis will not be on the mechanics of the software but the use of the software to present ideas, for persuasion, and for analysis. Class size is limited.

#### **ED: EDUCATIONAL MINISTRIES AREA**

ED 201 SURVEY OF CHRISTIAN EDUCATION *Three hours*

This is a study of what Christian education is and its philosophical and historical backgrounds with an overview of the local church's total educational program.

## **EN: ENGLISH AREA**

### **EN 099 REMEDIAL ENGLISH**

*Non-credit*

This course is designed to help a student who needs additional work in English grammar prior to taking EN 101, as determined by academic background and the English placement test. The course will emphasize a basic review of grammar necessary to successful college level work. No credit will be awarded for this course, but the student will be billed a fee listed in "Tuition and Fees."

### **EN 101 ENGLISH COMPOSITION I (Required)**

*Three hours*

*Prerequisite: Exit or exemption from Remedial English*

This course involves the use of English for written communication, including exposition, analysis, and argumentation. Topics include grammar, proper sentence structure, paragraph development, word usage, and essay preparation.

### **EN 102 ENGLISH COMPOSITION II (Required)**

*Three hours*

*Prerequisite: EN 101*

This course emphasizes effective writing in a variety of contexts with attention to critical analysis, interpretation, evaluation, and research. Literature such as novels, short stories, and poetry will be used.

### **EN 201 PUBLIC SPEECH (Required)**

*Three hours*

Public speech is a study of the requirements for effective oral communication. Topics will include selecting a speech topic, researching the topic, outlining, and organizing the speech, use of visual aids, persuasion, analyzing the audience, and critiquing the speech.

### **EN 333 WORLD LITERATURE**

*Three hours*

This course is a study of the foundations of world literature.

## **EV: EVANGELISM AREA**

### **EV 101 PERSONAL EVANGELISM (Required)**

*Three hours*

This course is a study designed to prepare students for involvement in witnessing for the Lord. Importance is attached to the memorization of Scripture and actually engaging in personal work.

### **EV 203 SPIRITUAL FORMATION (Required)**

*Three hours*

Spiritual Formation is a practical study of the theology of life in the image of Christ and some Biblical principles that guide the development and maintenance of that Christlike life, in the lives of Christians. The study will include consideration of the Biblical directions for appropriating the spirituality and victory that Jesus Christ gives for faithful Christian living.

### **EV 210 CHURCH GROWTH PRINCIPLES**

*Three hours*

This course is an introductory study of Church Growth beginning with the Biblical teachings on the subject. In addition, it is a consideration of the history and characteristics of the Church Growth Movement begun by Donald McGavran. The course also looks at how theology relates to the Church Growth concept with an application of the study to the local church.

## **GR: GREEK**

Greek courses are now being offered at the graduate level only. Undergraduate students who have completed at least 60 hours of coursework may enroll in them for elective credit.

## **HI: HISTORY AREA**

HI 101 WORLD CIVILIZATIONS I (*Required*) *Three hours*

World Civilizations I is a study of the development of civilization from the beginning of recorded history to the Reformation. Emphasis will be placed on the historical contributions from Egypt, Babylonia, China, India, Persia, Palestine, Greece, and Rome.

HI 102 WORLD CIVILIZATIONS II (*Required*) *Three hours*

World Civilizations II is a study of the development of civilization from the Reformation to present day. Emphasis will include the development of Europe, the U.S., the World Wars, and the fall of Communism.

HI 202 CHURCH HISTORY (*Required*) *Three hours*

This is an overview of the history of the Church from the first century AD to the present.

HI 401 AMERICAN HISTORY AND GOVERNMENT *Three hours*

This is a study of the political, social, and economic development of the U.S., with emphasis on the growth of the democratic tradition. Topics will include the founding fathers, voting behaviors, the judicial branch, civil rights, civil liberties, the legislative branch, the presidency, and the role of religion.

## **MA: MATHEMATICS AREA**

MA 099 PREALGEBRA *Non-credit*

This course provides a transition from arithmetic to algebra. Emphasis is on the use of mathematics to analyze and solve real-life problems. No credit will be awarded for this course, but the student will be billed a fee listed in "Tuition and Fees."

MA 201 COLLEGE ALGEBRA (*Required*) *Three hours*

*Prerequisite: Exit or Exemption from MA 099*

This is a study of algebraic concepts, including linear functions, systems of linear equations, scientific notation, exponential functions, functional notation, and graphing.

## **MI: MISSIONS AREA**

MI 202 SURVEY OF CHRISTIAN MISSIONS (*Required*) *Three hours*

This is an introductory course dealing with the philosophy of world evangelization. Attention is given to what missions is, the qualifications of the missionary, his call, and methodology.

**MI 430 MISSIONS PRACTICUM** *Three hours*  
This is an exposure in selected world areas for the purpose of acquainting students firsthand with some of the problems, needs, duties, conflicts, and cultural barriers of the missionary as he works with the national church.

**MU: MUSIC**

**MU 102 MUSIC APPRECIATION** *(Required)* *Three hours*  
This is a study of the development of music as revealed in major compositions of representative composers from each major period. This course is designed for students who desire to expand their appreciation and understanding of music. Prior knowledge of music is not required.

**NT: NEW TESTAMENT AREA**

**NT 102 NEW TESTAMENT SURVEY** *(Required)* *Three hours*  
This is an introductory survey of the historical setting and contents of the New Testament.

**NT 103 BIBLICAL RESEARCH METHODS** *Three hours*  
This course is designed to acquaint the student with various Bible-study procedures and methods. Various aspects of Bible research will be introduced. As this course will also deal with the topics of how to study and time management, the student is advised to take this course early in the degree program.

**NT 401 LIFE OF CHRIST** *(Required)* *Three hours*  
This is an examination of the life and teachings of Jesus Christ as presented in the Gospels of Matthew, Mark, Luke, and John.

**NT 402 ACTS** *(Required)* *Three hours*  
This is a careful examination of the contents of the New Testament book of Acts. Acts records the formation and expansion of the early church.

**NT 421 PASTORAL EPISTLES** *Three hours*  
This is a careful examination of the contents of the New Testament epistles to Timothy and Titus. First and Second Timothy and Titus address doctrinal issues concerning church leadership, administration, and ministry.

**NT 431 GOSPEL OF JOHN** *Three hours*  
This is a careful examination of the contents of the New Testament Gospel of John. John presents Jesus as Son of God and describes God's plan of salvation.

**NT 435 ROMANS** *Three hours*  
This is a careful examination of the contents of the New Testament epistle to the Romans. Romans comprises Paul's fullest theological treatment of the salvation-historical implications of the gospel of Jesus Christ.

**NT 437 CORINTHIAN EPISTLES** *Three hours*  
This is a careful examination of the contents of the New Testament epistles of Paul to the Corinthians. First and Second Corinthians identify the kinds of problems faced by the first century church and Paul's solutions to them.

NT 460 HEBREWS

*Three hours*

This is a careful examination of the contents of the New Testament epistle of Hebrews. Hebrews presents Jesus Christ as the believer's high priest who is superior to angels, Moses, the Levitical priesthood, and the sacrificial system of the Old Testament.

NT 470 REVELATION (*Required or TH 402*)

*Three hours*

This is a careful examination of the contents of the New Testament book of Revelation. Revelation unveils Jesus Christ as the central figure in the culmination of God's redemptive program.

NT 477 SEMINAR IN NEW TESTAMENT STUDIES

*Three hours*

Specialized studies offered in New Testament literature, history, current issues, backgrounds, and cultures.

**OT: OLD TESTAMENT AREA**

OT 101 OLD TESTAMENT SURVEY (*Required*)

*Three hours*

This is an examination of the contents of the Old Testament with attention given to background, general analysis, and brief exposition of each book. Each book will be examined in its relation to the other canonical writings.

OT 303 GENESIS (*Required*)

*Three hours*

This is an expository study of the first book of the Bible with an emphasis upon a literal, six day creation.

OT 332 MINOR PROPHETS (Hosea - Malachi)

*Three hours*

This is the background and analysis of the twelve Minor Prophets.

OT 477 SEMINAR IN OLD TESTAMENT STUDIES

*Three hours*

Specialized studies offered in Old Testament literature, history, current issues, backgrounds, and cultures.

**PA: MINISTRY AREA**

PA 301 LEADERSHIP (*Required or PA 302*)

*Three hours*

This is a study of the life and service of the minister with emphasis on the personal, family, and professional life of the pastor.

PA 302 PASTORAL WORK (*Required or PA 301*)

*Three hours*

This is a study of the call, qualifications, and duties of the minister with emphasis on the duties of preaching, teaching, evangelism, counseling, visitation, and administration. Administering the ordinances of the church and funeral and wedding services are covered.

PA 310 PRINCIPLES OF BIBLICAL EXPOSITION (*Required*)

*Three hours*

This is a study of the nature of biblical exposition and principles of message construction. Attention is given to the basic materials of the message, methods of preparation, and delivery, and problems of exposition.



PA 312 CHRISTIAN RHETORIC *Three hours*

The purpose of this course is to train students who do not sense a call to the pastorate in the elementary exercises of relating biblical concepts and utilizing Christian persuasion and exhortation for a variety of ministry settings. Aspects and principles of hermeneutics, homiletics (preaching), and delivery will be studied. This course is designed to be an alternative to Essentials of Biblical Exposition (PA 310).

PA 313 PRINCIPLES OF BIBLICAL COMMUNICATION *Three hours*  
*Prerequisite: PA 310 or PA 312*

Basic principles of voice, articulation, oral interpretation of Scripture, and expository delivery are considered. Opportunity for practice is given in each of these areas and constitutes the basis for additional study in sermon content, structure, and delivery.

PA 401 PRINCIPLES OF CHURCH ADMINISTRATION *Three hours*  
*(Required)*

This is a study of the responsibilities of the church staff members and their relationship to lay leaders in the church. Attention is given to the concepts of team ministries, a mutual understanding of role responsibilities, training, counseling, and church doctrine as it relates to church administration.

PA 405-406 INTERN PRACTICUM I & II *Three hours each*

The Intern Practicums are practical applications of ministry goals and skills through Ministry Action Assignments under field supervision.

**PH: PHILOSOPHY**

PH 101 CRITICAL THINKING *Three hours*

This course is an introduction to the disciplined mental processes of discernment, analysis, and evaluation that transcend subject matter divisions. Specific attention is given to rhetorical devices, informal fallacies, and propaganda techniques. This course includes an introduction to deductive and inductive reasoning processes.

PH 201 PHILOSOPHY OF RELIGION *Three hours*

This is an introduction to the major issues of philosophy of religion, including the existence and attributes of God, religious epistemology, religious experience, and the problem of evil.

PH 301 WORLD VIEWS *Three hours*

This is an introduction to the major world views including theism, deism, atheism, pantheism, panentheism, finite godism, and polytheism.

PH 302 PRINCIPLES OF PHILOSOPHY *Three hours*

This is a study of the contributions, from antiquity to the 21<sup>st</sup> Century, from writers in philosophy. Topics include reality, knowledge, science, ethics, politics, art, and the mind.

PH 401 NON-TRADITIONAL BELIEFS *Three hours*

This is a study of the theology of contemporary religious groups in contrast with biblical Christianity.

PH 431 APOLOGETICS *Three hours*

This is a study of the defense of the Christian faith against counter-claimants to truth. Specific objections are dealt with and general methodology questions are discussed. The student is equipped to follow Peter's injunction, "be ready to give an answer (*apologia*) to everyone who asks you a reason for the hope that is in you." (I Pe 3.15)

**RW: RESEARCH AND WRITING**

RW 100 INTRODUCTION TO THEOLOGICAL RESEARCH *No hours*  
AND WRITING (*Required*)

This is an introductory survey of basic research and writing skills that are required of undergraduate students. Topics include: Library research, theological tools, internet research, Turabian formatting, writing a term paper, documenting sources, and common writing errors. This course is taken independently online and offered monthly. Students must take the course prior to their second semester of classes.

**SC: SCIENCE AREA**

SC 103 GENERAL PHYSICAL SCIENCE (*Required*) *Three hours*

This is a study of the concepts, laws and theories of physics and astronomy. Topics include motion, gravity, temperature, electricity, the solar system, nuclear physics and their application to the modern world.

**SO: SOCIAL SCIENCES AREA**

SO 102 CONTEMPORARY ETHICS *Three hours*

This is a study of the complex moral issues faced by contemporary society with emphasis on relevant theories and their application to ethical dilemmas. Topics include war, euthanasia, divorce, capital punishment, ethical decision making by leaders, and civil disobedience.

SO 201 PRINCIPLES OF PSYCHOLOGY *Three hours*  
AND COUNSELING

This is a study of the major elements of psychology, including theories and applications. Topics will include human development, emotions, learning, perception, memory, personality, and behavior. The concept of the integration of biblical counseling and psychology is a major consideration of this course.

SO 204 PRINCIPLES OF SOCIOLOGY *Three hours*

This is a study of theories, methods, and concepts of sociology, focusing on the critical issues of society. Topics will include poverty, inequality, aging, violence, sexuality, work, technology, and drug abuse.

SO 333 MARRIAGE AND FAMILY COUNSELING *Three hours*

This course examines the relationship dynamics inherent in the premarital couple, the married couple, and the functioning family unit. Course distinctions include: (1) premarital counseling; (2) the biblical basis of marriage; (3) roles of the husband and wife; (4) parent and child relationships; and (5) communication and conflict resolution in marriage.

SO 401 WORLD RELIGIONS

*Three hours*

This is a study of the major world religions, including their impact on the culture where they began and upon the world. Religions covered include Christianity, Judaism, Hinduism, Buddhism, and Islam.

**TH: THEOLOGY AREA**

TH 201 THEOLOGY SURVEY I (*Required*)

*Three hours*

This is a general survey of Bible doctrine dealing with five of the ten major areas of systematic theology including Bibliology, Theology Proper, Christology, Pneumatology, and Angelology. Also covered is an introduction to and the value of the study of systematic theology.

TH 202 THEOLOGY SURVEY II (*Required*)

*Three hours*

This is a general survey of Bible doctrine dealing with five of the ten major areas of systematic theology including Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. This course, although a logical extension of TH 201, does not require TH 201 as a prerequisite.

TH 310 CREATIONISM

*Three hours*

This is a study of origins from the perspective of scientific creationism and biblical theology.

TH 321 CHRISTOLOGY (*Required*)

*Three hours*

This is a study concentrating on the Person and work of the Lord Jesus Christ. Particular consideration is given to the deity and the humanity of Christ, messianic prophecy, His work in the Old Testament, His salvific work on the cross, His literal resurrection, His ascension and present work in Heaven, and His future coming again. Attention is also given to modern assaults on the biblical portrayal of Christ.

TH 401 ECCLESIOLOGY

*Three hours*

This is an examination of the New Testament church with particular attention given to its origin, distinctive nature, mission, government, offices, ordinances, and destiny.

TH 402 ESCHATOLOGY (*May substitute for NT 470*)

*Three hours*

This is a study of the prophetic revelation of the plan and purpose of God. Intensive study is given to the rapture of the Church, the tribulation, the second coming of Christ, and the millennium.

TH 435 ADVANCED APOLOGETICS (*Elective*)

*Three hours*

This is an in-depth study of a particular area or figure in apologetics that contributes to the overall apologetic track. Special emphasis will be placed upon understanding and countering objections in contemporary academia and culture.

TH 441 HERMENEUTICS (*Required*)

*Three hours*

This is a study of the basic principles and specific guidelines of biblical interpretation. Some attention is given to the historical schools of interpretation, but the focus of the course is on historical-grammatical interpretation and legitimate application of the Scriptures. General principles, such as reliance on the Holy Spirit; paying attention to context; knowing the ancient culture; and recognizing the different types of literary genre, are covered. Specific rules regarding the interpretation of types, symbols, poetry, proverbs, parables, and prophecy are also given.



*Online students and missionaries in Austria, Brian and Pearl Williams,  
with Dr. Guthrie*

Pearl and I have been able to work and minister to the parents and students here at International Vienna Christian School for the past four years. Although we graduated with our bachelors degrees from a school in the United States, the depth of the biblical teaching that we have received from Luther Rice has kept us rooted and grounded in truth in a post-Christian society that is antagonistic towards God and Christian values.

As faith based missionaries in Europe, we would have had a tremendous financial burden added to our budget if we had to uproot and move to attend seminary. Our online education experience with LRSU has been both easy to manage and very rewarding, academically and spiritually.

Brian and Pearl Williams  
Missionary Educators in Vienna, Austria

10 DAY  
STUDY ABROAD IN  

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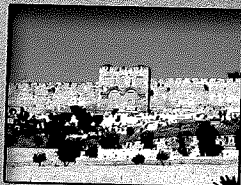
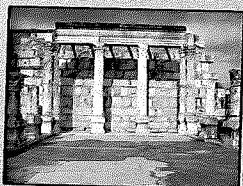
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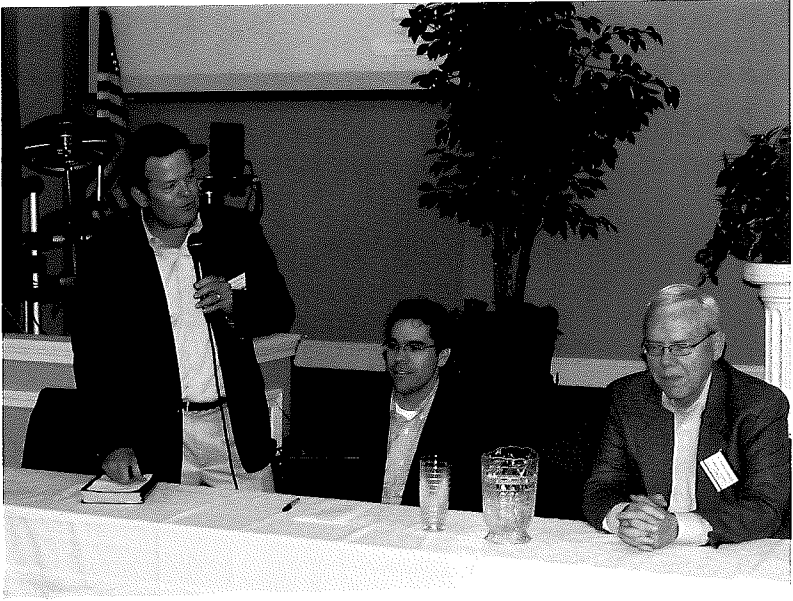
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for more information.

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*Dr. Ricketson leads discussion during Leadership Conference*



*Faculty and students at the ancient city of Dan,  
the northern most city of Israel, on educational trip*



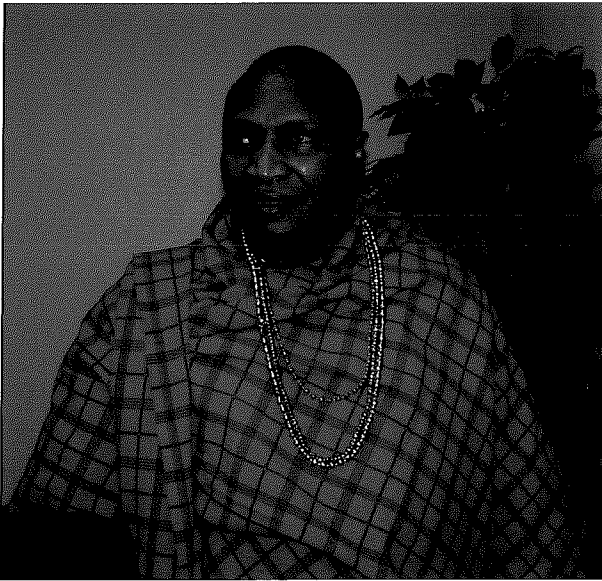
*Luther Rice student soldiers study in combat zones*



*New Student Orientation is held twice a year*



*Students on campus in front of library building*



*Masai Tribal Warrior and Luther Rice D.Min. Graduate,  
Dr. Elijah Koske -- now on the mission field in Africa*



# LUTHER RICE SEMINARY GRADUATE DIVISION

## MASTER PROGRAMS

Students enrolling in a Master-level degree program will experience a different kind of educational approach than what is typically found in an undergraduate program. Undergraduate programs provide a broad foundation of general knowledge. Although no particular undergraduate major is required for entrance into a graduate program, graduate studies build upon the undergraduate foundation by providing a higher level of knowledge, understanding, skills, and application. Such education is developed by challenging the student's intellectual and emotional capabilities in analysis, synthesis, evaluation, and judgment.

There are five Master programs of study: The Master of Arts in Apologetics, The Master of Arts in Christian Studies, the Master of Arts in Biblical Counseling, the Master of Arts in Leadership, and the Master of Divinity. The MA degrees are designed to train students in a limited field of study based on the students' interests or needs.

The Master of Divinity degree is designed to provide a broader base of knowledge to fit the needs of students preparing for a lifetime of ministry. The curriculum is representative of those areas considered essential for effective Christian service in a broad range of contexts. There are three tracks available, Christian Ministry, Apologetics, and Chaplaincy.

## PROGRAMS OF STUDY

### *Master of Arts in Apologetics*

**PURPOSE:** The purpose of the Master of Arts in Apologetics (MAA) is to equip students with knowledge in issues related to the rational and biblical defense of the truth of the Christian faith.

**OBJECTIVES:** Graduates of the MAA program will be prepared to:

1. Accurately interpret the Bible in light of its historical-grammatical context.
2. Utilize the Church's theological heritage as an important resource in their personal spiritual development and ministry.
3. Articulate a comprehensive rational and biblical defense of the truth of Christianity, including (a) philosophical foundations for truth and the knowability of reality, (b) the existence and attributes of God, and (c) the truth of Christianity.
4. Articulate thorough responses to major objections to Christianity, including skepticism, the problem of evil, attacks on the integrity and trustworthiness of the Scriptures.
5. Articulate thorough refutations of non-Christian views including postmodernism, non-traditional belief systems, world religions, atheism, and secular world views.
6. Serve with Christian character in their personal and professional lives.

|   |     |
|---|-----|
| *CORE .....   | 18  |
| RW 500 Introduction to Theological Research and Writing | (0) |
| OT 520 Old Testament Introduction                       | (3) |
| NT 520 New Testament Introduction                       | (3) |
| TH 525 Systematic Theology I                            | (3) |
| TH 526 Systematic Theology II                           | (3) |
| TH 535 Apologetics                                      | (3) |
| TH 530 Hermeneutics                                     | (3) |
| <br>  |     |
| APOLOGETICS .....                                       | 18  |
| TH 561 Values and Ethics                                | (3) |
| TH 562 Issues in Ethics                                 | (3) |
| PH 520 Logic  | (3) |
| MI 620 World Religions                                  | (3) |
| MI 625 Non-Traditional Beliefs                          | (3) |
| <b>Choose one of the following:</b>                     |     |
| TH 536 Seminar in Apologetics I                         | (3) |
| TH 537 Seminar in Apologetics II                        | (3) |
| <br>  |     |
| TOTAL .....   | 36  |

\* When any of the above CORE courses have been waived due to previous work, the following courses will take priority as substitutions (in this order): TH 545-Spiritual Formation, BE 521-Essentials of Biblical Exposition, and EV 520-Theology and Practice of Evangelism.

### *Master of Arts in Biblical Counseling*

**PURPOSE:** The purpose of the Master of Arts in Biblical Counseling (MABC) program is to train students to serve as counselors in local churches and other ministry settings. This program provides the biblical, theological, and practical education required to provide leadership in a church counseling center or in an independent lay counseling ministry. **This degree is not intended, nor is it adequate, to prepare individuals for a professional counseling vocation or state licensure.**

**OBJECTIVES:** Graduates of the MABC program will be prepared to:

1. Utilize the Church's historical and theological heritage as an important resource in their personal spiritual development and ministry.
2. Articulate a biblical philosophy of counseling.
3. Communicate biblical and theological truths through counseling and other appropriate means.
4. Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
5. Serve with Christian character in their personal and professional lives.
6. Demonstrate a general knowledge of the Bible in the application of the Biblical Counseling Process Model to those in need.
7. Apply empathic interpersonal skills in the context of the counseling environment to help people resolve spiritual, relational, and behavioral issues and problems.
8. Implement ethically and legally informed counseling practices.

|   |        |
|---|--------|
| *CORE .....   | 18     |
| RW 500 Introduction to Theological Research and Writing | (0)    |
| OT 520 Old Testament Introduction                       | (3)    |
| NT 520 New Testament Introduction                       | (3)    |
| TH 525 Systematic Theology I                            | (3)    |
| TH 526 Systematic Theology II                           | (3)    |
| TH 530 Hermeneutics                                     | (3)    |
| TH 535 Apologetics                                      | (3)    |
| <br>BIBLICAL COUNSELING .....                           | <br>18 |
| CO 526 Foundations of Biblical Counseling               | (3)    |
| CO 528 Biblical Counseling and Helping Skills           | (3)    |
| CO 620 Biblical Counseling in Marriage and Family       | (3)    |
| CO 628 Biblical Counseling Methodology                  | (3)    |
| CO 700 Practicum/Internship                             | (3)    |
| <b>Choose one of the following:</b>                     |        |
| CO 626 Issues, Ethics, and Legal Concerns               | (3)    |
| CO 629 Biblical Crisis Counseling                       | (3)    |
| <br>TOTAL .....   | <br>36 |

\* When any of the above CORE courses have been waived due to previous work, the following courses will take priority as substitutions (in this order): TH 545-Spiritual Formation, BE 521-Essentials of Biblical Exposition, and TH 561-Values and Ethics.

### *Master of Arts in Christian Studies*

**PURPOSE:** The purpose of the Master of Arts in Christian Studies (MACS) program is to equip students with knowledge in biblical, theological, historical and ethical studies that will increase their Christian faith and witness.

**OBJECTIVES:** Graduates of the MACS program will be prepared to:

1. Accurately interpret the Bible in light of its historical-grammatical context.
2. Utilize the Church's historical and theological heritage as an important resource in their personal spiritual development and ministry.
3. Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate.
4. Serve with Christian character in their personal and professional lives.

|   |        |
|---|--------|
| * CORE .....  | 18     |
| RW 500 Introduction to Theological Research and Writing | (0)    |
| OT 520 Old Testament Introduction                       | (3)    |
| NT 520 New Testament Introduction                       | (3)    |
| TH 525 Systematic Theology I                            | (3)    |
| TH 526 Systematic Theology II                           | (3)    |
| TH 530 Hermeneutics                                     | (3)    |
| TH 535 Apologetics                                      | (3)    |
| <br>CHRISTIAN STUDIES .....                             | <br>18 |
| Old Testament Intensive                                 | (3)    |
| New Testament Intensive                                 | (6)    |
| Theology Intensive                                      | (3)    |
| HI 522 Church History                                   | (3)    |
| TH 561 Values and Ethics                                | (3)    |
| <br>TOTAL .....   | <br>36 |

\* When any of the above CORE courses have been waived due to previous work, the following courses will take priority as substitutions (in this order): TH 545-Spiritual Formation, BE 521-Essentials of Biblical Exposition, and EV 520-Theology and Practice of Evangelism.

### *Master of Arts in Leadership*

**PURPOSE:** The Master of Arts in Leadership (MAL) program provides biblical, theoretical, and practical instruction that prepares men and women to assume positions of influence in churches, ministries, and other organizations. By addressing the follower and the leader perspectives from a biblical approach, the MAL offers a fresh Christian viewpoint to the leader/follower relationship.

**OBJECTIVES:** Graduates of the MAL program will be prepared to:

1. Accurately interpret the Bible in light of its historical-grammatical context.
2. Articulate a biblical philosophy of leading/following consistent with their vocation.
3. Apply Christian leader/follower principles with excellence.
4. Utilize leader/follower theory and the Bible to diagnose and/or design organizations that glorify God.

|   |     |
|---|-----|
| *CORE .....   | 18  |
| RW 500 Introduction to Theological Research and Writing | (0) |
| OT 520 Old Testament Introduction                       | (3) |
| NT 520 New Testament Introduction                       | (3) |
| TH 525 Systematic Theology I                            | (3) |
| TH 526 Systematic Theology II                           | (3) |
| TH 530 Hermeneutics                                     | (3) |
| TH 535 Apologetics                                      | (3) |

|   |        |
|---|--------|
| LEADERSHIP STUDIES . . . . .                              | 18     |
| **LD 511 Leader/Follower Theories and Practice            | (3)    |
| **LD 512 Theological Foundations of Leading and Following | (3)    |
| <b>Choose four of the following:</b>                      |        |
| LD 513 Leader/Follower Values and Ethics                  | (3)    |
| LD 514 Leader/Follower Development                        | (3)    |
| LD 515 Strategic Planning                                 | (3)    |
| LD 516 Conflict Resolution                                | (3)    |
| LD 517 Servant Leadership                                 | (3)    |
| LD 518 Becoming a Following-Leader                        | (3)    |
| <br>TOTAL . . . . .                                       | <br>36 |

\* When any of the above CORE courses have been waived due to previous work, the following courses will take priority as substitutions (in this order): TH 545-Spiritual Formation, BE 521-Essentials of Biblical Exposition, and EV 520-Theology and Practice of Evangelism.

\*\* These courses are required and are a prerequisite for taking further electives

### *Master of Divinity*

**PURPOSE:** The purpose of the Master of Divinity (MDIV) program is to provide a wide variety of knowledge and skills through biblical, theological, historical, and practical studies. **The student may choose between three tracks of study: 1) Christian Ministry, 2) Apologetics, and 3) Military Chaplaincy.**

#### **MINISTRY TRACK**

**OBJECTIVES:** Graduates of the MDIV in Ministry program will be prepared to:

1. Accurately interpret the Bible in light of its historical-grammatical context.
2. Utilize the Church's historical and theological heritage as an important resource in their personal spiritual development and ministry.
3. Articulate a biblical philosophy of ministry consistent with their vocation.
4. Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate.
5. Evaluate and develop ministries in light of the Great Commission and the Great Commandment.
6. Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
7. Lead in developing goals and designing and implementing ministry.
8. Serve with Christian character in their personal and professional lives.

|   |     |
|---|-----|
| CORE .....  | 27  |
| RW 500 Introduction to Theological Research and Writing | (0) |
| OT 520 Old Testament Introduction                       | (3) |
| NT 520 New Testament Introduction                       | (3) |
| TH 525 Systematic Theology I                            | (3) |
| TH 526 Systematic Theology II                           | (3) |
| TH 545 Spiritual Formation                              | (3) |
| TH 530 Hermeneutics                                     | (3) |
| TH 535 Apologetics                                      | (3) |
| EV 520 Theology and Practice of Evangelism              | (3) |
| BE 521 Essentials of Biblical Exposition or             |     |
| BE 523 Christian Rhetoric                               | (3) |
| HISTORICAL STUDIES.....                                 | 6   |
| HI 522 Church History                                   | (3) |
| HI 622 American Christianity                            | (3) |
| CHURCH MINISTRIES .....                                 | 27  |
| CM 701 Church Ministry and Management                   | (3) |
| CM 520 Ministerial Duties                               | (3) |
| CM 530 Educational Ministries                           | (3) |
| MI 520 Missions Perspectives                            | (3) |
| BE 522 Practical Biblical Communication                 | (3) |
| TH 561 Values and Ethics                                | (3) |
| EV 710 Principles of Church Growth                      | (3) |
| CO 620 Biblical Counseling in Marriage and Family       | (3) |
| LD 503 Principles of Strategic Planning                 | (3) |
| ELECTIVES .....   | 30  |
| TOTAL .....   | 90  |

## **APOLOGETICS TRACK**

**OBJECTIVES:** Graduates of the MDIV in Apologetics program will be prepared to:

1. Accurately interpret the Bible in light of its historical-grammatical context.
2. Utilize the Church's historical and theological heritage as an important resource in their personal spiritual development and ministry.
3. Articulate a biblical philosophy of ministry consistent with their vocation.
4. Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate.
5. Evaluate and develop ministries in light of the Great Commission and the Great Commandment.
6. Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
7. Lead in developing goals and designing and implementing ministry.
8. Serve with Christian character in their personal and professional lives.
9. Articulate a comprehensive rational and biblical defense of the truth of Christianity, including (a) philosophical foundations for truth and the knowability of reality, (b) the existence and attributes of God, and (c) the truth of Christianity.

10. Articulate thorough responses to major objections to Christianity including skepticism, the problem of evil, attacks on the integrity and trustworthiness of the Scriptures.
11. Articulate thorough refutations of non-Christian views including postmodernism, non-traditional belief systems, world religions, atheism, and secular world views.

|   |     |
|---|-----|
| CORE .....  | 27  |
| RW 500 Introduction to Theological Research and Writing | (0) |
| OT 520 Old Testament Introduction                       | (3) |
| NT 520 New Testament Introduction                       | (3) |
| TH 525 Systematic Theology I                            | (3) |
| TH 526 Systematic Theology II                           | (3) |
| TH 545 Spiritual Formation                              | (3) |
| TH 530 Hermeneutics                                     | (3) |
| TH 535 Apologetics                                      | (3) |
| EV 520 Theology and Practice of Evangelism              | (3) |
| BE 521 Essentials of Biblical Exposition or             |     |
| BE 523 Christian Rhetoric                               | (3) |
| HISTORICAL STUDIES .....                                | 6   |
| HI 522 Church History                                   | (3) |
| HI 622 American Christianity                            | (3) |
| CHURCH MINISTRIES .....                                 | 27  |
| CM 701 Church Ministry and Management                   | (3) |
| CM 520 Ministerial Duties                               | (3) |
| CM 530 Educational Ministries                           | (3) |
| MI 520 Missions Perspectives                            | (3) |
| BE 522 Practical Biblical Communication                 | (3) |
| TH 561 Values and Ethics                                | (3) |
| EV 710 Principles of Church Growth                      | (3) |
| CO 620 Biblical Counseling in Marriage and Family       | (3) |
| LD 503 Principles of Strategic Planning                 | (3) |
| APOLOGETICS .....                                       | 18  |
| TH 562 Issues in Ethics                                 | (3) |
| PH 520 Logic  | (3) |
| MI 620 World Religions                                  | (3) |
| MI 625 Non-Traditional Beliefs                          | (3) |
| TH 536 Seminar in Apologetics                           | (3) |
| TH 537 Seminar in Apologetics                           | (3) |
| ELECTIVES .....   | 12  |
| TOTAL .....   | 90  |

**MILITARY CHAPLAINCY TRACK**

The M.Div. in Military Chaplaincy meets the minimal requirements established by the US Department of Defense for serving as an Armed Forces chaplain. Individual endorsing agencies may have different standards. Students should consult their denomination or endorsing agency to determine if this degree is appropriate for them.

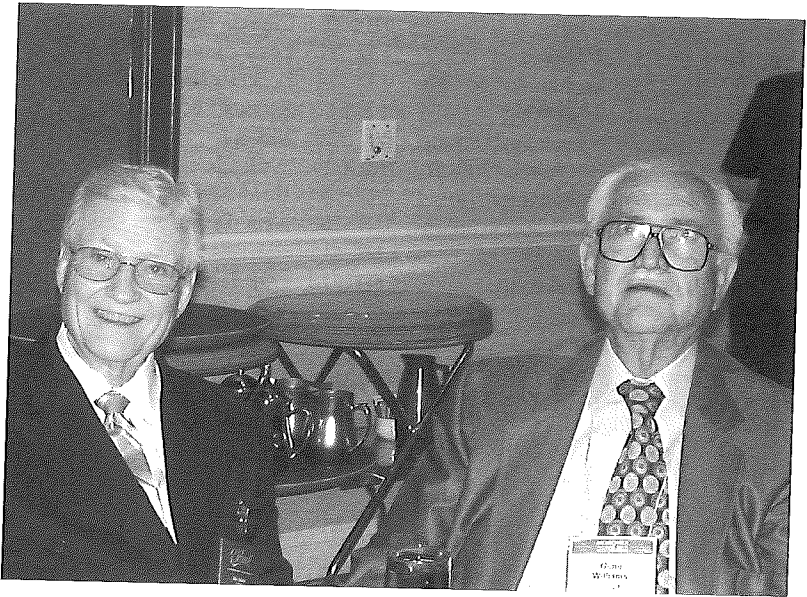
**OBJECTIVES:** Graduates of the MDIV in Military Chaplaincy program will be prepared to:

1. Accurately interpret the Bible in light of its historical-grammatical context.
2. Utilize the Church's historical and theological heritage as an important resource in their personal spiritual development and ministry.
3. Articulate a biblical philosophy of ministry consistent with their vocation.
4. Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate.
5. Evaluate and develop ministries in light of the Great Commission and the Great Commandment.
6. Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
7. Lead in structuring and implementing a biblically balanced, theologically informed, and practically applicable chaplaincy ministry.
8. Serve with Christian character in their personal and professional lives.

|   |     |
|---|-----|
| CORE .....  | 27  |
| RW 500 Introduction to Theological Research and Writing | (0) |
| OT 520 Old Testament Introduction                       | (3) |
| NT 520 New Testament Introduction                       | (3) |
| TH 525 Systematic Theology I                            | (3) |
| TH 526 Systematic Theology II                           | (3) |
| TH 545 Spiritual Formation                              | (3) |
| TH 530 Hermeneutics                                     | (3) |
| TH 535 Apologetics                                      | (3) |
| EV 520 Theology and Practice of Evangelism              | (3) |
| BE 521 Essentials of Biblical Exposition or             |     |
| BE 523 Christian Rhetoric                               | (3) |
| HISTORICAL STUDIES .....                                | 6   |
| HI 522 Church History                                   | (3) |
| HI 622 American Christianity                            | (3) |
| CHURCH MINISTRIES .....                                 | 18  |
| CM 701 Church Ministry and Management                   | (3) |
| CM 520 Ministerial Duties                               | (3) |
| CM 530 Educational Ministries                           | (3) |
| MI 520 Missions Perspectives                            | (3) |
| BE 522 Practical Biblical Communication                 | (3) |
| TH 561 Values and Ethics                                | (3) |



|   |     |
|---|-----|
| MILITARY CHAPLAINCY CONCENTRATION .....                 | 21  |
| CM 730 Introduction to the Ministry of Chaplaincy       | (3) |
| LD 512 Theological Foundations of Leading and Following | (3) |
| LD 515 Principles of Strategic Planning                 | (3) |
| CO 528 Biblical Counseling and Helping Skills or        | (3) |
| CM 735 Chaplaincy and Pastoral Care                     |     |
| CO 620 Biblical Counseling in Marriage and Family       | (3) |
| CO 629 Biblical Crisis Counseling and Pastoral Care     | (3) |
| CM 712 Military Chaplaincy Practicum                    | (3) |
| TOTAL .....   | 72  |



*Dr. Gene Williams (right), Chancellor Emeritus, at Annual Alumni and Friends Luncheon with Dr. Bob Eklund (left)*

## MASTER-LEVEL COURSE CYCLE

With three modes of study, LRSU students have unparalleled flexibility in scheduling their coursework. Campus, online, and modular courses are scheduled to begin and end at fixed times and are offered on a cyclical schedule so that students can plan ahead as they map out their course of study. RW 500—Introduction to Theological Research & Writing is offered every month and is required in the student's first semester. **Courses may be added or deleted and the mode of delivery may be changed at the discretion of the university. The most up-to-date scheduling information is available at [www.LRU.edu](http://www.LRU.edu).**

### 2011-2012

#### FALL 2011

##### August Modules

DMRW 800 Research and Writing  
DMBC 811 Advance Bib Exposition

##### On-Campus Classes

BE 521 Essentials of Bib Exposition  
BE 550 Pastoral Preaching  
CM 520 Ministerial Duties  
CM 530 Educational Ministries  
CO 626 Bib Coun Iss, Eth, & Leg Con  
ED 520 Methods of Teaching  
EV 520 Theology & Practice of Evang.  
EV 710 Principles of Church Growth  
HI 622 American Christianity  
LD 512 Theo Found of Lead & Follow  
LD 515 Strategic Planning  
MI 625 Non-Traditional Beliefs  
NT 520 New Testament Introduction  
NT 524 First Corinthians  
OT 622 Isaiah  
TH 526 Systematic Theology II  
TH 535 Apologetics  
TH 562 Issues in Ethics  
TH 710 Ecclesiology  
TH 720 Eschatology

##### Online Courses

BE 523 Christian Rhetoric  
CM 701 Church Ministry and Mgmt  
CM 711 Intern Practicum  
CM 730 Intro to Min of Chaplaincy  
CO 526 Foundations of Bib Couns  
CO 628 Bib Couns Methodology  
CO 629 Bib Cris Couns & Past Care  
HE 530 Hebrew Grammar I  
HI 522 Church History  
LD 511 Leader/Follower Th & Pr  
LD 514 Leader/Follower Dev  
LD 517 Servant Leadership  
MI 520 Missions Perspectives  
MI 620 World Religions  
NT 520 New Testament Introduction  
NT 530 New Testament Theology  
NT 610 Romans  
OT 520 Old Testament Introduction  
OT 620 Genesis  
PH 520 Logic  
TH 525 Systematic Theology I  
TH 530 Hermeneutics  
TH 535 Seminar in Apologetics  
TH 561 Values and Ethics  
TH 730 Worldviews/Origins  
DMAL 831 Leadership Dev for the  
21st Century  
DMPC 929 The Skilled Counselor

## SPRING 2012

### January Modules

NT 525 Life of Paul  
DMTM 800 Theology of Ministry  
DMBT 821 Critical Theo Perspectives

### On-Campus Classes

BE 522 Practical Biblical Comm  
CO 628 Bib Counseling Method  
HI 522 Church History  
LD 511 Leader/Follower Th & Pr  
LD 516 Conflict Resolution  
NT 701 Revelation  
OT 520 Old Testament Introduction  
TH 525 Systematic Theology I  
TH 530 Hermeneutics  
TH 561 Values & Ethics  
TH 730 Worldviews/Origins

### Online Courses

RW 500 Intro to Theo Res and Writ  
BE 521 Essentials of Bib Exposition  
CM 520 Ministerial Duties  
CO 528 Bib Coun and Helping Skills  
CO 620 Bib Coun in Marr and Fam  
CO 629 Bib Cris Coun/Pastoral Care  
HI622 American Christianity  
HE 531 Hebrew Grammar II  
LD 512 Theo Found Lead & Follow  
LD 515 Strategic Planning  
LD 517 Servant Leadership  
NT 520 New Testament Introduction  
NT 523 Jesus and the Gospels  
OT 520 Old Testament Introduction  
OT 624 Daniel  
TH 526 Systematic Theology II  
TH 535 Apologetics  
TH 562 Issues in Ethics  
TH 710 Ecclesiology  
TH 720 Eschatology  
DMBT 822 Modern Theo Perspectives  
DMBC 830 Advanced OT Exposition

## SUMMER 2012

### Modules

DMRW 800 Research and Writing  
Other modules TBA

### Online Courses

BE 522 Prac Biblical Comm  
HI 622 American Christianity  
LD 513 Leader/Foll Val & Ethics  
LD 514 Leader/Foll Development  
MI 625 Non-Traditional Beliefs  
PH 520 Logic  
RW 500 Intro to Res and Writing  
TH 525 Systematic Theology I  
TH 530 Hermeneutics  
TH 536 Seminar in Apologetics  
DMPC 921 Advanced Principles of  
Family Counseling

## MASTER LEVEL COURSE DESCRIPTIONS

### BIBLICAL EXPOSITION

BE 521 ESSENTIALS OF BIBLICAL EXPOSITION *Three hours*

A study of the nature of biblical exposition and principles of message construction. Attention is given to the basic materials of the message, methods of preparation, effective delivery, and problems of exposition. Emphasis is upon the accurate interpretation of the text and its relevant application to a contemporary audience.

BE 522 PRACTICAL BIBLICAL COMMUNICATION *Three hours*

*Prerequisite: BE 521 or BE 523*

*BE 522 Online requires the student to possess or have access to a digital camcorder and a high-speed internet connection to submit preaching videos via email attachment.*

Basic principles of voice, articulation, oral interpretation of Scripture, and expositional delivery are considered. Opportunity for practice is given in each of these areas and constitutes the basis for additional study in content, structure, and delivery.

BE 523 CHRISTIAN RHETORIC *Three hours*

The purpose of this course is to train students who do not sense a call to the pastorate in the elementary exercises of relating biblical concepts and utilizing Christian persuasion and exhortation for a variety of ministry settings. Aspects and principles of hermeneutics, homiletics (preaching), and delivery will be studied. This course is designed to be an alternative to Essentials of Biblical Preaching (BE 521).

BE 550 PASTORAL PREACHING *Three hours*

*Prerequisite: BE 521 or BE 523*

A study of the role of preaching as it relates to the office and ministry of the local church pastor. Course material and discussions will focus on the selection of Bible texts/books and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include understanding the congregation for pastoral preaching and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor. A planned preaching program will be devised.

### CHURCH MINISTRIES

CM 520 MINISTERIAL DUTIES *Three hours*

A study of the various administrative, pastoral, and ministerial roles of those who provide spiritual leadership to a local congregation. Practical methodologies of those serving in such roles, whether as senior pastors or staff ministers, will be explored. This study also looks at practical matters of the servant's day-to-day personal, social, and professional life, how a declining moral culture can adversely affect these, and how such negative influence can be countered.

CM 530 EDUCATIONAL MINISTRIES *(formerly ED 530) Three hours*

A general overview of Church Christian Education. The primary focus will be on the church and its organizations; however, related fields of biblical education and church ministry will also be examined.

CM 701 CHURCH MINISTRY ANDMANAGEMENT *Three hours*  
(formerly ED 701)

A study of the officers of the church--both staff and lay personnel. Specific duties of church officers and staff will be closely examined. The concept of team ministries will be studied along with a view of the role of individual responsibilities within the team. The role of the pastor will be examined in relationship to other members of the staff as well as to lay workers in the church. The place of church doctrine within the church administration and ministry will also be emphasized.

CM 705 FINANCIAL PLANNING (formerly ED 705) *Three hours*

A study of church stewardship planning based on biblical principles. It is a study of what God has to say about financial practices coupled with standard bookkeeping methodology. It defines the work of the church treasurer, financial secretary, budget, finance committee, and other church financial officers and terms.

CM 725 FAMILY EDUCATION MINISTRIES *Three hours*  
(formerly ED 725)

A course designed to teach the scope and purpose of the multiple ministries of the local church to the family. Some church-related family ministries which may reach beyond the confines of the church will also be discussed. The Christian school and other avenues of ministry to children and youth will also be treated.

CM 711 INTERN PRACTICUM *Three hours each*  
*Prerequisites: TH 530, BE 521, OT 520, NT 520, TH 525, TH 526, TH 545, EV 520*

The Intern Practicum is a practical application of ministry goals and skills through Ministry Action Assignments under field supervision.

CM 712 MILITARY CHAPLAINCY PRACTICUM *Three hours*

Students who are engaged in military chaplaincy may receive course credit for these activities. In order to receive credit students must document 180 hours of supervised "course" work. Documentation shall consist of the student submitting a time log indicating the amount of time spent in chaplaincy activities (classroom instruction, group activities, supervised ministry, video-based learning, reading assignments, co-supervision duties, written assignments, audio-based learning, counseling, and interpersonal ministry). The student shall also submit an evaluation letter from his or her immediate supervisor. The letter should include the student's name, the dates of the student's practicum/internship activities, the number of hours for which the student received supervision, a description of the student's practicum/internship activities, a general evaluation of the student's ministry potential, and an evaluation of the student's overall practicum/internship experience based on the following scale: superior, good, average, poor.

CM 713 PRISON MINISTRY PRACTICUM *Three hours*

Students who are engaged in prison ministry may receive course credit for these activities. In order to receive credit students must document 180 hours of supervised "course" work. Documentation shall consist of the student submitting a time log indicating the amount of time spent in chaplaincy activities (classroom instruction, group activities, supervised ministry, video-based learning, reading assignments, co-supervision duties, written assignments, audio-based learning, counseling, and interpersonal ministry). The student shall also submit an evaluation letter from his or her immediate supervisor. The letter should include the student's name, the dates

of the student's practicum/internship activities, the number of hours for which the student received supervision, a description of the student's practicum/internship activities, a general evaluation of the student's ministry potential, and an evaluation of the student's overall practicum/internship experience based on the following scale: superior, good, average, poor.

**CM 714 HOSPITAL CHAPLAINCY PRACTICUM** *Three hours*

Students who are engaged in hospital chaplaincy may receive course credit for these activities. In order to receive credit students must document 180 hours of supervised "course" work. Documentation shall consist of the student submitting a time log indicating the amount of time spent in chaplaincy activities (classroom instruction, group activities, supervised ministry, video-based learning, reading assignments, co-supervision duties, written assignments, audio-based learning, counseling, and interpersonal ministry). The student shall also submit an evaluation letter from his or her immediate supervisor. The letter should include the student's name, the dates of the student's practicum/internship activities, the number of hours for which the student received supervision, a description of the student's practicum/internship activities, a general evaluation of the student's ministry potential, and an evaluation of the student's overall practicum/internship experience based on the following scale: superior, good, average, poor.

**CM 730 INTRODUCTION TO THE MINISTRY OF CHAPLAINCY** *Three hours*

This course covers the origins of the military chaplaincy beginning with the role of the priest in the armies of Israel, through European antecedents, as well as the use of clergy during the various wars in American history. Content includes the duties of a chaplain, issues pertaining to pluralism, and the need to maintain one's denominational, faith convictions, and practices while cooperating with others by finding creative ways to minister to and support individuals of other faiths when called upon. Special attention is given to the biblical and constitutional bases for the chaplaincy and how military chaplains relate to the local church. The course will cover the various roles and job descriptions for chaplains in today's military, familiarization with the military organization and culture, and future chaplaincy force.

**CM 735 CHAPLAINCY AND PASTORAL CARE** *Three hours*

The Bible gives clear direction on the duties of chaplains and pastors which often fills their time providing care for the ministry to which they are called. This course provides an overview of the numerous ministries military and marketplace chaplains and pastors face on a weekly, and often daily, basis. Major emphasis will be placed on collaborative learning experiences in an effort to assist students in determining how to care effectively for their congregations as well as their community.

## **BIBLICAL COUNSELING**

**CO 526 FOUNDATIONS OF BIBLICAL COUNSELING** *Three hours*

This course introduces the student to the principles of Biblical counseling. The course includes a study of the counseling process, the believer's new identity, the nature of the flesh, characteristics of the flesh, journey to the cross, the believer's victory, the Exchanged Life, Spirituotherapy, living in dependence on Christ, and growing in grace.

**CO 528 BIBLICAL COUNSELING AND HELPING SKILLS** *Three hours*

This is a practical course designed to improve your counseling listening and helping skills. Subjects studied include active listening, empathy, advanced empathy, concreteness, confrontation, self-disclosure and other techniques designed to facilitate the counseling process. In addition, you will study specific techniques and skills related to the broad categories of attending, listening, responding, values clarification, decision-making, and action planning. The course is both didactic and experiential - we will practice many of the skills with each other during the learning labs.

**CO 620 BIBLICAL COUNSELING IN MARRIAGE AND FAMILY**

*Three hours*

This course introduces the student to marriage and family counseling from a Christ-centered perspective. The student will be presented with an analysis of marriage, family, and parenting dynamics from a complementarian perspective. Eight Christian approaches to counseling couples are surveyed. The foundations of a godly family and the structure of the counseling process are also examined. The importance of living the Christian life as a husband, wife, or counselor -- as empowered by God's grace will be emphasized throughout.

**CO 626 BIBLICAL COUNSELING ISSUES, ETHICS, AND LEGAL CONCERNS**

*Three hours*

A survey of the professional, ethical, and legal issues related to the practice of Christian individual, marital, and family counseling. Topics covered include ethical decision-making, multiculturalism, confidentiality, multiple relationships, boundaries, and codes of ethics.

**CO 628 BIBLICAL COUNSELING METHODOLOGY**

*Three hours*

*Prerequisite: CO 526*

The course is designed to introduce the student to and familiarize the student with the specific methodological techniques used in the Biblical Counseling Process. After examining some of the techniques used by those who are under the broad umbrella of psychotherapy the focus will be narrowed to the methodologies used in the Biblical Counseling Process Model. Some of the methodologies examined include the presenting problem, taking a personal (social) history, identifying and diagramming fleshly living patterns, the use of Scripture, visual aids, and homework in the active counseling stage, the forgiveness exercise, and the need for continuing education in the biblical counseling process.

**CO 629 BIBLICAL CRISIS COUNSELING AND PASTORAL CARE**

*Three hours*

This course introduces the student to the interpersonal dynamics of crisis counseling from a biblically-based and Christ-centered perspective. The student will be presented with an overview of the crises that can impact the individual and the family and will be given practical ministry guidelines to promote pastoral care and healing. The course will include instruction on the application of biblical principles to crisis situations, practical guidance in helping others recover from the losses of life, the phases of a crisis, and the process of crisis intervention. Topics will include trauma, death, suicide, loss, and grief and their impact on the family unit including children and adolescents.

## CO 700 BIBLICAL COUNSELING PRACTICUM

*Three hours*

*Prerequisites: CO 526, CO 528, and CO 628*

Prior to enrollment in the practicum, the student must secure permission from the LRSU Counseling Department. Practicums may be completed by means of either an eight-week full-time internship, an extended part-time internship, or a combination two-week on site and resource based curriculum. All practicums are based on 180 documented hours. Students, who have already completed an AELM internship or AELM Advanced Training may receive credit for this practicum. For more information, the prospective or enrolled MABC student should consult the CO 700 Guidesheet/Syllabus available through the Biblical Counseling Department. The CO 700 Practicum can sometimes take up to one year or longer to complete. Students in the MABC degree program should contact the chairman of the Biblical Counseling Department for a consultation at least one year prior to their anticipated graduation date.

## COMPUTER SCIENCE

### CS 501 PRINCIPLES OF COMPUTER MANAGEMENT

*Three hours*

A study of the use of software, such as Microsoft Office Suite (Word, Excel, and PowerPoint). Emphasis will not be on the mechanics of the software but the use of the software to present ideas, for persuasion, and for analysis. Class size is limited.

## CHRISTIAN EDUCATION

### ED 520 METHODS OF TEACHING

*Three hours*

A survey course covering general methodology of instruction within the classroom. The methods considered will be appropriate for both church education and Christian day school classes. Attention will be given to aims and objectives, unit organization and preparation, study habits, and measuring the results of instruction. The course is designed to improve the ability of the Christian worker in the preparation and presentation of lesson materials. Emphasis will be given to creative and practical work, and age/grade differences will be considered. The use of the Bible in teaching all subjects will be strongly emphasized.

## EVANGELISM

### EV 520 THEOLOGY AND PRACTICE OF EVANGELISM

*Three hours*

A study of the supreme task of evangelism. The theology of evangelism, methods of evangelism for personal witnessing and for church outreach, and contemporary challenges to evangelism are discussed. A practical component of the course contributes to the cultivation of an evangelistic mindset and lifestyle, moving the study from theology to praxis.

### EV 710 PRINCIPLES OF CHURCH GROWTH

*Three hours*

A study of various means which promote church growth.

## GREEK/HEBREW

### GR 531 GREEK GRAMMAR I

*Three hours*

This is an introduction to basic Greek grammar, vocabulary, and translation.



GR 532 GREEK GRAMMAR II *Three hours*  
*Prerequisite: GR 531*

This course is a continuation of GR 531, emphasizing third declension nouns, secondary tenses, moods, and irregular verbs.

GR 620 INTERMEDIATE GREEK GRAMMAR *Three hours*  
*Prerequisite: GR 532*

This is an advanced study introducing Greek syntax that emphasizes noun cases and verb moods.

GR 621 GREEK EXEGESIS *Three hours*  
*Prerequisite: GR 620*

This continues GR 620, emphasizing verb tenses, participles, infinitives, and clauses.

*The University participates in the Zondervan Greek Award Program which provides an annual award to an outstanding student of New Testament Greek. The recipient of this honor is awarded a letter of congratulations from the editor, the student's name on the school website and on a perpetual plaque located in the Smith Library, and a Zondervan resource or publication to be selected by the recipient.*

HE 530 HEBREW GRAMMAR I *Three hours*

An introduction to the fundamentals of Hebrew grammar and syntax. In this course, the student will develop basic skills in translation and will assimilate a vocabulary of the most common biblical Hebrew words.

HE 531 HEBREW GRAMMAR II *Three hours*  
*Prerequisite: HE 530*

A continuation of Hebrew I with an increased emphasis upon efficiency in the use of lexical and exegetical tools.

HE 620 HEBREW SYNTAX *Three hours*  
*Prerequisite: HE 531*

A study of advanced grammar and syntax designed to increase the student's ability in the translation and analysis of the Old Testament Hebrew text.

## **CHURCH HISTORY**

HI 522 CHURCH HISTORY *Three hours*

An overview of church history from the Apostolic Age to the present, noting doctrinal developments, major movements, and key figures in the history of the church.

HI 622 AMERICAN CHRISTIANITY *Three hours*

A study of the origin, growth, and contributions of Christianity in America.

## **LEADERSHIP**

LD 511 LEADER/FOLLOWER THEORIES AND PRACTICE *Three hours*

This course is a prerequisite to leadership electives and involves the study of the historical development of leader theory and follower theory. With an understanding of leader/follower theory, the student is able to integrate a biblical worldview that clarifies the application of leader/follower theory within organizations.

LD 512 THEOLOGICAL FOUNDATIONS OF LEADING AND FOLLOWING *Three hours*

This course is a prerequisite to leadership electives and involves the study of foundational theological principles related to the development and exercise of Christian leading and following. Combining the use of proper biblical exposition and an understanding of leading from the New Testament, students will learn fundamental concepts that distinguish biblical leading/following from secular models. TH 530 is highly recommended before taking this course.

LD 513 LEADER/FOLLOWER VALUES AND ETHICS *Three hours*  
*Prerequisites: LD 511, LD 512*

This course focuses on how values and ethics are established and managed in ministry and how they are influenced by the personal beliefs, values and ethical standards of the individual leader/follower. This study examines how churches or Christian organizations can induce change that impacts the cultural values of the organization.

LD 514 LEADER/FOLLOWER DEVELOPMENT *Three hours*  
*Prerequisites: LD 511, LD 512*

This course helps students understand the internal, external, and divine influences impacting leader and follower development. Various components of leader/follower development are explored with an emphasis on personal development through spiritual formation and transformational processes.

LD 515 STRATEGIC PLANNING *Three hours*  
*Prerequisites: LD 511, LD 512*

This course examines the critical elements involved in strategic thinking and planning, particularly as it relates to the mission of the organization. Students will learn to apply the principles of systemic thinking and action to move churches, organizations, ministries, departments, and other groups toward the fulfillment of their God-given mission. Attention is given to the development of organizational core values and vision.

LD 516 CONFLICT RESOLUTION *Three hours*  
*Prerequisites: LD 511, LD 512*

Change is considered inevitable; however, it remains a major source of conflict within organizations. This course equips students to apply biblical principles to personal, ministry, and group conflict and considers effective models for leading congregational change with minimal conflict. Attention is given to the processes of implementing change within an organization and decision-making processes.

LD 517 SERVANT LEADERSHIP *Three hours*  
*Prerequisites: LD 511, LD 512*

This course involves a study of biblical "servanthood" and spiritual formation as the essence of Christian leading. Students will examine biblical models of this transformational approach to leading and develop a ministry philosophy for practicing and applying this leader style within the organization.

**LD 518 BECOMING A FOLLOWING-LEADER**

*Three hours*

*Prerequisites: LD 511, LD 512*

As a Christian, understanding one's call to lead is predicated upon one's initial call to follow the person and teachings of the Lord Jesus Christ. This course will enable the student to identify key areas of following in his or her own life, and provide the necessary tools to embed a culture of following in organizations resulting in greater service and impact. Maintaining a follower first philosophy allows the student to serve more effectively and with greater personal fulfillment.

**MISSIONS**

**MI 520 MISSIONS PERSPECTIVES**

*Three hours*

A survey of the theology, history, problems, and strategies of the Christian missionary movement.

**MI 620 WORLD RELIGIONS**

*Three hours*

An analysis of the world's major religions and their contrast with biblical Christianity, including Hinduism, Buddhism, Islam, and others.

**MI 625 NON-TRADITIONAL BELIEFS**

*Three hours*

A study of the history and theology of contemporary aberrant religious movements in comparison with biblical Christianity. Strategies for reaching members of such groups with the true Gospel are discussed.

**MI 630 MISSIONS PRACTICUM**

*Three hours*

A mission trip to a foreign country to acquaint the student with missionary life and work. Assignments include detailing the history and culture of the target people group and a variety of practical hands-on ministries, depending on the needs of the mission team.

**NEW TESTAMENT**

**NT 520 NEW TESTAMENT INTRODUCTION**

*Three hours*

An examination of the elements related to the composition of the New Testament writings (authorship, date, setting, purpose, critical issues, etc.) and an evaluation of various views and methods in biblical scholarship today.

**NT 523 JESUS AND THE GOSPELS**

*Three hours*

A careful examination of the canonical witness to Jesus Christ and a critique of contemporary Jesus studies.

**NT 524 FIRST CORINTHIANS**

*Three hours*

An in-depth analysis of the background and a careful exegesis of the contents of the New Testament epistle of 1 Corinthians. First Corinthians identifies the kinds of problems faced by the first century church and Paul's solutions to them.

**NT 525 LIFE OF PAUL**

*Three hours*

An in-depth study of the life of the apostle Paul, giving attention to his historical and cultural roots, conversion, personal experiences, writings, and missionary journeys.

NT 530 NEW TESTAMENT THEOLOGY *Three hours*  
An analysis of the unique theological perspectives of each of the New Testament authors and their writings. The complementary contributions of each author contribute to a unified theology of the New Testament canon.

NT 605 GOSPEL OF JOHN *Three hours*  
An in-depth analysis of the background and a careful exegesis of the contents of the Gospel of John. John presents Jesus as Son of God and God's plan of salvation.

NT 606 ACTS *Three hours*  
An in-depth analysis of the background and a careful exegesis of the contents of the New Testament book of Acts. Acts records the formation and expansion of the early church.

NT 610 ROMANS *Three hours*  
An in-depth analysis of the background and a careful exegesis of the contents of the New Testament epistle to the Romans. Romans comprises Paul's fullest theological treatment of the salvation-historical implications of the gospel of Jesus Christ.

NT 701 REVELATION *Three hours*  
An in-depth analysis of the background and a careful exegesis of the contents of the prophetic and apocalyptic epistle of Revelation. Revelation unveils Jesus Christ as the central figure in the culmination of God's redemptive program.

NT 777 SEMINAR IN NEW TESTAMENT STUDIES *Three hours*  
Specialized studies offered in New Testament literature, history, current issues, backgrounds, and cultures.

## **OLD TESTAMENT**

OT 520 OLD TESTAMENT INTRODUCTION *Three hours*  
An examination of the canon, text, and interpretation of the Old Testament, including an introduction to various critical approaches to biblical studies. The study refutes naturalistic, higher critical understandings of the text and defends the historic Christian view of the Old Testament Scriptures (2 Tim 3:16).

OT 530 OLD TESTAMENT THEOLOGY *Three hours*  
An examination of the dominant themes and the development of theological concepts of the Old Testament. The unique marks of each period and author are seen as complementary, contributing to a unified theology of the Old Testament canon. Emphasis is upon the progressive revelation of God.

OT 615 MINOR PROPHETS *Three hours*  
A general survey of the Old Testament minor prophets focusing on the historical background, authorship, analysis, and expositional value of each book.

OT 620 GENESIS

*Three hours*

A study of the historical background, authorship, and analysis of the first book of the Bible with a special emphasis being given to the expository treatment of the text. This course also will deal with many of the critical issues pertaining to this historical book.

OT 622 ISAIAH

*Three hours*

An analytical and expository survey emphasizing the historical setting, authorship, and prophetic nature of the book of Isaiah.

OT 624 DANIEL

*Three hours*

An analytical study of Daniel from the premillennial standpoint, noting the historical and cultural context of the book and its relationship to the Book of Revelation. Emphasis will be given to the prophetic sections of the book.

OT 777 SEMINAR IN OLD TESTAMENT STUDIES

*Three hours*

Specialized studies offered in Old Testament literature, history, current issues, backgrounds, and cultures.

## PHILOSOPHY

PH 520 LOGIC

*Three hours*

A study of the major divisions of traditional logic: Categorical (categorical syllogisms with proofs of validity), Truth-Functional (truth tables, rules of replacement and inference and formal proofs), and Informal (induction, scientific reasoning, informal fallacies).

## RESEARCH AND WRITING

RW 500 INTRODUCTION TO THEOLOGICAL RESEARCH  
AND WRITING

*No credit*

An introductory survey of basic research and writing skills that are required of graduate students. Topics include: Library research, theological tools, internet research, Turabian formatting, writing a term paper, documenting sources, and common writing errors. This course is taken independently online and is offered monthly. Students must take the course prior to their second semester of classes.

## THEOLOGY

TH 525 SYSTEMATIC THEOLOGY I

*Three hours*

Systematic Theology I examines five of the ten major systematic categories: Bibliology, Theology proper, Christology, Pneumatology, and Angelology. This course is designed to flow in a straight forward sequence beginning with proofs for the existence of God. A God who is there can communicate with His creation (Bibliology) and reveal Himself and His plans and purposed to His creation (Theology proper, Christology, Pneumatology, and Angelology). Significant time is spent on the Doctrine of the Trinity and the two natures of Christ. The course ends with the providence of God and the issues that are derived from that study.

TH 526 SYSTEMATIC THEOLOGY II

*Three hours*

Systematic Theology II is an intensive look at the following systematic categories: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. The course begins with the fall of Adam and examines the effects of Adam's disobedience on the human race (Hamartiology). The next step in the course investigates the plan of God to redeem the human race (Anthropology, Soteriology). The systematic study continues by presenting God's plan for Christians within the Kingdom of God (Ecclesiology). Finally, the course concludes with God's plan for the latter stages of the Kingdom of God (Eschatology). Eschatology is approached from a Premillennial position.

TH 530 HERMENEUTICS

*Three hours*

A study of the basic principles and specific guidelines of biblical interpretation. Some attention is given to the historical schools of interpretation, but the focus of the course is on historical-grammatical interpretation and legitimate application of the Scriptures. General principles, such as reliance on the Holy Spirit; paying attention to context; knowing the ancient culture; and recognizing the different types of literary genre, are covered. Specific rules regarding the interpretation of types, symbols, poetry, proverbs, parables, and prophecy are also given.

TH 535 APOLOGETICS

*Three hours*

A study of the defense of the Christian faith against counter-claimants to truth. Specific objections are dealt with and general methodology questions are discussed. The student is equipped to follow Peter's injunction, "be ready to give an answer (*apologia*) to everyone who asks you a reason for the hope that is in you" (1 Pe 3.15).

TH 536 SEMINAR IN APOLOGETICS I

*Three hours*

*Prerequisite: TH 535*

An analysis of a particular issue or figure relevant to apologetics including Contemporary Atheism, the evolution/creation debate, biblical Inerrancy, truth and postmodern thought, and others. May be taken more than once as topics vary.

TH 537 SEMINAR IN APOLOGETICS II

*Three hours*

*Prerequisite: TH 535*

An analysis of a particular issue or figure relevant to apologetics including Contemporary Atheism, the evolution/creation debate, biblical Inerrancy, truth and postmodern thought, and others. May be taken more than once as topics vary.

TH 545 SPIRITUAL FORMATION

*Three hours*

Spiritual Formation is a practical study of the theology of life in the image of Christ and some Biblical principles that guide the development and maintenance of that Christlike life, in the lives of Christians. The study will include consideration of the Biblical directions for appropriating the spirituality and victory that Jesus Christ gives for faithful Christian living.

TH 561 VALUES AND ETHICS

*Three hours*

A study of Christian morality from a biblical perspective. This course surveys the complex moral issues faced by modern men and women and provides Bible-based solutions to the ethical dilemmas of contemporary life in a post-modern age.

TH 562 ISSUES IN ETHICS

*Three hours*

*Prerequisite: TH 561*

An analysis of a particular issue or figure relevant to contemporary ethics including Moral Relativism, the Legislation of Morality, Gender Roles and the Bible, Truth and Postmodern Thought, Sanctity of Life in Modern Society, and others. May be taken more than once as topics vary.

TH 710 ECCLESIOLOGY

*Three hours*

An examination of the distinctive nature of the church--its origin, mission, and destiny. Contemporary understandings and challenges are considered from a biblical perspective.

TH 720 ESCHATOLOGY

*Three hours*

An examination of the foundations of premillennialism; Israel, the nations, and the church in prophecy; the rapture; the tribulation; the millennium; the judgments; and the eternal state.

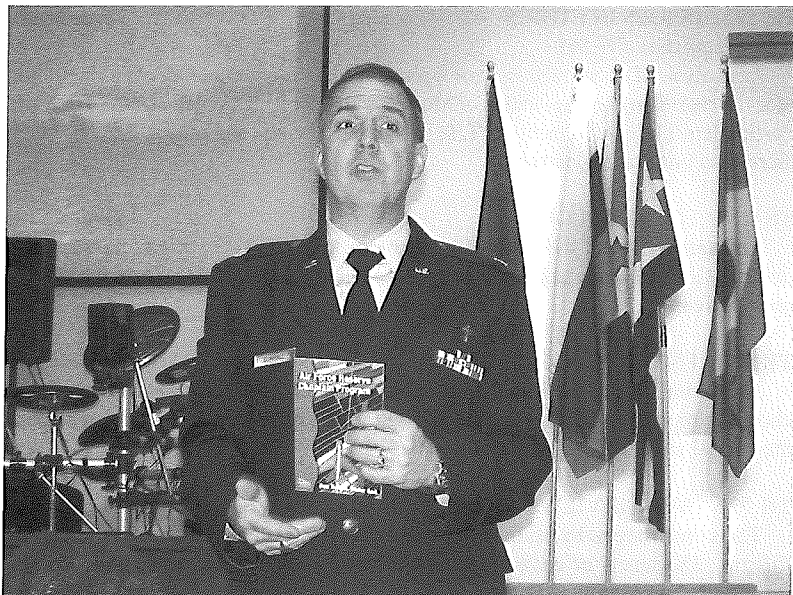
TH 730 WORLD VIEWS AND ORIGINS

*Three hours*

This course begins by examining two competing worldviews: atheism and biblical theism. The tenets of each worldview as well as their underlying philosophical assumption are examined to provide a basis for understanding the conclusions each worldview will draw with respect to origins. Since origins deals with the biological nature of life, it is necessary to introduce enough biology to understand the argument over origins and to draw good scientific conclusion concerning origins. The course concludes with an exegesis of Genesis 1.



*Excited Graduate*



*Air Force Reserve Chaplain Recruiter Sumrall speaking to students on campus*



*Students descend on campus during graduation week festivities*



## DOCTOR OF MINISTRY PROGRAM

The quality and success of the Christian ministry are very often determined by the minister's ability to think critically, biblically, and theologically; to communicate that thinking in oral and written fashion; and to apply that thinking in real-life ministry. The Doctor of Ministry degree presumes a level of theological knowledge and competence in ministry skills. The Doctor of Ministry student should have had Master level studies in Bible, theology, evangelism, homiletics, pastoral ministry, and Christian education equivalent to the Master of Divinity degree. This background is necessary since the Doctor of Ministry program provides an educational opportunity, in the context of the student's own ministry laboratory, to develop and enhance specific advanced competencies related to the practice of Christian ministry.

### STUDENTS WITHOUT A MASTER OF DIVINITY DEGREE

Applicants whose Masters degrees are not equivalent to the M.Div., but have at least 60 semester hours of theological/biblical/ministerial course work, may choose from the following options:

1. Enroll in one of the Master-level programs and complete at least 30 semester hours of master-level work, to be awarded a degree.
2. Enroll as a non-degree seeking special student and take graduate-level courses to make up the deficit between their degree and the 90 hour M.Div.

The M.Div. degree will not be awarded if less than 30 semester hours of such compensatory work is done. Students desiring the M.Div. degree should enroll in that program.

Award of the M.Div. degree or completion of the deficit credit does not guarantee acceptance into the Doctor of Ministry program. Once the M.Div. or its equivalency has been completed, the student should begin normal application procedures for the Doctor of Ministry.

### ENROLLMENT

Consecutive, continuous enrollment is required until all doctoral study is completed and all graduation requirements are fulfilled. Students complete the program at their own pace within the time limitations, but they must take at least two courses per academic year. Tuition fees are paid per course per semester. Failure to meet these guidelines will result in the student being dropped from the program.

### TIME REQUIREMENTS

Since the Luther Rice Doctor of Ministry program is for persons already engaged in ministry, the length of time to complete the program varies. Normally the program is completed in 3 years. It may not be extended beyond 5 years.

If extenuating circumstances should force a student to suspend Doctor of Ministry studies for a prolonged period of time, the Registrar must be notified in writing of the student's intention to withdraw from the program. Upon withdrawal, the student may be on a leave of absence for a period not to exceed 12 months from the withdrawal date.

This leave of absence will not count toward the program's time limits, nor will billing continue during the period of inactivity. When the student is ready to resume studies, a "Reactivation Application" should be accessed through [www.LRU.edu](http://www.LRU.edu) or requested from the Admissions Office. Upon receipt of that completed application, billing will resume and the student may return to the Doctor of Ministry coursework. NOTE: ONLY ONE WITHDRAWAL IS ALLOWED DURING THE COURSE OF STUDY.

For more information, see "Readmission Policies" and "Withdrawal from the Institution."

A student desiring to graduate in May must have satisfactorily submitted the first draft of the Doctoral Research Project by a date approved by the student's advisor in the previous year, and satisfactorily submitted the final draft of the Doctoral Research Project by February 15 of the graduation year. Final approval of the Doctoral Research Project by the student advisor must be received no later than April 1.

**To encourage the students in lifelong learning, all students who graduate with an LRSU Doctor of Ministry degree are invited to audit any future doctoral module on a space available basis without incurring tuition or an audit fee.**

## **GRADING POLICY**

The Doctor of Ministry student must earn a minimum grade of "B" in each course. Failure to achieve a grade of "B" will necessitate repeating the course or taking an approved substitute course. For information on dropping below a 3.0 grade point average, see the section on "Academic Probation, Suspension, and Dismissal."

## **PURPOSE**

The purpose of the Doctor of Ministry program is to provide advanced competencies and biblical insights into the practice of ministry for those actively involved in vocational Christian ministry.

## **OBJECTIVES**

Graduates of the Doctor of Ministry program will be prepared to:

1. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines.
2. Articulate and apply a comprehensive and critical philosophy of ministry.
3. Demonstrate advanced competencies in the areas of critical thinking, Research and Writing, Biblical Theology, Biblical Communication, Administration/Leadership, Pastoral Care, and Great Commission Strategies.
4. Plan, implement, and critically evaluate major undertakings in ministry toward the fulfillment of the Great Commission and the Great Commandment.
5. Evaluate personal, spiritual, and professional development and design a plan for lifelong learning.

## **CURRICULAR REQUIREMENTS**

The Doctor of Ministry Program consists of 30 semester hours. Four on-campus CORE modules serve as the centerpiece in the Doctor of Ministry program and must be taken prior to beginning work on the Doctoral Research Project. The four CORE module/hybrid courses focus on Communication, Ministry, Research and Writing, and Exegetical Theology. All module/hybrids are three hours each, and provide dialogue and interaction with credentialed scholars in the fields of Christian service as well as important times of personal reflection and peer review. Each module is composed of the following three parts: precourse assignments, modular class time, and 14 weeks of Blackboard lectures, assignments, or other requirements. Participants must register at least thirty days in advance of the first class session. Each module/hybrid requires at least 1,500 pages of reading and runs concurrent with the on-campus semester schedules.

### **CORE MODULES**

#### **DMRW 800 RESEARCH AND WRITING**

Students are instructed in methods of theological research and academic writing, with special reference to the Doctoral Research Project including, thinking logically and theologically, writing a thesis statement, researching biblical and theological topics and writing style.

#### **DMTM 800 THEOLOGY OF MINISTRY**

This course relates the teachings of the Bible to the situations ministers face in contemporary ministry including new developments in the culture, philosophy and models of ministry, as well as the student's personal challenges and character development.

#### **DMBC 811 ADVANCED BIBLICAL EXPOSITION**

An advanced study of the nature of biblical exposition with special attention given to effective inductive study, message research, structure, and delivery.

#### **DMBT 821 CRITICAL THEOLOGICAL PERSPECTIVES**

An in-depth investigation of the great doctrines of evangelicalism, as well as contemporary challenges and their importance, and implications for effective Christian ministry.

### **ELECTIVES**

In addition to the four CORE modules that are taken on the LRSU campus, five electives are required in the Doctor of Ministry degree and may be taken online (occasionally an elective will be offered as an on-campus option). Students may choose electives from any of the broad scope of course offerings.

### **DMAL: ADMINISTRATION/LEADERSHIP STUDIES**

#### **DMAL 824 ADVANCED LEADERSHIP AND ADMINISTRATION**

An advanced study of the concepts of Christian leadership and administration, giving attention to their biblical basis, principles, meaning, and purpose. The successful implementation of these concepts is explored.

**DMAL 831 LEADERSHIP DEVELOPMENT FOR THE 21<sup>ST</sup> CENTURY**

This course is designed to enable the student to develop spiritual leadership. Consideration is given to leadership skill development and spiritual formation in the students with a view to their facilitating similar leadership skills and spirituality in others.

**DMAL 851 ADVANCED STRATEGIC PLANNING AND GOAL SETTING**

This course is designed to enable students to plan strategies and to implement those strategies in order to accomplish set goals. Students learn to develop strategic planning components and to organize available resources to accomplish their goals.

**DMAL 900-950 ADMINISTRATION/LEADERSHIP TOPICAL STUDIES**  
*Not available online*

Topics include effective leadership skills, conflict resolution, legal, ethical, and professional issues, stewardship planning, staff relations, and others as announced.

**DMBC: BIBLICAL COMMUNICATION STUDIES**

**DMBC 821 CONTEMPORARY PREACHING**

An intensive investigation into trends and debates in homiletical theory as it relates to modern views of the church and expressions of worship. Various techniques of exposition and delivery are analyzed. An analysis of historical preaching theory will be conducted as a means to assess contemporary approaches to homiletics and modern preaching theory.

**DMBC 826 ADVANCED BIBLICAL COMMUNICATION**  
*Prerequisite DMBC 811*  
– Expository Preaching Lab

An interactive workshop in which doctoral candidates present exegetical insights and expository approaches to assigned biblical passages. Participants will be assigned several passages from a representative sampling of the various biblical genres. Candidate's conclusions and assertions will be discussed, analyzed, and debated among laboratory participants.

**DMBC 830 ADVANCED OLD TESTAMENT EXPOSITION**  
– Preaching from Old Testament Texts

An intensive course of study designed to assist the doctoral candidate in interpreting (exegesis), determining doctrinal and theological themes (theology), and proclaiming the message (homiletics) of the selected Old Testament texts. Attention will be given to each selected passage in light of its historical, theological, and cultural contexts in order to present that information in a meaningful homiletical manner.

**DMBC 835 ADVANCED NEW TESTAMENT EXPOSITION**  
– Preaching from a selected New Testament Book

An intensive course of study designed to assist the doctoral candidate in interpreting (exegesis), determining doctrinal and theological themes (theology), and proclaiming the message (homiletics) of a selected New Testament book (ie., The Gospel of Mark, The Epistle to the Philippians, The Epistle of James, etc.). Attention will be given to each selected passage in light of its historical, theological, and cultural contexts in order to present that information in a meaningful homiletical manner.

DMBC 840 – 875 BIBLICAL COMMUNICATION TOPICAL STUDIES  
*Not available online*

Topics may include Dynamic Teaching, Preaching through the Bible, Preaching Doctrine, Evangelistic Preaching, and others as announced.

**DMBT: BIBLICAL/THEOLOGICAL STUDIES**

DMBT 822 MODERN THEOLOGICAL PERSPECTIVES

An examination of the theological trends that impact the 21<sup>st</sup> century church. The students will evaluate these trends in light of the historically-based doctrines accepted by evangelicals today. The course will give the student the opportunity to be involved in researching the teachings of the Christian faith such as revelation, inspiration, interpretation, soteriology, and anthropology; applying their findings to the contemporary trend; observing the differences between traditional Christianity and the new trend; and drawing conclusions about these differences.

DMBT 835 APOLOGETICS

A critical analysis of the presuppositions and methodologies of selected groups or individuals who argue against the Christian faith. The student will discern the logical inconsistencies of these positions and construct a defense of the historic, Christian position.

DMBT 945 SPIRITUAL FORMATION

A practical study of the theology of life in the image of Christ and the development and maintenance of that Christian life. In this course, the student will create a 12-week course on Spiritual Formation that he can teach to his church. Building the course will necessitate in-depth research on issues such as the image of God, the ontological nature of man, the fall, justification, regeneration, the new man/old man, and issues in sanctification. The culmination of the student's work will be to answer the question "How does a person live a victorious life that is pleasing and acceptable to God?"

DMBT 960 CHRISTIAN ETHICS

A study of Christian values from a biblical perspective. This course will deal with selected moral issues in which the student will research the competing views within the issue and discern the Bible-based solution to the ethical dilemma.

DMBT 970 CREATIONISM

A study of the philosophy and science of origins. The course will interact with the atheistic worldview of philosophical naturalism that drives the interpretation of the scientific data along uniformitarian principles. During the course, the scientific data will be examined and conclusions will be drawn as to which worldview better interprets the data.

DMBT 971-995 BIBLICAL/THEOLOGICAL TOPICAL STUDIES  
*Not available online*

Topics may include Worship, Theology and Practice of Prayer, Eschatological Perspectives, Current Doctrinal Controversies, and various biblical studies as announce.

## **DMGC: GREAT COMMISSION STUDIES**

### **DMGC 825 CHURCH EVANGELISM IN THE 21<sup>ST</sup> CENTURY**

This course investigates the various methodologies and philosophies being espoused throughout the world by which churches mobilize for evangelistic purposes. Strengths and weaknesses are discussed with a view to developing a church evangelistic methodology within the student's ministry culture and context.

### **DMGC 924 ADVANCED DISCIPLESHIP METHODOLOGIES**

This course studies the various means by which Christians have been nurtured in the past and explores the biblical basis and merit of new methodologies. A biblically based philosophy of discipleship is developed and defended for implementation in the today's society.

### **DMGC 926 ADDRESSING NON-CHRISTIAN BELIEFS**

Globalization creates challenges for the local church and is changing the way the Christians approach sharing the gospel. This course seeks to understand the basic beliefs of groups whose teachings are contrary to those of Christianity and develop communication strategies by which the gospel may be presented.

### **DMGC 930 MISSIONS PRACTICUM**

A faculty led mission trip to a foreign country to immerse the student in a different culture and acquaint the student with missionary life and work.

### **DMGC 931-950 GREAT COMMISSION TOPICAL STUDIES**

*Not available online*

Topics relate to various aspects of church planting, church growth, disciple making, evangelism, and missions.

## **DMPC: PASTORAL CARE/COUNSELING**

### **DMPC 827 ADVANCED BIBLICAL COUNSELING**

This course teaches the student the advanced principles of biblical counseling. Included is a study of advanced counseling processes, the impact of spiritual identity on the sanctification process, assessing human sinfulness, achieving victory over defeating behavior patterns, living in the freedom of spiritual abundance.

### **DMPC 921 ADVANCED PRINCIPLES OF FAMILY COUNSELING**

This course teaches the student advanced principles of counseling couples and families from a biblical perspective. Included are topics such as gender issues, parenting in a post-modern culture, and experiencing the grace of God in the midst of familial conflict.

### **DMPC 927 BIBLICAL COUNSELING AND THE LAW**

This course instructs students in contemporary ethical and legal issues. Included are topics such as ethical decision making, multiculturalism, confidentiality, multiple relationships, boundaries, and codes of ethics.

### **DMPC 929 THE SKILLED COUNSELOR**

This course instructs students in advanced counseling skills. Included are topics such as empathy, concreteness, confrontation, self-disclosure, attending, listening, responding, decision-making, and action planning.

DMPC 930-975 PASTORAL CARE/COUNSELING INDEPENDENT STUDIES

*Not available online*

Topics include Effective Pastoral Care; Dating, Courtship, and Premarital Counseling; Biblical Financial Principles; Crisis Counseling; and others as announced.

**COURSE CYCLE**

CORE modules, on campus and online courses are offered at fixed times and are scheduled cyclically so that students can map out a course of study ahead of time. All courses are offered within a three year time span. However, student participation in courses ultimately determines whether the course is taught. Completion of the degree program in the minimum three years may require some credit hours be earned through online courses. Courses may be cancelled for appropriate reasons by the institution.

Core Modules in Bold (subject to change at discretion of LRSU):

|                  |                    |                    |
|------------------|--------------------|--------------------|
| <b>Fall 2011</b> | <b>Spring 2012</b> | <b>Summer 2012</b> |
| <b>DMRW 800</b>  | <b>DMTM 800</b>    | <b>DMRW 800</b>    |
| <b>DMBC 811</b>  | <b>DMBT 821</b>    | DMBT 835           |
| DMAL 851         | DMBC 826           | DMPC 921           |
| DMBT 970         | DMBT 835           | DMGC 924           |
| DMPC 929         | DMPC 827           | DMAL 851           |
| DMBC 830         | DMAL 824           | DMBC 821           |
| DMGC 825         |                    |                    |
| <b>Fall 2012</b> | <b>Spring 2013</b> | <b>Summer 2013</b> |
| <b>DMRW 800</b>  | <b>DMTM 800</b>    | <b>DMBT 821</b>    |
| DMBT 935         | DMBT 945           | <b>DMBC 811</b>    |
| DMPC 927         | DMPC 929           | DMBC 830           |
| DMGC 926         | DMGC 930           | DMAL 824           |
| DMBC 826         | DMAL 851           | DMBT 960           |
| DMAL 831         |                    | DMGC 825           |
| <b>Fall 2013</b> | <b>Spring 2014</b> | <b>Summer 2014</b> |
| <b>DMRW 800</b>  | <b>DMBT 821</b>    | <b>DMTM 800</b>    |
| DMAL 824         | <b>DMBC 811</b>    | DMBT 822           |
| DMBT 970         | DMAL 831           | DMPC 929           |
| DMPC 921         | DMBT 822           | DMGC 930           |
| DMGC 924         | DMPC 927           | DMAL 851           |
| DMBC 835         | DMBC 826           | DMBC 821           |
|                  | DMGC 926           |                    |
| <b>Fall 2014</b> | <b>Spring 2015</b> | <b>Summer 2015</b> |
| <b>DMTM 800</b>  | <b>DMRW 800</b>    | <b>DMTM 800</b>    |
| <b>DMBT 821</b>  | <b>DMBC 811</b>    | DMGC 930           |
| DMGC 924         | DMGC 926           | DMBT 960           |
| DMAL 824         | DMAL 831           | DMPC 927           |
| DMBT 835         | DMBT 945           | DMBC 826           |
| DMPC 827         | DMPC 921           |                    |
| DMBC 821         |                    |                    |

## DOCTORAL RESEARCH PROJECT

The Bible stresses the importance of applying in ministry what has been learned from the Word of God (John 13.17; Jas 1.22). The climax of the Doctor of Ministry program is a “hands-on” implementation of acquired knowledge and skill in a Doctoral Research Project.

### DMRP 950

This is a supervised project addressing a specific concern in the student’s present ministry context. The project must have measurable objectives, be biblically and theologically informed, be transferable to other ministries in similar contexts, and reflect knowledge and skills gained through the Doctor of Ministry studies.

The D.Min. candidate should register for this project the semester that work on the first draft begins. Registration for DMRP 950 is the same as registration for any other course.

The project is divided into three parts:

#### **Doctoral Research Project - Letter of Intent**

The Letter of Intent process is explained in detail in the CORE module/hybrid DMRW 800. The Letter of Intent is submitted to the candidate’s advisor. The advisor will share the LOI with two members of the Graduate Committee. All three members of the Graduate Committee must approve the DRP before the candidate can begin work on the first draft. The candidate’s advisor will inform the candidate as to the acceptance status. If the LOI is not approved initially the candidate will be given detailed instructions on how to correct and/or re-work the LOI. Ample time will be allotted in order for the LOI to be re-worked and resubmitted.

#### **Doctoral Research Project – First Draft**

The First Draft of the Doctoral Research Project is a detailed written account of the project. The report must contain the following elements:

1. An explanation of the problem addressed in the Doctoral Research Project
2. A description of the ministry context in which the project was undertaken
3. A survey and analysis of relevant literature
4. An exposition of the informing biblical/theological data
5. A step-by-step account of how the problem was addressed
6. An evaluation of the project’s effectiveness

**The work is to be submitted to the faculty advisor.**

This draft must be submitted in satisfactory form and with minimal grammatical errors by a date approved by the student's advisor in the year prior to graduation.

#### **Doctoral Research Project – Final Draft**

This is the Final Draft of the Doctoral Research Project. It must be in final form with no grammatical errors and reflect any changes required by the advisor in his or her review of the first draft. It is due no later than February 15 of the graduation year. Two bound copies will be retained by LRSU.



## ORAL DEFENSE OF THE DOCTORAL RESEARCH PROJECT

“He that walketh with wise men shall be wise” (Prov 13.20). The Doctor of Ministry Oral Defense is based on the biblical premise that true believers sharpen one another “as iron sharpens iron” (Prov 27.17).

### THE ORAL DEFENSE

After the Doctoral Candidate’s Advisor has approved the Doctoral Research Project the oral defense will be officially scheduled by the Office of the Director of the Doctor of Ministry Program. **The date of the oral defense will be at least two weeks after the date of final DRP approval.** This delay is to allow time for the defense date to be adequately posted. The defense will be either in-person or by conference call (whichever is more feasible for the doctoral candidate). Candidates are encouraged to contact his or her advisor for instructions on how to prepare for the defense. The defense will be conducted with an audience of at least three (3) members of the LRSU Graduate Committee.

### COURSES

|   |           |
|---|-----------|
| <b>CORE .....</b>                                       | <b>12</b> |
| Research and Writing                                    | (3)       |
| Theology of Ministry                                    | (3)       |
| Advanced Biblical Exposition                            | (3)       |
| Critical Theological Perspectives                       | (3)       |
| <b>ELECTIVES .....</b>                                  | <b>15</b> |
| <b>Administration/Leadership Studies</b>                |           |
| Advanced Leadership and Administration                  | (3)       |
| Leadership Development for the 21 <sup>st</sup> Century | (3)       |
| Advanced Strategic Planning and Goal Setting            | (3)       |
| Topical Studies   | (3)       |
| <b>Biblical Communication Studies</b>                   |           |
| Contemporary Preaching                                  | (3)       |
| Advanced Biblical Exposition                            | (3)       |
| Advanced Old Testament Exposition                       | (3)       |
| Advanced New Testament Exposition                       | (3)       |
| Topical Studies   | (3)       |
| <b>Biblical/Theological Studies</b>                     |           |
| Biblical Foundations                                    | (3)       |
| Apologetics   | (3)       |
| Spiritual Formation                                     | (3)       |
| Christian Ethics  | (3)       |
| Creationism   | (3)       |
| Topical Studies   | (3)       |

**Great Commission Studies**

- Church Evangelism for the 21<sup>st</sup> Century (3)
- Advanced Discipleship Methodologies (3)
- Addressing Non-Christian Beliefs (3)
- Missions Practicum (3)
- Topical Studies (3)

**Pastoral Care/Counseling**

- Advanced Biblical Counseling (3)
- Advanced Principles of Family Counseling (3)
- Biblical Counseling and the Law (3)
- The Skilled Counselor (3)
- Topical Studies (3)

**DOCTORAL RESEARCH PROJECT & REPORT .....3**

- Doctoral Research Project (3)
- Oral Defense of DRP (0)

**TOTAL HOURS .....30**



*Dr. Bill Purvis, 2011 Alumnus of the Year*



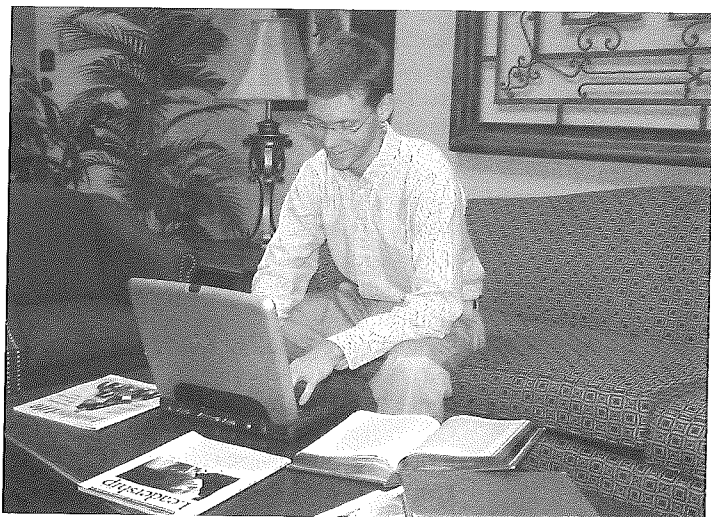
When I got out of the Navy, Luther Rice was just what I needed. The education was practical, challenging, and spiritually inspiring. As a new Christian, I learned a lot. But the most valuable lesson that I still carry is how to study and learn.

When everything in life and ministry have changed, growing in knowledge with the Lord is the wisdom I need.

Thank you Dr. Witty, Dr. Williams, and Dr. Flanagan for a life-changing experience!

Gary Johnson,

Executive Director of Missions for the Miami Baptist Association, Miami, Florida



*Earn Your Degree Online*

# Academic Calendar

## 2011-2012

### SUMMER, 2011

|        |       |  |
|--------|-------|--|
| July   | 1     | 2011-2012 Academic Year Begins                               |
|        | 1     | (Pell Grant Only) No FSEOG will be ordered during the summer |
|        | 4-5   | Independence Day Holiday -- Offices Closed                   |
|        | 31    | Last Day to Drop Semester Course with "WP" or "WF"           |
| August | 6     | Deadline to apply for Financial Aid for Fall Semester        |
|        | 21    | Last Day of Summer Classes                                   |
|        | 27    | New Student Orientation                                      |
|        | 29-30 | International Student Orientation/Registration               |

### FALL, 2011

|           |        |   |
|-----------|--------|---|
| September | 5*     | Labor Day Holiday -- Offices Closed                                 |
|           | 6      | Fall Semester classes begin<br>Late Registration begins             |
|           | 12     | Last Day to Register<br>Last day to drop semester classes with "WD" |
|           | 23     | Last day to register for second mini-term                           |
|           | 27     | Fall Chapels Begin  |
| October   | 24     | First Day of second mini-term                                       |
|           | 30     | Last Day of first mini-term   |
| November  | 11     | Last Day to Drop Semester Course with "WP" or "WF"                  |
|           | 22     | Last Chapel of the Semester   |
|           | 23-25* | Thanksgiving Holidays—Offices Closed                                |
| December  | 12     | Deadline to apply for Financial Aid for Spring Semester             |
|           | 18     | Last Day of Fall Semester   |
|           | 22-28  | Christmas Holidays—Offices Closed                                   |

### SPRING, 2012

|          |      |  |
|----------|------|--|
| January  | 2    | New Year's Day Holiday Observed--Offices Closed                          |
|          | 3-6  | Modular Courses  |
|          | 7    | New Student Orientation  |
|          | 9-10 | International Student Orientation/Registration                           |
|          | 9-13 | Modular Courses  |
|          | 16*  | Martin Luther King, Jr., Holiday—Offices Closed and Online Classes Begin |
|          | 17   | Spring Semester On-campus Classes Begin<br>Late Registration Begins      |
|          | 23   | Last Day to Register<br>Last day to drop semester classes with "WD"      |
| February | 1    | Graduation applications due for May 2012                                 |

|                     |        |   |
|---------------------|--------|---|
| March               | 5      | Start of second mini-term                                   |
|                     | 5-8    | World Missions Conference                                   |
|                     | 10     | Last day to register for second mini-term                   |
|                     | 11     | End of first mini-term                                      |
|                     | 23     | Luther Rice Day (Luther Rice, b. 1783)                      |
|                     | 26     | Last Day to Drop Semester Course with "WP" or "WF"          |
| April               | 2-6    | Spring Break - On-campus classes do not meet                |
|                     | 6*     | Good Friday Holiday - Offices Closed                        |
|                     | 14     | Deadline to apply for Financial Aid for Summer Semester     |
|                     | 29     | Last Day of Online Classes                                  |
| May                 | 5      | Last Day of On-campus Classes                               |
|                     | 17     | Founder's Day   |
|                     |        | Graduation Banquet  |
|                     | 18     | Commencement Exercises                                      |
|                     | 28*    | Memorial Day Holiday—Offices closed                         |
| <b>SUMMER, 2012</b> |        |   |
| June                | 4      | Summer Semester classes begin                               |
|                     |        | Late Registration begins                                    |
|                     | 4-8    | Modular Courses   |
|                     | 10     | Last Day to Register  |
|                     | 11-15  | Last Day to drop semester classes with "WD" Modular Courses |
| July                | 1      | 2012-2013 Academic Year Begins                              |
|                     | 2      | Start of mini-term  |
|                     | 4-5    | Independence Day Holiday -- Offices Closed                  |
|                     | 23     | Last Day to Drop Semester Course with "WP" or "WF"          |
| August              | 4      | Deadline to apply for Financial Aid for Fall Semester       |
|                     | 20-21  | International Student Orientation/Registration              |
|                     | 26     | Last Day of Summer Classes                                  |
| <b>FALL, 2012</b>   |        |   |
| September           | 3      | Labor Day Holiday -- Offices Closed                         |
|                     | 4      | Fall semester classes begin                                 |
|                     |        | Late Registration begins                                    |
|                     | 10     | Last Day to Register  |
|                     |        | Last day to drop semester classes with "WD"                 |
| October             | 22     | Start of second mini-term                                   |
|                     | 28     | End of first mini-term                                      |
| November            | 11     | Last Day to Drop Semester Course with "WP" or "WF"          |
|                     | 21-23* | Thanksgiving Holidays - Offices Closed                      |
| December            | 16     | Last day of Fall semester                                   |

\* No Classes

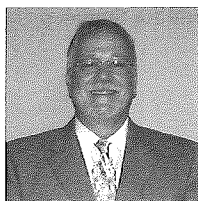
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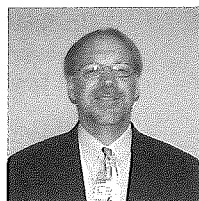
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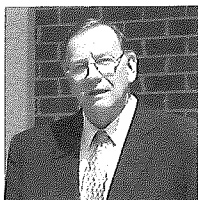
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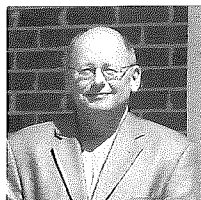
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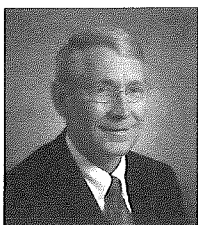
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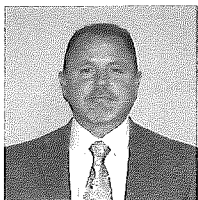
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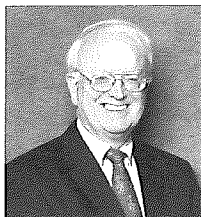
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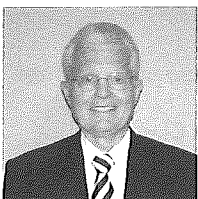
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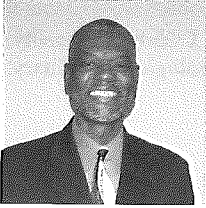


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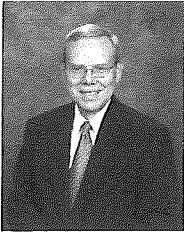
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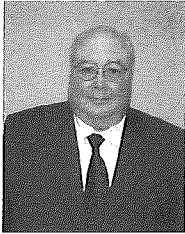
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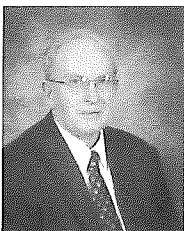
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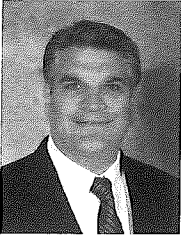
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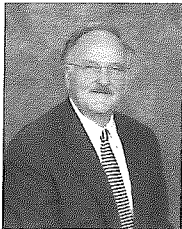
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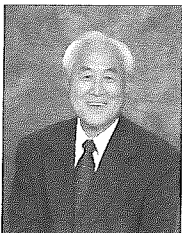
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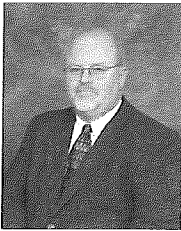
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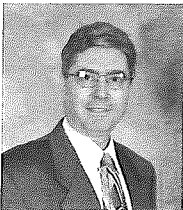
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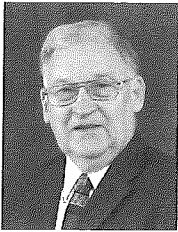
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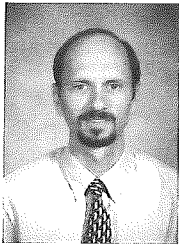
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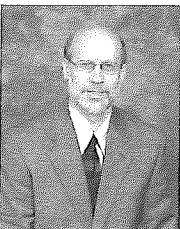
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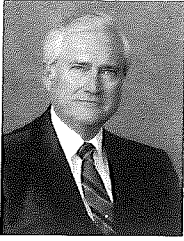
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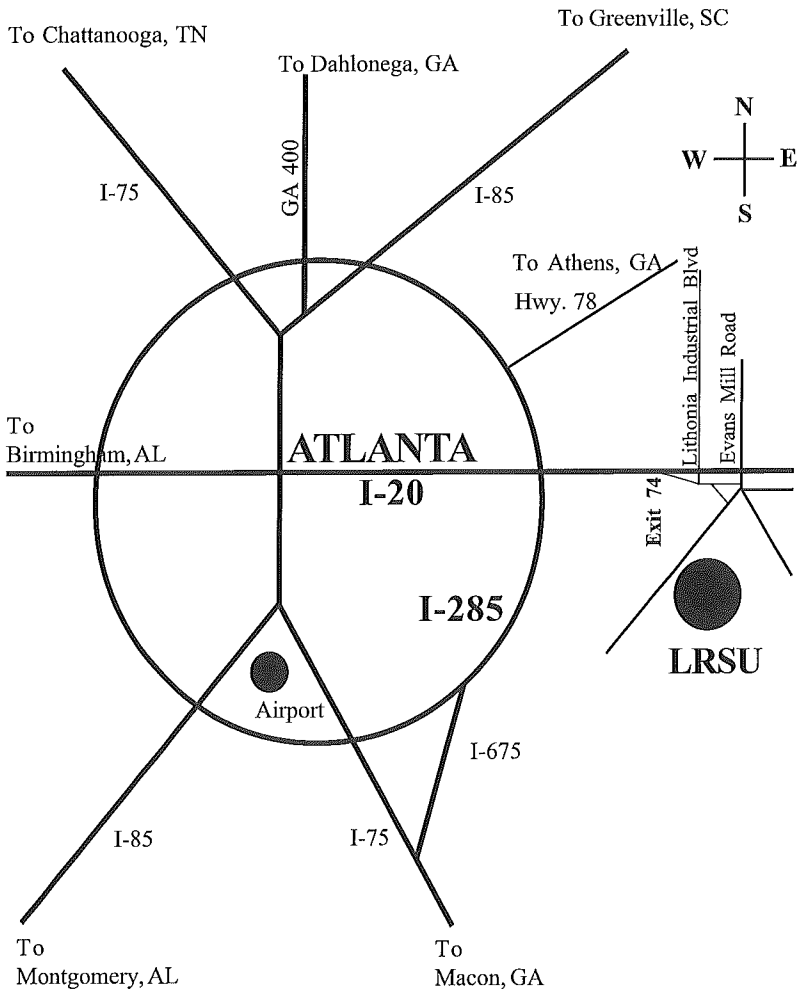
**Michael Woods**, Carver Bible College, B.A.; Luther Rice College and Seminary, MAMin; M.Div.; D.Min.

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ADVISOR \_\_\_\_\_

DATE \_\_\_\_\_

S.S.# \_\_\_\_\_

### PLEASE CHECK ONE:

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Reactivation

Please check one:

Reactivate into the same degree

Change to a different degree

Enter a higher degree

NAME OF APPLICANT Dr. \_\_\_\_\_  
Rev. \_\_\_\_\_  
Mr. \_\_\_\_\_  
Mrs. Last First Middle Maiden  
Miss \_\_\_\_\_

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Street or P.O. Box

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[cell] ( ) \_\_\_\_\_

2. E-mail Address \_\_\_\_\_  
(Required for all new students)

Questions 3-7 are for statistical purposes only. LRSU is an Equal Opportunity higher education institution open to any qualified individual without regard to race, religion, color, national or ethnic origin, or disability. This non-discriminatory policy includes admission policies, scholarship and loan programs, and other school administered programs, except where required by specific religious tenets held by the institution.

3. Date of Birth \_\_\_\_\_

4. Marital Status  single  married  divorced

5. Gender  Male  Female



6. Denomination    \_\_\_ Baptist    \_\_\_ Methodist    \_\_\_ Presbyterian  
                          \_\_\_ Pentecostal/Charismatic    \_\_\_ Nondenominational  
                          \_\_\_ Other (please write in) \_\_\_\_\_

7. Ethnic Origin (Check one of the following)

[    ] American Indian, Alaska Native    [    ] Hispanic    [    ] Black, non-Hispanic  
 [    ] White, non-Hispanic    [    ] Asian, Pacific Islander    [    ] Non-Resident Alien

8. Permanent Residence    State \_\_\_\_\_    Country \_\_\_\_\_

9. Are you an F-1 Visa student?    [    ] Yes    [    ] No

10. Veteran    [    ] Yes    [    ] No

11. Have you ever been convicted of a felony?    [    ] No    [    ] Yes  
 (If yes, please include an explanation with this application.)

12. Institutions Attended (list school, city, state)

|             | Name  | Major | Dates Attended | Degree Received | Office Use Only |
|-------------|-------|-------|----------------|-----------------|-----------------|
| High School | _____ |       |                |                 |                 |
|             | _____ |       |                |                 |                 |
| College     | _____ |       |                |                 |                 |
|             | _____ |       |                |                 |                 |
|             | _____ |       |                |                 |                 |
| Seminary    | _____ |       |                |                 |                 |
|             | _____ |       |                |                 |                 |
| Other       | _____ |       |                |                 |                 |
|             | _____ |       |                |                 |                 |
|             | _____ |       |                |                 |                 |

(High School transcript is not necessary for those applying to the Master or Doctoral programs.)





**14. Check the degree program for which you are applying**

- |                                 |         |                                 |        |
|---------------------------------|---------|---------------------------------|--------|
| <input type="checkbox"/> B.A.R. | 120 hrs | <input type="checkbox"/> MAL    | 36 hrs |
| <input type="checkbox"/> MAA    | 36 hrs  | <input type="checkbox"/> MABC   | 36 hrs |
| <input type="checkbox"/> MACS   | 36 hrs  | <input type="checkbox"/> M.Div. | 90 hrs |
| <input type="checkbox"/> D.Min. | 30 hrs  |                                 |        |

**15. Bachelor Applicants Only** (Check the area of interest to be pursued.)

- Ministry       Biblical Counseling       Christian Worldview

**16. M.Div. Applicants Only** (Check the area of interest to be pursued.)

- Ministry       Apologetics       Military Chaplaincy (72 hrs.)

**17. Doctoral Applicants Only** (Check the area of interest to be pursued in your Major Ministry Project.)

- Christian Counseling       Ministry       Expository Preaching

**18. Church Membership**

Name of Church \_\_\_\_\_

Address \_\_\_\_\_

Web Address \_\_\_\_\_

Pastor's Name \_\_\_\_\_

Phone \_\_\_\_\_

**19. Occupation** (check all that apply)

Church or ministry position    \_\_\_ full time    \_\_\_ part time

Not a church or ministry position    \_\_\_ full time    \_\_\_ part time

**20. How did you learn of Luther Rice Seminary & University?** Church \_\_\_

Internet \_\_\_ Friends or Relatives \_\_\_ Radio \_\_\_ Magazine Ad \_\_\_

Conference \_\_\_ Other \_\_\_

**21. Do you understand what it means to receive eternal life?** \_\_\_ Yes \_\_\_ No

**22. Have you trusted Jesus Christ as your personal Savior?** \_\_\_ Yes \_\_\_ No

**Please attach a short statement describing your conversion experience. Include what a person must believe and do to receive eternal life and when you took that step.**

**PAYMENT--**If you desire to charge the \$50 application fee on your MasterCard, Visa, or Discover card, please complete the following information.

Account Number \_\_\_\_\_ 3-digit CVV code \_\_\_\_\_

Billing Zip Code \_\_\_\_\_ Exp. date \_\_\_\_\_



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**CHRISTIAN CHARACTER REFERENCE**

**TO THE APPLICANT:**

This questionnaire is to be completed by a pastor or church leader who is not a relative.

**APPLICANT INFORMATION**

|                              |       |      |     |      |      |       |      |
|------------------------------|-------|------|-----|------|------|-------|------|
| <b>Name of Applicant:</b>    | Dr.   | Rev. | Mr. | Miss | Last | First | M.I. |
| <b>Address of Applicant:</b> | _____ |      |     |      |      |       |      |

**TO THE REFERENCE PROVIDER:**

Your comments will be given serious attention and will be regarded as confidential. Please mail this form directly to the Office of Admissions, Luther Rice Seminary & University, 3038 Evans Mill Road, Lithonia, Georgia 30038.

**DO NOT GIVE FORM BACK TO THE STUDENT.**

**SUBMIT IT DIRECTLY TO THE LRSU ADMISSIONS OFFICE.**

1. How well do you know the applicant? [ ] casually [ ] fairly well  
[ ] quite well      How long? \_\_\_\_\_ years.
2. To the best of your knowledge, has the applicant made a personal profession of faith in Jesus Christ? [ ] Yes [ ] No [ ] Unknown
3. To what extent has the applicant participated in the activities of the church?  
\_\_\_\_\_  
\_\_\_\_\_
4. In your estimation, does the applicant exert a good influence on his/her peers?  
[ ] Yes [ ] No      If not, please explain on the reverse side.
5. Are you aware of any personality traits which hinder the applicant in relationships with others? [ ] Yes [ ] No      If yes, please explain on the reverse side.



6. Please comment on any special circumstances, home conditions, etc., which might prove helpful in considering the applicant's admission to the University.

---

---

7. Please circle your recommendation of the applicant for admission to Luther Rice Seminary & University:

Highly recommended

Recommended

\* Recommended with reservations

\* Not Recommended

\* Please indicate the reason(s) for this recommendation on a separate sheet.

Print Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Church: \_\_\_\_\_ Position: \_\_\_\_\_

Address: \_\_\_\_\_

Street or P.O. Box

City

State

Zip

Web Address: \_\_\_\_\_

Phone number where you can be reached from 9 AM - 4 PM :

(      ) \_\_\_\_\_

Email Address: \_\_\_\_\_

**DO NOT GIVE THIS FORM BACK TO THE STUDENT. SEND IT DIRECTLY TO THE LRSU ADMISSIONS OFFICE.**



**Applicant:** Please photocopy this form, complete it (including signature), and send it to your high school and to each college, university, seminary, or institutions of higher learning you have attended.

### Official Transcript Request

To: **Office of the Registrar, Student Records**

\_\_\_\_\_  
Name of High School, College, or Seminary

\_\_\_\_\_  
City State Zip

Please forward one (1) official copy of my transcript to:

**Office of Admissions**  
Luther Rice Seminary & University  
3038 Evans Mill Road  
Lithonia, GA 30038

Student's name \_\_\_\_\_

Maiden or previous name(s) \_\_\_\_\_

Social Security Number \_\_\_\_\_

Branch or campus attended \_\_\_\_\_

Date first attended \_\_\_\_\_ Date last attended \_\_\_\_\_

Degree(s) Received \_\_\_\_\_

Enclosed is \$ \_\_\_\_\_ for cost of transcript.

\_\_\_\_\_  
Signature of Student  Date

\_\_\_\_\_  
Street Address

\_\_\_\_\_  
City State Zip

**Luther Rice Seminary & University \* Office of Admissions**  
**3038 Evans Mill Road \* Lithonia, GA 30038 \* 1-800-442-1577**

For specific information or questions you might have, please use our phone and email contacts below.

**Luther Rice Seminary & University**  
**3038 Evans Mill Road**  
**Lithonia, GA 30038**

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|                     | 1-800-442-1577 | Toll Free |
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| Registrar's Office       | registrar@LRU.edu       |
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| Financial Aid            | financialaid@LRU.edu    |
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